Curriculum Snapshot – Autumn 1 Term 2025

access the Read Write Inc Phonics Scheme. Children will be grouped according to their reading stage and taught in small, targeted groups to ensure they make rapid progress. Lessons will focus on oral blending, segmenting for spelling, and developing reading fluency, as well as building

RWI Phonics; all children will continue to

English

English: In Autumn 1, children will retell Little **Red Riding Hood** and develop their writing by exploring sentence structure, a variety of punctuations and a range of sentence starters. Sticking with the wolf theme, the latter part of the half term will be spent exploring features of non-fiction and concludes with a non-chronological report

comprehension and writing skills.

based on wolves.

Dates for the Diary Kenton library

Book Fair 7th October- 14th October **Black History Month**

Weekly visits TBC

October



are an important part of what makes our school special: Kindness Respect Responsibility

Commitment

Homework

Reading: Oxford Owl ebooks or Oxford Reading Buddy used regularly.

Maths: Practise mental addition and subtraction skills using

week for 5 minutes. Practise and improve times tables using Times Tables Rock

Numbots 3 times per

Stars 3 times per week

for 5 minutes.

Maths

Number: Place value

Children will learn to count, read, and write

and 3s.

numbers to 100. They will recognise tens and ones, use a place value chart, and partition

numbers in different ways. Children will then estimate and place numbers on a number line, compare and order numbers and objects, and practice counting in 2s, 5s, 10s,

Number: Addition and subtraction

missing number problems.

Children will build fluency in number bonds to 10, 20, and 100. They will use related facts

and fact families to add and subtract within 20. Children will add and subtract across 10, work with 10 more and 10 less, and solve problems using 2-digit numbers. They will also compare number sentences and solve

Science **TOPIC: Materials** Children will explore everyday materials

and their uses. They will identify and compare materials like wood, metal, plastic, and glass, and investigate how their shapes can change by bending, squashing, twisting, and stretching. They will learn how the properties of materials make them suitable for different purposes and think about creative ways to use them.

TOPIC: continents and oceans

Geography

Children will name and locate the seven continents and five oceans using maps, atlases, and globes. They will use simple compass directions and geographical language to describe locations and follow directions.

TOPIC: Being me in My world

PSHE

Children will learn how their behaviour affects others and explore the impact of their choices. They will begin to compare their own actions with those of their

> make positive choices in the classroom. Music

TOPIC: Judaism: What rules are the

most important and why?

Year 2 will discuss and reflect on the rules that we live by and say some rules that are important to them.

PE **TOPIC: Football**

We do not formally In football, children will continue teach a foreign language developing their agility, balance, and at this stage however coordination through a variety of other languages and movement-based activities cultures are celebrated through stories, songs and whole school events.

French

Year 2 will design and make their own puppets. They will learn basic sewing skills to join fabric, explore different materials, and develop their designs based on a chosen

Design and Technology TOPIC: Design a Puppet

character.

TOPIC: Music is in Me

different songs using body actions

and instruments. They will further

develop skills in playing beat,

rhythms and pitch. Children will

learn and perform on xylophones

friends and understand how to

Children will explore the pulse of

TOPIC: Computing systems and networks - IT around us

Computing

Children will begin to recognise common uses of information technology beyond school Identifying IT and how its responsible use improves our world in school and

beyond.

English

RWI Phonics- all children will continue to access the Read Write Inc Phonics Scheme. Children will be grouped according to their reading stage and taught in small, targeted groups to ensure they make rapid progress. Lessons will focus on oral blending, segmenting for spelling, and developing reading fluency, as well as building comprehension and writing skills.

English: In Autumn 2, children will explore the beautifully illustrated story Ocean Meets Sky, which touches on themes of family, memory, and loss. Through discovering "Grandpa's Stuff," they will uncover clues about the characters and use the story's imaginative settings as inspiration to write their own setting descriptions

Curriculum Snapshot – Autumn 2 Term 2025

Dates for the Diary:

Anti Bullying week 10th November

Remembrance day

Friday 5th Dec- 1.30-4.30pm **Dick Whittington** Harrow Arts Center

> Winter Fair Friday 12th Dec

Thursday 18 December (last day: 2pm finish for pupils).

INSET - School closed to children Friday 19th Dec

YEAR 2

Our Golden Values are an important part of what makes our school special: Kindness Respect Responsibility

Commitment

Homework

Reading: Oxford Owl ebooks or **Oxford** Reading Buddy used regularly.

Maths: Practise mental

addition and subtraction skills using Numbots 3 times per week for 5 minutes. Practise and improve times tables using **Times Tables Rock** Stars 3 times per week for 5 minutes.

Maths

Number: Addition and subtraction

Children will build fluency in number bonds to 10, 20, and 100. They will use related facts and fact families to add and subtract within 20. Children will add and subtract across 10. work with 10 more and 10 less, and solve problems using 2-digit numbers. They will also compare number sentences and solve

Geometry: Shape:

missing number problems.

This half term, children will explore 2D and 3D shapes. They will learn to name, draw, and sort shapes based on their properties, such as sides, edges, vertices, and faces. They will also explore symmetry and use this knowledge to complete symmetrical figures. The unit will finish with making repeating patterns using shapes.

Science **TOPIC: Materials**

Children will explore everyday materials and their uses. They will identify and compare materials like wood, metal, plastic, and glass, and investigate how their shapes can change by bending, squashing, twisting, and stretching. They will

History

TOPIC: Significant Individuals

Children will learn about two important women in history: Mary Seacole, who cared for soldiers during the Crimean War and Florence Nightingale, who improved hospitals and helped nurses.

PSHE

TOPIC: Celebrating differences

Children will learn how to recognise and respond to conflicts in friendships and family, using kind words and strategies like "Solve It

RE

TOPIC: Humanism and Christianity-How do we remember people and why?

Children will explore how we remember people and compare how Christians and Humanists express remembrance. They will also recall the story of Lazarus and reflect on the beliefs and questions it raises.

different purposes. PE

learn how the properties of

materials make them suitable for

TOPIC: Gymnastic

Year 2 will use a range of basic gymnastic skills to perform a simple sequence of unlike actions (e.g. Roll, jump, shape etc) with

balances that show some strength

and stillness

Music

TOPIC: Tea time shout

Children will uunderstand the pulse and know how to combine long and short sounds to go along with a piece of music

ART

TOPIC: Map Painting

Pupils learn how art can tell stories through experiment, culture, and imagination. This unit will be based on Frank Bowling- a British-Guyanese artist

French

Together" to help manage

disagreements.

We do not formally teach a foreign language at this stage however other languages and cultures are celebrated through stories, songs and whole school events.

Computing

Use logical reasoning to predict the behaviour of simple programs Capturing and changing digital photographs for different purposes.

TOPIC: Creating media – Digital

photography