

## English

This summer, Year 6 students will be diving into a rich and engaging English curriculum, with a focus on both fiction and non-fiction texts. One of the key texts will be *Skellig*, a novel that explores themes of friendship, mystery and personal growth. From this, the children will write their own narrative. Another piece of writing they will be completing is an information text based on an animal of their choice which links to our science unit – evolution and inheritance. A key area of focus for grammar will be the use of Standard English, helping students refine their writing and speaking skills. Additionally, there will be a strong emphasis on building vocabulary and understanding structures that are appropriate for formal speech and writing, including the use of subjunctive forms.

# Curriculum Snapshot – Summer 1 Term 2025

**Dates for the Diary**  
**SATs Week:** Monday  
 12th May 2025 -  
 Thursday 15th May 2025

**Lion King Theatre Trip:**  
 Wednesday 21st May  
 2025

Monday 5<sup>th</sup> May  
 Bank holiday

Wednesday 7th May  
 PSA Cake Sale

Thursday 8th May  
 VE DAY 80TH  
 Anniversary Celebrations



Our Golden Values  
 are an important part  
 of what makes our  
 school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

Home learning will be given out on a **Friday** and should be returned to school on the following **Wednesday**.

**Reading:** Log into <https://www.oxfordreadingbuddy.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** Complete two activities on <https://www.maths.co.uk/>

**Spellings:** Write 10 sentences using the spellings given.

## Maths

### Statistics

In the summer term, Year 6 students will explore key concepts in statistics. They will learn to illustrate and label the parts of a circle, such as the radius, diameter and circumference and understand that the diameter is twice the radius.

Students will also interpret and construct pie charts and line graphs, using these tools to solve problems.

Another focus will be calculating the mean, allowing students to analyse and interpret data more effectively. These skills will support their ability to represent and draw conclusions from data in a variety of contexts.

## Science

### TOPIC: Evolution and Inheritance

Children will explore how characteristics are passed down from parents to offspring and how species adapt over time through natural selection. Students will learn about the role of genetics in inheritance, as well as the evidence for evolution found in fossils and species observations. Through hands-on activities and discussions, they will gain a deeper understanding of how living organisms have evolved to survive in different environments.

## History

### TOPIC: WW2 - Battle of Britain

They will learn about this significant event during World War II, focusing on the role of the Royal Air Force in defending Britain against German air attacks. Students will explore key figures, events and strategies involved in the battle, as well as the impact it had on the course of the war. Through research and discussions, they will develop a deeper understanding of the challenges faced by Britain and the bravery shown during this pivotal moment in history.

## PSHE

### TOPIC: Living in the Wider World - Belonging

Children will discuss what it means to be part of different communities, including school, family and society and how individuals contribute to and benefit from these communities. Students will explore the importance of inclusivity, respect and supporting others, fostering a sense of belonging for all. They will also consider how their actions impact the wider world and how to create positive connections with others.

## RE

### TOPIC: Buddhism & Humanism

Big Question: "Who do we look to for inspiration and why?"  
 Children will be taught about inspirational figures within these belief systems and reflect on who inspires them personally, considering the reasons behind their choices. This unit will encourage students to understand the role of inspiration in different beliefs and develop their own reflections on influential individuals in their lives.

## PE

### TOPIC: Athletics

Children will work on refining different techniques for running, throwing and jumping whilst focusing on understanding and selecting the appropriate ones in different competitive environments.

## Music

### TOPIC: Group Composition

Children will learn the steps involved in preparing a large musical performance. They will compose their own piece and perform it confidently as part of a group using many different instruments.

## French

### TOPIC: À l'école (At School)

The children will learn to: the vocabulary for school subjects, say what subjects they like and dislike at school, say why they like/ dislike certain school subjects, tell the time (on the hour), say what time they study certain subjects at school.

## Computing

### TOPIC: We are podcasters

Year 6 will learn how to plan, record and edit a podcast. The focus will be on creating a podcast based on World War II, allowing students to research and present historical information in an engaging audio format. This unit will help develop their digital communication skills and creativity, while enhancing their understanding of history.

## English

In the second half of the summer term, Year 6 students will begin by studying *The Arrival*, a beautifully illustrated graphic novel that will inspire them to create a piece of descriptive writing, focusing on vivid imagery and detail to engage readers. Later in the term, they will read *When the Sky Falls* and write a letter, exploring how they can convey emotions, information, and perspectives in unique ways. The grammar focus will be on Standard English, with an emphasis on selecting appropriate vocabulary, sentence construction, and grammar. Students will learn how these choices can shape and enhance the meaning of their writing, equipping them with the skills to communicate more effectively in a variety of contexts.

# Curriculum Snapshot – Summer 2 Term 2025

## Dates for the Diary

**'Choices' Drug Awareness Workshop:** Thursday 19<sup>th</sup> June

**Party in the Playground-** Friday 27<sup>th</sup> June 2025

**RAF Hendon:** Wednesday 9<sup>th</sup> July 2025

**Production & Leavers Show:** TBC

**Leavers Party:** TBC

**End of term:** Friday 18<sup>th</sup> July (2pm finish)



## YEAR 6

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**Kindness  
Respect  
Responsibility  
Commitment**

## Homework

Home learning will be given out on a **Friday** and should be returned to school on the following **Wednesday**.

**Reading:** Log into <https://www.oxfordreadingbuddy.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** Complete two activities on <https://www.maths.co.uk/>

**Spellings:** Write 10 sentences using the spellings given.

## Maths

In the second half of the summer term, students will focus on problem-solving through a variety of investigations, enhancing their critical thinking and reasoning skills.

They will also take part in the 'MoneySense' programme by NatWest, where they will learn practical financial skills, including budgeting and managing money. This unit will help students apply their mathematical knowledge to real-world scenarios, preparing them for future challenges.

## History

### TOPIC: WW2 - Battle of Britain

The children will continue to learn about this significant event during World War II, focusing on the role of the Royal Air Force in defending Britain against German air attacks. Students will explore key figures, events, and strategies involved in the battle, as well as the impact it had on the course of the war. Through research and discussions, they will develop a deeper understanding of the challenges faced by Britain and the bravery shown during this pivotal moment in history. In addition, children will also explore local WW2 History.

## PSHE

### TOPIC: Living in the wider world - Work and Money

Children will be taught about how resources are allocated in different ways and how these decisions impact individuals, communities and the environment. Students will also gain an understanding of the role money plays in their own lives, how to manage it and how to be critical consumers. They will discuss various jobs, the skills needed for future work and the concepts of interest, loans, debt and taxes.

## RE

### TOPIC: Judaism & Zoroastrianism

**Big Question:** "Religious Responsibility: What does it mean to grow up?"  
The beliefs and rituals associated with growing up in these religions will be explored and children will reflect on their own goals for the future. Students will also compare how different faiths view the transition to adulthood and develop their personal aspirations for high school and beyond.

## PE

### TOPIC: Cricket and Orienteering

In cricket, children will focus on refining throwing and striking skills, as well as applying these in a game situation. In orienteering, children will continue develop their orienteering, teamwork and communication skills to solve a range of challenges.

## Music

### TOPIC: Music Production

The children will learn to use technology to independently create music using audio editing software. They will choose a genre and structure their song with different sections, developing their skills in music production.

## Design and Technology

### TOPIC: DT – Spicy Vegetable Pasta

Students will research and evaluate existing products to help inform their own design, using various utensils and equipment, including heat sources, to prepare and cook the dish. Students will also learn about the seasonality of food and the origins of different ingredients, gaining a deeper understanding of food sourcing and preparation.

## French

### TOPIC: À l'école (At School)

The children will learn to: the vocabulary for school subjects, say what subjects they like and dislike at school, say why they like/ dislike certain school subjects, tell the time (on the hour), say what time they study certain subjects at school.

## Computing

### TOPIC: We are film makers

Children will create a digital yearbook. They will learn how to take and use photographs and videos, incorporating music and animations to produce a memorable, multimedia yearbook. This unit will help students develop their creative and technical skills in digital media production.