

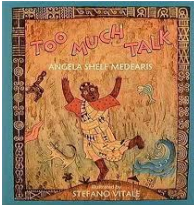
# Curriculum Snapshot – Summer 1 Term 2025

## English

Children will continue to go to set phonics groups relevant to their colour banded levels. Here they will continue to develop their sounds knowledge using the Read Write Inc Scheme. They will also read a range of texts and practice their writing in different formats.

In class, children will read 'The Queen's Hat' by Steve Antony. They will use different prepositions to describe settings and then create their own stories similar to the original but based in Harrow.

Children will also learn a traditional African tale from the book 'Too Much Talk' by Stefano Vitale. The story is based on 'The Papaya that Spoke'. They will practice retelling the story with actions before adapting and developing their own versions.



## Dates for the Diary

Visit to: London Zoo 1.5.25

Monday 5<sup>th</sup> May  
Bank holiday

Wednesday 7<sup>th</sup> May  
PSA Cake Sale

Thursday 8<sup>th</sup> May  
VE DAY 80TH Anniversary  
Celebrations  
Thursday 8<sup>th</sup> May



## YEAR 1

Our Golden Values  
are an important part  
of what makes our  
school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

**Reading:** Complete set activities on Oxford Owl. Please also read their physical book band book daily and fill in their reading diaries at least once a week.

Phonics revision packs will be sent home in preparation for phonics screening check after May half term.

**Maths:** Complete 20 minutes on Numbots each week

## Maths

### Number and Place Value

Children will be counting to 100. They will make different numbers using a range of resources and identify how to partition numbers according to place value. They will also start to count in 2s 5s and 10s and learn their number bonds to 20.

### Multiplication & Division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Through grouping and sharing small quantities, pupils begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities.

## Science

### TOPIC: Plants

Children will be able to identify and describe the basic structure of flowering plants including trees. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. This will include going on nature walks around the school grounds and identifying what we can see.

## History

### TOPIC: Kings and Queens

We will identify the roles of a monarch. They will look at the lives of various past British Kings and Queens including Elizabeth I, Henry VIII and Victoria. Study the life of Elizabeth II and explore how she has contributed to national and international achievements. Identify Charles III as a new King and briefly learn about his role and responsibilities



## Geography

### TOPIC: Seasons

We will continue to observe the changes in seasons and weather each week. We will conduct some visual walks and small experiments relating to the weather. (this is something we do throughout the year).

## RE

### TOPIC: Christianity & Judaism

To understand the importance of different days to different faiths and compare these.

To recognise the features of a place of worship in accordance with the faith's special day (Church/Synagogue).

To reflect on my own important day.

## PE

### TOPIC: Athletics

Explore running, jumping and throwing activities, and take part in simple activities and competitions. Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. Develop basic game-playing skills, in particular involving throwing and catching.

## Music

### TOPIC: Pitch

Children will learn more about the pitch of their voices and of instruments. They will explore and understand how to follow a graphic score to indicate pitch movement in groups.

## Art & Design

### TOPIC: Marianne North

Children will be looking at the artwork of Marianne North. Pupils will learn how to observe lines in plants in order to record observations more easily. They will start with one flower or plant at a time, then build up to a composition with several plants and flowers. Pupils can learn how primary colours mix to make secondary colours.

## PSHE

### TOPIC: Health and Wellbeing + RSE

The importance of and how to maintain personal hygiene. Explain ways of keeping clean (e.g. washing hands, keeping hair tidy). Learn about the process of growing from young to old and how people's needs change. Explain that people grow from young to old. The names for the main parts of the body (including external genitalia), the similarities and differences between boys and girls. We will also learn about how people around us can help us in different situations.

## Computing

### TOPIC: Coding

Children will learn the importance of staying safe online. Children will continue to develop basic computer skills by following instructions to create content on simple editing programs like *Word* and *Paint*. Children will create and debug codes using Espresso coding platform. They will identify and start to verbalise problems in a simple program (written by someone else).

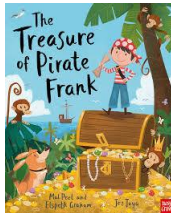
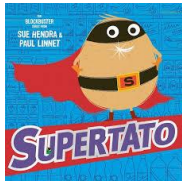
# Curriculum Snapshot – Summer 2 Term 2025

## English

Children will continue to go to set phonics groups relevant to their colour banded levels. Here they will continue to develop their sounds knowledge using the Read Write Inc Scheme. They will also read a range of texts and practice their writing in different formats.

Children will look at Superhero and Villain stories. They will be exploring the narrative of 'Supertato' by Sue Hendra and then creating their own stories.

We will also look at 'The Treasure of Pirate Frank' by Mal Peet. Children will be exploring and using a range of new vocabulary as well as writing and performing simple poetry.



## Dates for the Diary

**Visit to:** Church Date 27.6.25

**Superhero Day:** TBC

**Sports Day:** Wed 2.7.25

**Summer Fair:** Date TBC

**Phonics Screening Checks:**  
Week commencing 9th June



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**Respect**  
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## Homework

**Reading:** Complete set activities on Oxford Owl. Please also read their physical book band book daily and fill in their reading diaries at least once a week.

Some children may receive extra paper homework relevant to their phonics level in preparation for phonics screening in June.

**Maths:** Complete 20 minutes on Numbots each week

## Maths

### Geometry - Direction and position

Describe position, direction and movement, including whole, half, quarter and three-quarter turns. Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.

### Measurement - Time

Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Measure and begin to record the following: time (hours, minutes, seconds).

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].

### Measurement - Money

Recognise and know the value of different denominations of coins and notes. Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

## Science

### TOPIC: Seasonal Changes and animals in our environment

We will finish off our studying of the 4 seasons by looking at Summer in more detail and conducting various experiments in our outside areas.

We will also look at animals in our area and discuss how we can look after them and our local environment effectively.

## Geography

### TOPIC: Map Makers

Children will learn compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] Describe the location of features and routes on a map. Use locational and directional language (e.g Near far; left and right) to describe the location of features and routes on a map.

We will use aerial photographs and recognise landmarks and basic human and physical features.

Children will use a simple map with and basic symbols in a key.



## RE

### TOPIC: Christianity & Zoroastrianism

#### How do holy books teach religious people about being close to God?

To reflect on what is important to me  
To compare different holy books (Avesta and the Bible)

To identify the importance of holy books and why some faiths have these.

## PE

### TOPIC: Team Games

Play net games and striking and fielding games as an introduction to tennis, cricket or rounders.

Have an opportunity to experience 1v1, 2v2 and 3v3 games.

To play games that demand simple choices and decisions on how to use space and avoid opponents.

## Music

### TOPIC: Story-telling.

The children will learn to explore instruments, tempo, and dynamics in music, discovering how different sounds, speeds, and volumes can convey mood and tell a story. They will apply these elements to create their own musical expressions.

## Design & Technology

### TOPIC: Food

Children will be doing a DT unit on food. They will look at a range of fruits and vegetables and explain their health benefits. They will *use simple utensils and equipment appropriately. They will understand where a range of fruit and vegetables come from and begin to name major food groups.* They will then design, make and evaluate a healthy fruit salad or skewer.

## PSHE

### TOPIC: Health and Wellbeing

Children will also learn about the benefits of physical activity, rest, healthy eating and dental health. How to make simple choices about some aspects of their health and well-being e.g. choosing different foods, exercise, needing sunscreen etc). As well as learning about basic hygiene needs, they will also discuss that some items and chemicals can be harmful and dangerous to our bodies.

## Computing

### TOPIC: Coding

Children will create and debug codes using Espresso coding platform. They will identify and start to verbalise problems in a simple program (written by someone else). In June/July, children will create a treasure map using the Scratch programming software.