

# Religious Education Overview 2025-2026

| Terms<br>Year groups | Autumn 1                                                                                                                                                                                                                                                                                                                                                 | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring 1                                                                                                                                                                                                                                                                                                                                                                                               | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                            | Summer 2                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Nursery</b>       | What special days do we celebrate? <b>A/D</b> (Christianity and Judaism)<br>Rosh Hashanah<br>Harvest Festival<br>(Article 13, 14, 30)                                                                                                                                                                                                                    | What special days do we celebrate? <b>A/D</b> (Christianity and Judaism)<br>Christmas<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                          | What makes me happy? Who makes me happy and why? <b>C/F</b> (Baha'i and Humanism)<br>Chinese New Year<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                          | How should we treat living things? <b>A/F</b> (Buddha Dharma and Jainism)<br>Savannah<br>Easter<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                                                    | Where did my name come from? <b>C/D</b> (Islam)<br>Ramadan<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                                  | How can we use our hearing and other senses to find out about things? <b>B/E</b> (Santana Dharma and Zoroastrianis)<br>Eid<br>(Article 13, 14, 30)                                                                                                                                                                                                                                              |
| <b>Reception</b>     | What can we learn from faith and other stories? <b>A/F</b> (Christianity and Humanism)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                           | What is interesting about the Christmas story <b>A/E</b> (Santana Dharma)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                                      | How do Islam and other faiths use water and why? <b>B/E</b> (Islam)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                            | How do we choose what food to eat? <b>B/F</b> (Jain Dharma and Judaism)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                                                                            | How can we help other people? <b>C/F</b> (Baha'i and Sikh Dharma)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                           | What kind of person was Jesus? <b>C/D</b> (Christianity)<br>(Article 13, 14, 30)                                                                                                                                                                                                                                                                                                                |
| <b>Year 1</b>        | What makes faith buildings special? (Sikhism) <b>B/F</b> <ul style="list-style-type: none"> <li>To recognise the features of a place of worship (Gudwarda)</li> <li>To compare how places of worship are similar and different</li> <li>To reflect on my own place of worship and special places to me</li> </ul> (Article, 2, 12 13, 14, 28, 29,30, 31) | What can we learn from the Diwali story about good and evil in our own lives? <b>A/E</b> (Hinduism) <b>Diwali</b> <ul style="list-style-type: none"> <li>To retell and reflect on the story of Diwali</li> <li>To reflect on what is good and evil in the world</li> <li>To develop an understanding of which choices people make</li> <li>To identify rules that people can live by</li> </ul> (Article, 2, 12 13, 14, 28, 29,30, 31) | How do we respond when we hear certain sounds? <b>B/D</b> (Islam) <ul style="list-style-type: none"> <li>To recognise why sound is important in the Islamic faith</li> <li>To reflect on my own experiences in my faith or belief with the use of sound and responding to sound</li> <li>To develop an understanding of why sound is important to me</li> </ul> (Article, 2, 12 13, 14, 28, 29,30, 31) | Is it important to have a day that is different to other days? <b>C/D</b> (Christianity and Judaism) <b>(Church Trip)</b> <ul style="list-style-type: none"> <li>To understand the importance of different days to different faiths and compare these</li> <li>To recognise the features of a place of worship in accordance with the faith's special day (Church/Synagogue)</li> <li>To reflect on my own important day</li> </ul> (Article, 2, 12 13, 14, 28, 29,30, 31) | What can Christians learn from the teachings of Jesus? <b>C/E</b> (Christianity) <ul style="list-style-type: none"> <li>To retell stories from the lessons Jesus taught</li> <li>To reflect on what Christians can learn from Jesus' teachings</li> <li>To develop an understanding of what people, learn from other religious stories and the importance of these</li> </ul> (Article, 2,12 13, 14, 28, 29,30, 31) | How do holy books teach religious people about being close to God? <b>A/F</b> (Christianity and Zoroastrianism) <ul style="list-style-type: none"> <li>To reflect on what is important to me</li> <li>To compare different holy books (Avesta and the Bible)</li> <li>To identify the importance of holy books and why some faiths have these</li> </ul> (Article, 2, 12 13, 14, 28, 29,30, 31) |

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| <p><b>Year 2</b></p> | <p><b>What rules are the most important and why? A/F</b><br/>(Judaism)</p> <ul style="list-style-type: none"> <li>To reflect on the rules and rights we abide by</li> <li>To identify which rules are important to Jewish people and other faiths</li> <li>To explore which rules are the most important to me and why they are important</li> </ul> <p>(Article 30, 13, 29, 2, 12,14)</p>                                                       | <p><b>How do we remember people and why? C/E</b><br/>(Humanism and Christianity)</p> <ul style="list-style-type: none"> <li>To reflect and discuss about how we remember people</li> <li>To understand and compare how Humanists and Christians express remembering people</li> <li>To recall the story of Lazarus and ask questions about what people believe in from this</li> </ul> <p>(Article 30, 13,29, 2, 12,14)</p> | <p><b>What makes a home? B/F</b><br/>(Hinduism and Jainism)</p> <ul style="list-style-type: none"> <li>To identify why a home is important to the Hindu and Jain religions</li> <li>To understand the meaning of respect and belonging</li> <li>To reflect on what makes a home special to me</li> </ul> <p>(Article 30,13, 29, 2, 12,14, 24, 29)</p>                                                                             | <p><b>Why is the cross important to Christians? A/C</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To retell and reflect on the story of Easter</li> <li>To reflect on the story surrounding Easter by asking questions</li> <li>To develop an understanding of how Christians remember Jesus</li> <li>To recognise the importance of the cross and compare this symbol to other faiths</li> </ul> <p>(Article 30, 13, 29, 2, 12,14)</p> | <p><b>How are we the same and different from other people and does it matter? B/D</b><br/>(Islam and Baha'i)</p> <ul style="list-style-type: none"> <li>To recognise the features of the Baha'i and Islamic faith</li> <li>To compare how places of worship are similar and different</li> <li>To reflect on my own religion or belief. and my experiences surrounding respect</li> </ul> <p>(Article 30,13, 29, 2, 12,14)</p> | <p><b>What does faith say about change? How does it make us feel and how can we become better? D/F</b><br/>(Buddhism)</p> <ul style="list-style-type: none"> <li>To recall and reflect on the story of Buddha and the meanings behind this</li> <li>To explore and define what change means</li> <li>To identify and explain changes that we could implement to become better.</li> </ul> <p>(Article 30,13, 29, 2, 12,14)</p> |
| <p><b>Year 3</b></p> | <p><b>What do Christians do when they pray and why? A/E</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To retell and reflect on the story of the Prodigal Son</li> <li>To explore why and how some people pray and the importance of prayer</li> <li>To reflect on my own ideas of prayer and what it means to me</li> <li>To identify features of prayer relating to different faiths</li> </ul> <p>(Article 13, 14, 30)</p> | <p><b>What can we learn from the life of Buddha about being happy? A/F</b><br/>(Buddhism)</p> <ul style="list-style-type: none"> <li>To retell and reflect on the story of Buddha</li> <li>To reflect on what is happy and sad in the world</li> <li>To develop an understanding about moral decisions that other people and I make</li> </ul> <p>(Article 13, 14, 30)</p>                                                  | <p><b>Should holy books be treated differently to other books? C/E</b><br/>(Islam)</p> <ul style="list-style-type: none"> <li>To identify why the Quran is important in the Islamic religion</li> <li>To reflect on the importance of my own holy book or book that is special to me</li> <li>To develop an understanding and ask questions about the significance of different holy books</li> </ul> <p>(Article 13, 14, 30)</p> | <p><b>What are our most important religious artefacts and symbols? How do they show what we believe? B/D</b><br/>(Judaism)<br/>(Synagogue Trip)</p> <ul style="list-style-type: none"> <li>To identify the artefacts and symbols of the Jewish faith</li> <li>To compare how religions have different artefacts and symbols that they believe in</li> <li>To reflect on my own artefacts and</li> </ul>                                                     | <p><b>How do faith groups mark naming ceremonies? B/E</b><br/>(Hinduism)</p> <ul style="list-style-type: none"> <li>To identify and explain the importance of different naming ceremonies especially in the Hindu faith</li> <li>To compare how religions have different celebrations for naming ceremonies</li> <li>To reflect on my own experiences surrounding naming celebrations</li> </ul> <p>(Article 13, 14, 30)</p>   | <p><b>What makes some places sacred? C/F</b><br/>(Christianity and Islam)</p> <ul style="list-style-type: none"> <li>To recognise the features of a place of worship and explain the significance of these (Church/Mosque)</li> <li>To compare different sacred places</li> <li>To recall the meaning of sacred and reflect on what it means to me</li> </ul> <p>(Article 13, 14, 30)</p>                                      |

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| <p><b>Year 4</b></p> | <p><b>What does it mean to be sorry and how can we tell? A/D</b><br/>(Judaism)</p> <ul style="list-style-type: none"> <li>To reflect on our own choices and forgiveness</li> <li>To identify how Jewish people and other faiths say sorry</li> <li>To recognise and explain the features of the Ten Days of Repentance</li> <li>To ask 'BIG' questions about forgiveness and what it means to be sorry</li> </ul> <p>(Article 13, 14, 30)</p> | <p><b>What do we mean by peace and where is it to be found? C/E</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To ask questions surrounding peace and reflect on what it means to me</li> <li>To reflect on the world around and identify peace and conflict and how these could be resolved</li> <li>To identify where peace is found for Christian believers and other faiths</li> </ul> <p>(Article 13, 14, 30)</p>                         | <p><b>Does it matter what we wear and why? C/F</b><br/>(Sikhism)</p> <ul style="list-style-type: none"> <li>To identify what special items Sikh people might wear and explain their significance</li> <li>To compare different special items of faith that believers wear</li> <li>To reflect on decisions, I make surrounding what I wear</li> </ul> <p>(Article 13, 14, 30)</p>                                                                                                | <p><b>In what ways is Jesus relevant today and in the future? B/D</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To retell, reflect and give opinions on the teachings of Jesus</li> <li>To give reasons on the relevance of Jesus to Christians in today's world</li> <li>To explore my own faith and belief and what relevance it has in today's world</li> </ul> <p>(Article 13, 14, 30)</p>                                                                                                                                        | <p><b>What role do places of worship have in communities? B/F</b><br/>(Islam)<br/>(Mosque Trip)</p> <ul style="list-style-type: none"> <li>To recognise the features of a place of worship (Mosque)</li> <li>To compare how places of worship are similar and different</li> <li>To reflect on my own place of worship and special places to me</li> <li>To understand the importance of having special places for communities</li> </ul> <p>(Article 13, 14, 30)</p> | <p><b>How is Humanism the same as and different to a religion? A/D</b><br/>(Humanism)</p> <ul style="list-style-type: none"> <li>To identify the key features and beliefs in Humanism</li> <li>To compare Humanism with other religions</li> <li>To reflect on my own religion and the beliefs of Humanism</li> </ul> <p>(Article 13, 14, 30)</p>         |
| <p><b>Year 5</b></p> | <p><b>Do all actions have a consequence? B/F</b><br/>(Buddhism and Jainism)</p> <ul style="list-style-type: none"> <li>To identify what is an action and a consequence</li> <li>To reflect on our own actions and consequences</li> <li>To recognise how faiths deal with consequences</li> <li>To explain what the Eightfold Path (Buddhism) and karma (Jain) is</li> </ul> <p>(Article 1, 30, 13:,29, 2, 12,14)</p>                         | <p><b>Is it better to give than to receive? C/F</b><br/>(Christianity and Hinduism)</p> <ul style="list-style-type: none"> <li>To explain and reflect on the importance of giving and receiving and give reasons for my views</li> <li>To identify and give examples of why and when Christians and Hindus give to others</li> <li>To recall and give reasons why Christians and Hindus give to people to others</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>Why did a Chief Rabbi say – "Religion is about the way of creation, science is about the how"? A/E</b><br/>(Judaism and Humanism)</p> <ul style="list-style-type: none"> <li>To retell, explain and reflect on the creation of the world in the Jewish and Humanist faiths</li> <li>To compare different views on the creation of the world</li> <li>To give reasons for my own beliefs surrounding the creation of world</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh? A/E</b><br/>(Sikhism)<br/>(Gudwarda Trip/visitor)</p> <ul style="list-style-type: none"> <li>To retell, explain and reflect on stories surrounding the teachings of Guru Gobind Singh</li> <li>To explore and give reasons for what Sikhs believe is the most important religious teaching</li> <li>To develop an understanding of what people learn from other religious teachings and the importance of these</li> </ul> <p>(Article, 30, 13:,29, 2, 12,14)</p> | <p><b>Could the Lord's Prayer be universal? C/D</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To identify why people use the Lord's prayer</li> <li>To recognise key features of the Lord's prayer</li> <li>To reflect on my own prayer and self-reflection</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p>                                                                                                                                      | <p><b>How do faiths define themselves? C/D</b><br/>(Baha'i)</p> <ul style="list-style-type: none"> <li>To identify the key features and beliefs in the Baha'i religion</li> <li>To compare the Baha'i religion with other religions</li> <li>To reflect on my own religion and beliefs and explain these</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> |

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| <p><b>Year 6</b></p> | <p><b>Why do people pray? B/D</b><br/>(Islam)</p> <ul style="list-style-type: none"> <li>To identify and explain why people of the Islamic faith pray</li> <li>To recognise and explain key features of Islamic prayer</li> <li>To recall what Hajj is and why this is relevant to prayer</li> <li>To reflect on my own prayer and self-reflection</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>How responsible are we for the environment? A/F</b><br/>(Christianity and Hinduism)<br/>(Temple Trip)</p> <ul style="list-style-type: none"> <li>To explore why the environment is important to us, Christians and Hindus</li> <li>To recognise and explain how people are responsible for the environment</li> <li>To identify how we could become more responsible for the world around us</li> </ul> <p>(Article 30, 13:,29, 2, 12,14, 24)</p> | <p><b>What do Christians believe is the most important event that has happened? C/F</b><br/>(Christianity)</p> <ul style="list-style-type: none"> <li>To retell, explain and reflect on stories surrounding different important events from the Christian faith</li> <li>To explore what different denominations of Christians believe is the most important religious event</li> <li>To develop an understanding of what people learn from other religious events and the importance of these</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>What is the truth about the Baisakhi story? C/E</b><br/>(Sikhism)</p> <ul style="list-style-type: none"> <li>To retell and reflect on the story of Baisakhi</li> <li>To explain the significance of the Baisakhi story</li> <li>To express my own opinions and views on the meaning and purpose of life</li> <li>To identify and express views on whether stories are always true</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>Who do we look to for inspiration and why? B/D</b><br/>(Buddhism and Humanism)</p> <ul style="list-style-type: none"> <li>To identify, recognise and explain who is inspirational to Buddhist and Humanist believers</li> <li>To reflect on who is inspirational to me and explain reasoning for this</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> | <p><b>Religious responsibility: What does it mean to grow up? A/F</b><br/>(Judaism and Zoroastrianism)</p> <ul style="list-style-type: none"> <li>To identify and compare features and what Jewish and Zoroastrians believe happens as they grow up</li> <li>To reflect on what I believe growing up is and my reasoning for this</li> <li>To identify and explain my goals for high school and future life</li> </ul> <p>(Article 30, 13:,29, 2, 12,14)</p> |
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