

Curriculum Snapshot – Summer 1 Term 2025

English

RWI comprehension will develop reading fluency, vocabulary and understanding through structured texts, discussion and targeted activities to build comprehension skills.

After reading **Tadpole's Promise**, children will write an explanation text about the life cycle of a frog, describing how it changes from a tadpole to an adult frog.

After reading **Poetry**, children will write a poem based on a class model.

Dates for the Diary

Monday 5th May
Bank holiday

Wednesday 7th May
PSA Cake Sale

Thursday 8th May
VE DAY 80TH Anniversary Celebrations



Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Homework

Reading: Oxford Owl ebooks or **Oxford Reading Buddy** used regularly.

Maths:
Practise mental addition and subtraction skills using **Numbots** 3 times per week for 5 minutes.
Practise and improve times tables using **Times Tables Rock Stars** 3 times per week for 5 minutes.

Maths

Measurement: Length & Height

Children will learn to compare and measure lengths and heights using standard measurements such as centimetre and metre. They will estimate and record measurements while developing an understanding of how to measure accurately.

Measurement: Time

Children will learn to tell and write the time to the nearest 5 minutes, including using digital and analogue clocks. They will understand the concept of am and pm and solve simple problems involving the duration of time.

Science

TOPIC: Animals including Humans

Children will explore what humans need to survive, how offspring grow, how animals change over time and whether we all grow in the same way developing their understanding of life cycles and growth.

History

TOPIC:

When learning about contrasting localities in geography, History will be naturally integrated by exploring how Zambia has changed over time, comparing past and present features such as buildings, transport and ways of life.

Geography

TOPIC: Contrasting Locality

Children will explore contrasting localities, comparing their own environment with Mugurameno in Zambia. They will look at weather, landscapes, homes and daily life.

PSHE

TOPIC: Health and Well Being (SRE)

- Differences
- Male and Female Animals
- Naming Body Parts

RE

TOPIC: Islam and Baha'i

Children will explore Islam and Baha'i by asking 'How are we different from other people and does it matter?'- The children will understand diversity, respect and what brings people together.

PE

TOPIC: Athletics

Children will develop their running, jumping and throwing skills through athletics. They will build stamina and coordination.

Music

TOPIC: Show about Dinosaurs

Children will learn to work together to put on a show using singing and different instruments. They will perform as a class showcasing skills.

Design and Technology

TOPIC: Food Technology

Children will consider the flavour combinations after learning about food groups. They will then construct a wrap that meets a design brief and their plan.

French

TOPIC:

We do not formally teach a foreign language at this stage however other languages and cultures are celebrated through stories, songs and whole school events.

Computing

TOPIC: Animation

Children will create moving images. They will add backgrounds and objects to a frame, then clone the frame and move the objects to create their own animation.

Curriculum Snapshot – Summer 2 Term 2025

English

RWI comprehension will develop reading fluency, vocabulary and understanding through structured texts, discussion and targeted activities to build comprehension skills.

After reading **The Journey Home**, children will write a postcard from the perspective of a polar bear, describing its journey and the challenges it faces. After reading **Greta and the Giants**, children will write a persuasive letter, encouraging others to protect the environment.

Dates for the Diary:

Class Photos
Friday 6th June

Trip to Lelung Dharma Buddhist Centre
10th/11th June

RESUS Ranger First Aid Training
Friday 20th June

Party in the Playground-
Friday 27th June 2025

Reports to Parents
Friday 11th July



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Homework

Reading: Oxford Owl
ebooks or **Oxford Reading Buddy** used regularly.

Maths: Practise mental addition and subtraction skills using **Numbots** 3 times per week for 5 minutes.

Practise and improve times tables using **Times Tables Rock Stars** 3 times per week for 5 minutes.

Maths

Statistics

Children will learn to interpret and construct simple pictograms, tally charts, block diagrams and tables. They will ask and answer questions about the data they collect, including totalling and comparing amounts.

Position and Direction

Children will learn to use mathematical vocabulary to describe movement, turns and directions. They will explore patterns and sequences including movement.

Science

TOPIC: Animals Including Humans

Children will learn about the importance of exercise, a healthy diet, good hygiene and how we recover when we are ill helping them to understand how to keep their bodies strong and healthy.

History

TOPIC: Significant Individuals

Children will learn about two important women in history: Mary Seacole, who cared for soldiers during the Crimean War and Florence Nightingale, who improved hospitals and helped nurses.

History

TOPIC: Significant Individuals

When learning about significant individuals in History will be naturally integrated by exploring the countries and places associated with each nurse and the comparison of different environments.

PSHE

TOPIC: Health and Wellbeing: Keeping Safe

Risk
Hazardous Substances
Safety Rules

RE

TOPIC: Buddhism

Children will explore Buddhism by asking 'What does faith say about change?'
The children reflect on what change means and how beliefs can guide us to become better.

PE

TOPIC: Team Games/Striking & Fielding

Children will develop teamwork, coordination and basic cricket skills including striking a ball with a bat, fielding, throwing and catching, while learning simple game rules.

Music

TOPIC: Exploring Timbre

The children will explore how music is used to express emotions. They will experiment with different sounds and styles, learning how to perform music in a variety of ways to reflect given themes.

Design and Technology

TOPIC: Mechanisms

Children will learn about the key parts of a wheeled vehicle. They will understand how wheels, axles and axle holders work while designing and making a moving vehicle.

French

TOPIC:

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Computing

TOPIC: Coding

Children will learn to create simple programs by using buttons and instructions to sequence actions, control movement and solve problems.