

# Curriculum Snapshot – Summer 1 Term 2025

## English

In English we will start by reading the picture book: The Matchbox Diary. This tells the story of a boy who leaves Europe to travel across the Atlantic to a new life in America. We will use the images to write poems based on a storm in the Atlantic.

We will then research and write a non-chronological report of the Statue of Liberty in New York. We will learn about the history, symbolism and importance of this important monument.

Finally, we will be writing a historical recount using the book: The Man who walked between the Towers. This tells the story of Phillipe Petit and his dream to walk on tightrope between the Twin Towers in New York.

## Dates for the Diary

**Party in the Playground:**  
Kew Gardens 25.06.25

Monday 5<sup>th</sup> May  
Bank holiday

Wednesday 7<sup>th</sup> May  
PSA Cake Sale

Thursday 8<sup>th</sup> May  
VE DAY 80TH Anniversary Celebrations



Our Golden Values are an important part of what makes our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

**Reading:** Daily independent reading & write in reading journal

**Maths:** My Maths

**Times Table Rock Stars**  
**focus:** all times tables

**Spellings:** Write sentences in yellow homework book and learn spellings for weekly spelling test.

## Maths

Weekly arithmetic tests will continue in the Summer Term in preparation for the transition to Year 6.

This half term we will be learning about regular and irregular shapes. We will be classifying triangles and learning to estimate and measure angles using a protractor. We will then use the protractor to draw angles accurately.

We will then look at symmetry and translation of shapes before moving onto work around reading and plotting co-ordinates in all 4 quadrants.

We will then move onto written and mental methods for adding and subtracting decimal numbers.

## Science Life Cycles – Animals

Children will learn about the similarities and differences between the life cycles of insects, amphibians, mammals and birds. We will look at the changes humans undergo in their life cycles and focus on the changes adolescents experience during puberty.

## Geography North America

We will be learning about the countries in North America. We will focus on the climate zones, Biomes and research how the population of the United States has changed over time. We will then research the physical and human features of New York and compare it to the city of London.

## PSHE Health and Wellbeing

In Summer 1 we will be focusing on health and wellbeing including Sex and Relationship Education. The focus for this is the physical and emotional changes during puberty.

## RE Could the Lord's Prayer be universal?

The focus religion for this term is Christianity. We look at the importance of the Lord's Prayer to Christians and consider if the ideas in it relate to our own beliefs.

## PE Athletics

Children will revisit techniques for throwing for distance and accuracy, as well as combining different elements of jumping (approach, take off, flight and landing).

## Music Exploring Sound

Children will begin using audio editing software (Garage Band) to enhance simple ideas and images, learning how to combine sounds and visuals.

## Art & Design Maria Sibylla Merian

We will be studying the work of the artist Maria Sibylla Merian who painted the life cycles of plants. We will then create our own art work based on her work.

## French Family names and Relations

The children will learn: the nouns for family members, answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?), introduce family members and use to say the age of family members.

## Computing Coding

We will be using Scratch to make games and write code to debug our programmes.

## English

We will be writing explanation texts based on the life cycle of a Monarch Butterfly. We will use technical vocabulary and causal conjunctions to write a clear explanation of how a larva transforms into a beautiful butterfly.

We will read the book "The Man who walked between the Towers" and write a historical recount about the day Philippe Petit walked on a wire across the void between the Twin Towers.

We will revisit newspaper reports and write a recount of Nik Wallenda walking across the Grand Canyon without a safety net. Finally, we will read "Kensuke's Kingdom" by Michael Morpurgo and write action paragraphs based on the book.

# Curriculum Snapshot – Summer 2 Term 2025

## Dates for the Diary

### Year group mix:

Some children will have transition in class changes.

**Visit to:** Kew Gardens 25.06.25

**Party in the Playground:**



## YEAR 5

Our Golden Values are an important part of what makes our school special:

**Kindness  
Respect  
Responsibility  
Commitment**

## Homework

**Reading:** Daily independent reading & write in reading journal

**Maths:** My Maths

**Times Table Rock Stars focus:** all times tables

**Spellings:** Write sentences in yellow homework book and learn spellings for weekly spelling test.

## Maths

Weekly arithmetic tests will continue in the Summer Term in preparation for the transition to Year 6.

We will re-visit our work on decimals and focus now on adding and subtracting decimals with different denominators.

We will then focus on negative numbers. We will compare negative numbers and find the difference between them.

Finally, we will focus on converting units of measures. We will be converting cms to metres, mls to litres and g to kg.

Please support your child by completing their My Maths at home.

## Science Life Cycles – plants

We will continue our work on life cycles but will now focus on the life cycle of flowering and non-flowering plants. We will learn the reproductive parts of the plant and different ways that plants can be pollinated.

## History Changing power of Monarchs

The children will focus on different monarchs in British History and learn about how the role of monarch has changed over time.

## PSHE Health and Wellbeing

We will explore a range of legal and illegal drugs, learn about their risks and effects and consider strategies to resist drug use.

## RE How do faiths define themselves?

The children will learn to explore key aspects of the Baha'i faith and learn to identify how different faiths define themselves and relate these to my own beliefs.

## PE Orienteering and Rounders

Orienteering will focus on working as a team to solve problems. Lessons focusing on the game of rounders will focus on refining throwing and striking skills, as well as applying these in a game situation.

## Music Music Tradition

Children will begin using audio editing software (Garage Band) to enhance simple ideas and images, learning how to combine sound and visuals creatively.

## Design and Technology Designing Cookies

We will design and make cookies based on a basic recipe by combining flavours and textures. We will carry out market research to help us with our design decisions.

## French Family and Relations

The children will learn: the nouns for family members, answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?), introduce family members and use to say the age of family members.

## Computing Coding

We will design, write and test simple programs with opportunities for sequence, selection, repetition and variables using Scratch.