

English

We will be concentrating on two key texts and one unit linked to our Geography work on the Caribbean.

Our first piece will be a persuasive leaflet persuading tourist to visit the Caribbean island of St. Lucia. We will focus on persuasive language and will use marketing materials from travel websites to analyse and learn how language can be used to make someone want to visit a place.

We will then focus on the book "Holes" by Louis Sachar. We will be writing a letter in role as the main character describing life at Camp Green Lake and then write a non-chronological report about a yellow-spotted lizard - a fictitious animal in the book.

For reading, we read a book together every day during our reading lessons. We will be reading Holes and Beowulf during these lessons but also learning about the Caribbean island's geography and culture. We are now combining strategies for reading and having regular assessments.

The children will change their library books every two weeks in the school library, but we also have access to class libraries and can also use books on Oxford Reading Buddy. There is a link to this in the English section of the school website.

Curriculum Snapshot – Spring 1 Term 2026

Dates for the Diary

Children's Mental Health Week Monday 9th to Friday 13th February

Safer Internet Day – Tuesday 10th February

Class Assembly: 5G on 14th February; 5M on 11th February.

Parents Evening on: Thursday 12th February

Inset (School closed) – Friday 13th February

Half term – 16th to 20th February



YEAR 5

Our Golden Values are an important part of what makes our school special:

**Kindness
Respect
Responsibility
Commitment**

Homework

Reading: Read at home and read Oxford Reading Buddy

Maths: Complete My Maths weekly

Spellings: Learn spellings and write sentences in yellow book to show understanding.

Maths

We will be starting our weekly arithmetic assessments this term. These will help the children to recall the written methods taught in the autumn term and help us to assess which methods we will need to revisit.

The maths lessons will focus on Multiplication & Division and Fractions. In the second half of term we will focus on Decimals & Percentages, area and perimeter and statistics.

Please do make sure your child completes their My Maths at home. We set revision and work related to work in class. Times Tables can be practised by logging on to Times Tables Rockstars. It is important your child knows their tables up to 12 x 12.

www.mymaths.co.uk
www.trockstars.com

Science

We will be learning to identify and group different materials and understand the changes in materials matter. We will find if materials can change when they are heated or cooled, and that they can be solids, liquids, or gases. We will think about questions like: What do I know about materials? How can we group materials by their properties?

Children will practise using scientific skills such as observing carefully, planning a fair test, and recording their results. We will also learn how to separate solids that do not dissolve in water.

You can help your child by noticing how materials change in everyday life. Cooking is a great way to explore this melting and cooling chocolate or making jelly are perfect activities.

PSHE

TOPIC: Dreams and Goals

We will learn to compare our own hopes and dreams with those of young people from different cultures. We will also learn to think about hopes and dreams of young people from another culture and describe how these make us feel.

Geography

In the first half of the Spring Term, we will learn about the Caribbean islands.

We will learn about the different climate zones, look at population and land, use maps, and investigate if tourism is positive or negative for the people who live in the Caribbean. You could research the Caribbean using the Internet or plan a virtual tour of the islands using travel websites.

RE

Why did a Chief Rabbi say – "Religion is about the way of creation, science is about the how"? (Judaism and Humanism)

To retell, explain and reflect on the creation of the world in the Jewish and Humanist faiths

To compare different views on the creation of the world

To give reasons for my own beliefs surrounding the creation of world.

PE

We will continue to have PE sessions on Monday (5K and 5G), Tuesday for all classes and Thursday for 5ST and 5M in the Spring Term.

Our indoor PE will focus on dance and our outdoor foci will be tennis and fitness. Please make sure your child has their PE kit on these two days.

Art & Design Technology

As part of our work around the Caribbean, we will be learning how to make batik using wax and dyes. We will learn how to use a traditional tjanting (pen like tool used) to make wax patterns on fabric based on the animals and plants that are found in the Caribbean

Music

Music will be taught by our specialist music teacher and will focus on Jazz in the first half term. We will look at improvisation and the features of Jazz. After half term we will then look at the pillar of music. This unit looks at the birth of classical music and its pioneers.

French

Spring 1 and 2

Topic: As-tu un animal ? (Do you have any pets?)

In this unit, children will learn to recognise, recall, and spell eight common pets with their correct determiners. They will practise saying which pet they have and describing what their pet is called.

Computing

TOPIC: Physical computing

We will be explore physical computing using the Crumble controller. They will learn how to connect and program LEDs, motors and other components and use conditions and selection (like *if...then*) to control what happens in their programs. If you need any help or support, please do talk to your teacher or email the y5 team: y5@elmgrove.harrow.sch.uk

English

In the second half of term we will be looking at the Anglo-Saxon legend: Beowulf by Michael Morpurgo. We will be writing descriptions and retelling the epic legend using the features of this genre. We will also write a narrative based on the short animation film: The Piano.

If you would like to help your child at home with their writing, you can ask your class teacher for ideas but one of the best ways to support your child with their writing is to make sure they read. They will get lots of ideas and improve their vocabulary. If you would like support with handwriting, please do ask and we can provide copies of the handwriting policies and worksheets to support at home. Please also make sure your child completes their spellings for homework and learns to spell them for a weekly test.

Reading

For reading, we read a book together every day during our reading lessons. We will be reading Holes and Beowulf during these lessons but also learning about Anglo Saxons during reading. We are now combining strategies for reading and having regular assessments.

Curriculum Snapshot – Spring 2 Term 2026

Dates for the Diary

Anglo Saxon Workshop in school :
25th February

World Book Day - 5th March

Science week workshop – Monday
9th March

Visit to Brent Sikh Centre : 12th
March

Class Assembly: 5ST on 4th March

Visit to Brent Sikh Centre - 12th
March

School closed - Friday 27th March
at 2:00pm



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Homework

Reading: Read at home
and read Oxford Reading
Buddy

Maths: Complete My
Maths weekly

Spellings: Learn
spellings and write
sentences in yellow book
to show understanding.

Maths

We will be starting our weekly arithmetic assessments this term. These will help the children to recall the written methods taught in the autumn term and help us to assess which methods we will need to revisit.

In the second half of term, we will focus on decimals & percentages, area and perimeter and statistics. Please do make sure your child completes their My Maths at home. We set revision and work related to work in class. Times Tables can be practised by logging on to Times Tables Rockstars. It is important your child knows their tables up to 12 x 12.

www.mymaths.co.uk
www.trockstars.com

Hit the Button is a free website that can help your child to learn their tables, division facts, square numbers and much more.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Science

This half term, we will deepen our understanding about changes in materials. We will be looking at evaporation, filtration and reversible and irreversible materials.

This half term, we will be carrying out lots of investigations to help us learn about different materials and how they behave. We will explore questions such as: How could we separate a range of materials? Which changes are reversible or irreversible? Why are certain materials chosen to make different products? What have I learned about materials?

Children will continue to practise important science skills, such as observing carefully, measuring accurately (including when testing insulators), planning fair tests, and recording their results.

History

In the second half of the Spring Term, we will be learning about Anglo Saxons. We will be learning about how we know so much about the Anglo Saxons, placing events into chronological order, exploring artefacts from burial sites in the UK and concentrating on the legacy of the Anglo Saxons.

A visit to the British Museum website will help support your child's learning as they have an Anglo-Saxon section where many relics from the past can be seen.

Art & Design Technology

This half term we will learn how to design and make our own fairground ride. We will look at real rides to spot which parts spin or turn. We will learn how to use electrical motors in a circuit to make parts rotate, and we will build a strong base to hold our model safely.

The children will then design their own fairground ride, thinking about how it will look and how it will move. After that, they will make their ride using their motor, circuit and structure. At the end, they will evaluate their finished product by talking about what worked well and what they might change next time.

PSHE

Topic: Healthy Me

This half term we will learn to explain the different roles that food and substances can play in people's lives. We will also learn to understand how some people may develop eating problems linked to body-image pressures, and why smoking and misusing alcohol are unhealthy choices. In addition, we will learn to summarise the different ways we can respect and value our own bodies.

RE

How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?

To retell, explain and reflect on stories surrounding the teachings of

Guru Gobind Singh

To explore and give reasons for what Sikhs believe is the most important religious teaching

To develop an understanding of what people, learn from other religious teachings and the importance of these.

PE

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Music

Music will be taught by our specialist music teacher and will focus on Jazz in the first half term. We will look at improvisation and the features of Jazz. After half term we will then look at the pillar of music. This unit looks at the birth of classical music and its pioneers

French

The children will continue to be taught by a specialist teacher. This term's learning will focus on animals and pets.

Computing

Topic: Flat-file databases

This term we will be learning how to search safely and smartly online, understand why certain results appear first, and spot which information is trustworthy. We will also learn how to use a database to sort information and make charts that help us answer questions.

If you need any help or support please do talk to your teacher or email the y5 team:

y5@elmgrove.harrow.sch.uk