

Literacy**FOCUS:** Comprehension, Word Reading, Writing

The theme for this term is minibeasts and holidays. The children will be sharing non-fiction and fiction text like Chick gets lost, The Tiny Seed, Oliver's Vegetables, Jasper's Beanstalk and How to Grow a Dinosaur. They will be labelling parts of different mini-beast and create a fact file

In addition, they will be sharing Read Write Inc (RWI) books.

Mathematics**FOCUS:** Number, Numerical Patterns

This term, we're focusing on key early math skills to build a strong foundation. Children are learning number bonds—different ways to make numbers up to 10 and practicing doubles like 3 + 3 or 5 + 5 to build mental math fluency. They're also exploring the difference between odd and even numbers and developing counting skills by counting forward, backward and in steps of 2, 5 and 10. We're sorting and ordering objects by size, shape and number to strengthen logic and comparison and discovering patterns and symmetry by identifying shapes or pictures that match on both sides.

Curriculum – Summer 1 Term 2025**Dates for the Diary**

Ducklings arriving
28th April for two weeks.

Visit to: Epping Forest
6th and 7th May 2025

Monday 5th May
Bank holiday

Wednesday 7th May
PSA Cake Sale

Thursday 8th May
VE DAY 80TH
Anniversary
Celebrations



Our Golden Values are an important part of what makes our school special:
**Kindness
Respect
Responsibility
Commitment**

Home Learning

Reading: Please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories or read a book on Oxford Owl.

Maths: Please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket? What's double of ...?

Get Active: Now the sun is with us, get outside to the park, go for a scooter or cycle, kick a ball around or play hide and seek.

Be sun safe – water, sun cream!

Understanding the World**FOCUS:** Past & Present, People Culture & Communities, The Natural World

This half-term the children will be going on a minibeast hunt. They will observe minibeasts in their habitats and begin to develop an understanding where they live. The children know the changes that occur in a life cycle. They will learn habitats where animals live. They will learn about predators and prey. The children will learn about importance of each mini beast and caring for all living things.

Expressive Art & Design**FOCUS:** Creating with Materials, Being Imaginative & Expressive

Observational drawings
Creating a mini beast from playdough, recycled materials and construction.
Making minibeast masks

Being Imaginative
Role play being explorers

Topics: Mini Beast and holidays

P R I M E A R E A S

Communication & Language**FOCUS:** Listening, Attention & Understanding

The children will listen to a range of non-fiction and fiction texts related to different mini-beast. The children will be exposed to key vocabulary and listening to information and stories about minibeasts. They will learn about their body parts. They will talk about the different types of mini beasts and learn their names. They will learn new vocabulary connected with the topic e.g. life cycle, incubator.

Personal, Social & Emotional Development**FOCUS:** Self Regulation, Managing Self, Building Relationships**Health and wellbeing, including (SRE)**

We will be learning about the different types of families.

We will be learning how to talk about and manage their feelings.

Children will understand that their own actions affect others' emotions/Cooperative play.

Physical Development**FOCUS:** Gross Motor Skills, Fine Motor Skills**Fine Motor Skills**

The will use the tri-grip to hold a pencil and will form their letter correctly.

Gross Motor Skills

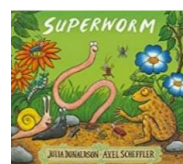
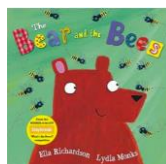
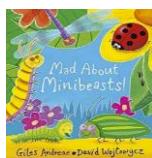
ABC of movement

Agility

Balance

Co-ordination

**Books we
will be
reading**



SPECIFIC AREAS

Literacy

FOCUS: Comprehension, Word Reading, Writing

The theme for this term is growing and life cycles. Children will be sharing non-fiction and fiction texts like The Very Hungry Caterpillar, The Bear and The Bees and more. They will be labelling plants and animals. They will also write instructions. They will be writing speech or thought bubbles for characters. In addition, they will be retelling stories. Sharing RWI books

Mathematics

FOCUS: Number, Numerical Patterns

This term, children are building their number skills by counting beyond 20, comparing quantities up to 10, and recognising when amounts are greater or less. They're exploring patterns within numbers to 10, learning about even and odd numbers and practising double facts. In our Garden Centre role-play, they're also using money and measuring plant growth, bringing maths to life through real-world play.

Curriculum Snapshot – Summer 2 Term 2025



Reception

Dates for the Diary

Sports day:
1st or 2nd July 2025 - TBC

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Commitment

Home Learning

Reading: please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories.

Maths: Please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket? What coin is this?

Get Active: Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek.

Be sun safe – water, sun cream!

SPECIFIC AREAS

Understanding the World

FOCUS: Past & Present, People Culture & Communities, The Natural World

Looking at the roles of people involved in farming or food production.
What do seeds need to grow?
Fair Test – Investigating best conditions for growing seeds. Planting beans in transparent containers to observe their growth.
Labelling a plant and an animal. How are they different?
The children will learn about caring for all living things.

Expressive Art & Design

FOCUS: Creating with Materials, Being Imaginative & Expressive

Observational drawings of flowers and vegetables.
Using recycled materials to make flowers

Being Imaginative

Role play in the Garden Centre.

Topics: Growing and life cycle

PRIME AREAS

Communication & Language

FOCUS: Listening, Attention & Understanding

Children will listen to a range of non-fiction and fiction texts related to plants/animals growing. Children will begin to understand life cycles and the things that are required to make things grow. Matching animals' parent to their babies and learning the names of the baby animals.

Personal, Social & Emotional Development

FOCUS: Self Regulation, Managing Self, Building Relationships

Working alongside their peers in adult led and child initiated activities

The children will take responsibility for looking after a seed and sustaining its growth.

We will use books and pictures to help the children to talk about how we can look after our pets.

The children will learn to work collaboratively in groups.

They will show sensitivity to others needs and feelings and form positive.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

Using tweezers to pick up small objects
Threading beads
Filling pots with soil and seeds
Gross Motor
Basic ball skills
Using different bats, sticks and hands

Global citizenship - The children will learn about where our food comes from in the world.

Wellbeing - Exploring changes that happen as we grow.

Books we
will be
reading

