		Curriculum	Snanshot – Summe	or 1 Torm 2025			
English This term we will be reading <u>'Cloud</u> <u>Tea Monkey</u> '. Students will plan their setting description by discussing examples of similar texts. This will help them understand and learn from the structure, vocabulary, and grammar used in those texts.		Dates for the Diary Monday 5 th May Bank holiday	Snapshot – Summe	Homework Reading: Oxford Reading Buddy used daily. Spelling: Weekly	Maths Measurement: Money Children will learn to add and subtract amounts of money to give change, using both £ and p in practical contexts. They will be answering a range of reasoning and problem-solving questions to deepen their understanding of money.		
After this, children will write a recount of the story through thank you letters. Children will develop their understanding of concepts such as using conjunctions, adverbs and prepositions to express time and cause.		Wednesday 7th May PSA Cake Sale Thursday 8th May VE DAY 80TH Anniversary Celebration	Our Golden Values are an important part of what makes our school special: Kindness Respect	MeasuMaths:My Maths – weeklyOmeworkChildretimes Tables Rocktars 3 times per weekDr 5 minutes.O'clock		rement: Time n will learn to tell and write the om an analogue clock, including oman numerals from I to XII and r and 24-hour clocks. Children o learn to use vocabulary such as , am/pm, morning, afternoon, nd midnight.	
Science TOPIC: Light Children will recognise that they need light to see things and that dark is the absence of light. They will learn that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Geography TOPIC: Locational Knowledge and Human and Physical Geography Children will describe and understand physical and human characteristics of the countries of the UK. Children will learn the 8 points on the compass and read four figure grid references.		Wales Cardifff	PSHE TOPIC: Health and Well Bo Explore and respect differences Understand person and unwanted tour Trusted adults	t body nal space	RE TOPIC: Buddhism Children will explore key vocabulary to describe the impact of religious celebrations in communities. Children will discuss and reflect on different places of worship and the impact they have on faith communities.	
PE TOPIC: Swimming Children will continue their weekly swimming lessons at Harrow Leisure Centre. TOPIC: Athletics Children will be set challenges for distance and time involving different jumps and throws.	Music TOPIC: Reggae Children will learn to identify the main features of Reggae music. They will explore its distinctive rhythms, instruments and styles.		Art & Design TOPIC: Impressionist Art Children will sketch and then paint a scene from the schoo or of the school. They will the create a final piece in the styl of the impressionist.	n fruits and attempt to	w to: p to 10 spell Ask a	Computing TOPIC: We are Musicians Children will select and use a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplishes a given goal.	

English

This term, Year 3 will be exploring 'The Day of Ahmed's Secret' by Florence H. Parry and Judith Heide Gilliland. We will focus on using commas after fronted adverbials and correctly applying the possessive apostrophe with plural nouns.

As part of our writing activities, the children will write a diary entry to recount key events from the story, using emotive language to express the character's feelings and experiences throughout the narrative.

After learning about Haiku poems, children will write a poem based on a class model.

Science

TOPIC: Light Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object. They will learn to find patterns in the way that the size of shadows change. They will work scientifically to draw simple conclusions and suggest improvements.

PE

TOPIC: Swimming

Children will continue their weekly swimming lessons at Harrow Leisure Centre.

TOPIC: Rounders

Children will learn basic skills of rounders, including batting and bowling, as well as its main rules.

Curriculum Snapshot – Summer 2 Term 2025



Dates for the Diary

Party in the Playground-

Friday 27th June 2025

Science Museum – TBC

Tuesday 1st July 2025 –

Some children will have

Local walk - TBC

Sports Day.

changes.

Geography

TOPIC: Geographical skills and

fieldwork Children will understand and explain

observe, measure, record and present

Music

TOPIC: Treble Clef

Children will learn to recognize and

read simple notes on a music stave,

and read basic musical notation.

developing their ability to understand

the human and physical features in

what 'fairtrade' means and its

Children will use fieldwork to

the local area using a range of

plans and graphs.

methods, including sketch maps,

benefits.

Year group mix:

transition in class

Our Golden Values are an important part of what makes our school special: Kindness Respect Responsibility Commitment

Reading: Oxford Reading Buddy used daily.

> Spelling: Weekly spelling test

Homework

Maths: My Maths – weekly homework **Times Tables Rock** Stars 3 times per week for 5 minutes.

Maths

Shape

Children will learn to recognise angles as a property of shape or a description of a turn. They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines. They will also draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

Statistics

Children will learn to Interpret and present data using bar charts, pictograms and tables. They will solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

	PSHE TOPIC: Health and Well Being	RE TOPIC: Hinduism
AIRTRADE	 What is a Habit? Positive and negative effects of habits Importance of regular exercise and a healthy lifestyle 	Children will explore Hindu celebration ceremonies and relate these to other religions and their own experiences. We will also learn about the Hindu naming ceremony.
Design and Technology TOPIC: Food Technology	French TOPIC: Les Fruits (The fruits)	Computing TOPIC: Researchers and Presenters

Children will learn how to: name and recognise up to 10 fruits and attempt to spell some of these fruits. Ask somebody if they like a particular fruit. Say what fruits they like and dislike.

ers Children will follow instructions to create content in a range of editing programs; They will deliver a short presentation with digital content.

TOPIC: Food Techno Children will research and evaluate different breads to inform their own bread design. They will then list the ingredients, utensils and equipment needed to bake their own bread.

FAIRTRAD