

English

In Spring 1, we will be reading a range of books about animals. We will read the book, 'The Tiger Who Came To Tea' by Judith Kerr and we will be practicing letter writing and the use of commas (in a list). We will also read 'Ice Bear' and 'One

Tiny Turtle' by Nicola Davies where we will continue to practice our sentence writing and use simple adjectives to describe. We will be using information about animals in these books to create our own non-fiction texts, as well as identifying different features and creating our own fact file on a chosen animal.

Phonics

Children will have daily phonics lessons in school using our scheme Read Write Inc. Please practice the words and sounds in the front of your child's reading books. These sounds will be the specific sounds they will be learning and will help to develop their reading confidence.

Curriculum Snapshot – Spring 1 Term 2026

Dates for the Diary

Children's Mental Health Week – Monday 9th to Friday 13th February

Safer Internet Day – Tuesday 10th February

Parents Evening on: Thursday 12th February

Inset (School closed) – Friday 13th February

Half term – 16th – 20th February

Coffee Morning on:
Book Fair: TBC



YEAR 1

Our Golden Values are an important part of what makes our school special:

Kindness
Respect
Responsibility
Commitment

Homework

Reading: supervised at least 3 times a week. Complete given tasks on Oxford Owl platform.

Maths: Complete 20 minutes weekly on Numbots.

Whiterose one minute maths app



Maths

Number and Place Value –

Counting up to 20 and then 50

Understand and represent numbers to 20 and then 50

Understand tens and ones

Identify 1 more and 1 less than a number
Identify numbers up to 20 and then 50 on a number line

Estimate numbers using a number line

Addition and Subtraction –

Add by counting on (up to 20)

Add ones using number bonds

Identify and represent number bonds to 20
To understand and identify doubles

To identify near doubles

Subtract ones by counting back

Identify subtraction as 'difference'

Solve simple addition and subtraction worded problems.

Science

TOPIC: Animals

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat.

POSSIBLE HOME LEARNING:

Watching science programmes on the BBC websites. Reading non-fiction books from the library. Asking questions about how and why things happen and questions about how things move.

PE

PE days are as follows:

1B: Wednesdays and Thursdays
1H, 1VG, 1K: Tuesdays and Wednesdays

PE learning over the term:

Outdoor:

To catch different objects/balls and pass them in different ways with some accuracy.

To take part in a range of tagging and dodging games, showing awareness of boundaries and how to avoid opposition.

Indoor:

To work in a group to create and repeat a simple dance that includes known jumps, travelling and/or balancing moves.

Art & Design

Technology

TOPIC:

Children will be looking at the art of collage. They will create a collage inspired by Brianna McCarthy's work. We will also look at fine art paintings inspired by Marianna North. Children will look at the skills used for these

paintings when creating their own artwork.

PSHE

TOPIC: Dreams and Goals

To explain how to stay motivated when we face difficult situations. We will also learn strategies to work well with a partner even when it is somebody who we are not usually close to.

We will learn about obstacles which we may face in life and in learning and how we can overcome them and support others.

History

TOPIC: Houses and Homes

Look at different types of houses and homes

Identify how homes have changed over time

Look at differences in homes around The World.

RE

TOPIC: Islam

I can explain why religious sounds are important and relate to other important sounds

To recognise why sound is important in the Islamic faith

To reflect on my own experiences in my faith or belief with the use of sound and responding to sound

To develop an understanding of why sound is important to me

Music

TOPIC:

Children will play simple rhythms on tuned/untuned percussion instruments and perform in a small group.

Children will understand the meaning of the word Pitch and are able to identify pitch movement aurally.

Computing

Programming A – Moving a robot

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. Writing short algorithms and programs for floor robots and predicting program outcomes.

English

In Spring 2, we will be looking at fairy tales. The children will understand what fairy tales are and the features of them. They will read a variety of fairy tales developing knowledge about the characters and the setting, rewrite fairy tales and identify features of instructional writing.

Phonics

Children will have daily phonics lessons in school using our scheme Read Write Inc. Please practice the words and sounds in the front of your child's reading books. These sounds will be the specific sounds they will be learning and will help to develop their reading confidence.

Curriculum Snapshot – Spring 2 Term 2026

Dates for the Diary

Science week workshop –
Monday 9th March

School closed - Friday 27th
March at 2:00pm

Visit to: Library TBC
London Zoo April 16th (after
Easter)

Coffee Morning on: TBC

Class Assembly: 3rd March 1H,
10th March 1B, 17th March 1K.

Book Fair: TBC



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Homework

Reading: supervised
at least 3 times a
week & write in
reading journal

Maths: Shapes – 2D
& 3D shapes, Money

**TimesTable Rock
Stars focus:** 2, 5 and
10

Spellings: see class
page on Dojos

Maths

Length and Height

Compare length and heights
Measure length using objects
Measure length in centimetres

Mass and Volume

Identify heavier and lighter objects
Measure and compare mass
Compare volume

Measure and compare capacity

POSSIBLE HOME LEARNING:

Please log onto Numbots each week and complete at least 20 minutes of activities. Certificates will be handed out in celebration assemblies.

You can find many maths games online to support your child's learning including www.topmarks.co.uk

Practice counting, adding and subtracting objects around the home. Have conversations with your child using vocabulary including; greater, smaller, add, subtract, difference, estimate.

Science

TOPIC: Materials

Children will explore a range of different materials and identify their properties. Children will also identify which materials are used for a range of everyday objects.

Yearly TOPIC: Weather

We will continue to monitor the weather from Winter to Spring. We will conduct a range of experiments and observations.

POSSIBLE HOME LEARNING:

Watching science programmes on the BBC websites. Reading non-fiction books from the library. Asking questions about how and why things happen and questions about how things move.

Geography

TOPIC: The United Kingdom

Identify names of countries and cities within the United Kingdom.

Name the 4 capital cities in the UK.
Identify human and physical features on a landscape.

Name and identify famous landmarks within the UK.

PSHE

TOPIC: Healthy Me

To learn how we can look after our bodies to stay healthy. We will learn about healthy food choices and the importance of exercise in our lives. We will learn about how medicines are sometimes needed to keep us healthy. We also learn about road safety.

RE

TOPIC: Christianity & Judaism

Christianity & Judaism

I can explain the importance of special days within different faiths and relate to my own life

(Church Trip before Easter)

To understand the importance of different days to different faiths and compare these

To recognise the features of a place of worship in accordance with the faiths special day (Church/Synagogue)

To reflect on my own important day

PE

To catch different objects/balls and pass them in different ways with some accuracy.

To take part in a range of tagging and dodging games, showing awareness of boundaries and how to avoid opposition.

Indoor:

To work in a group to create and repeat a simple dance that includes known jumps, travelling and/or balancing moves.

Music

Children will play simple rhythms on tuned/untuned percussion instruments and perform in a small group. Children will understand the meaning of the word Pitch and are able to identify pitch movement aurally.

Art & Design Technology

Following our English unit of the 3 little pigs, children will be researching appropriate materials for building a house. They will research existing freestanding structures to inform my own freestanding structure design and know how to make freestanding structures stronger, stiffer and more stable.

Computing

Data and information – Grouping data

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Exploring object labels, then using them to sort and group objects by properties.