

English

In Autumn 1, alongside our Geography topic of 'Rivers,' children will create their own stories inspired by the picture book 'A River' by Marc Martin . They will read and discuss different word groups with a focus on description which aims to develop and broaden their vocabulary and description writing.

Children will move on to read a story set in Indonesia near Mount Merapi entitled 'The Firework maker's Daughter.' This will allow children to explore writing with emotion in the form of a letter from the daughter to the father in the story.

The children will look at poetry and develop their writing skills in other ways, in order to write a perform poetry based around Black History Month and Remembrance Day

Curriculum Snapshot – Autumn 1 Term 2026

Dates for the Diary

Visit to: Cassiobury Park on Wednesday 30th September

Photos:
Thursday 10th Sep

Meet the Teacher workshop:
Monday 14th September at 2:30

Parents Evening on: Thursday 15th October.

Half term- 26th October- 30th October

Class Assemblies:
4S - Wednesday 30th Sep
4M - Wednesday 14th Oct



Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Homework

Reading: At least 20 minutes of reading on Oxford Reading Buddy every night. If children read a book offline, they can add their reading as a log onto ORB.

Maths: MyMaths Activities each week.

Times Table Rock Stars – 15-20 minutes every night.

Spellings: Nelson's spellings will be given and tested every other week. The children will have a book to practice writing in sentences.

Maths

In Autumn 1, the children will build a strong foundation in maths by focusing on **place value**, developing their understanding of numbers and how they are structured. The will move into ordering, comparing and rounding numbers up to 10,000.

Following on from this understanding of place value, they will learn and practise — **addition**, **subtraction** of 4 digit numbers, applying these skills to solve a range of problems. They will develop their Reasoning and Problem solving skills throughout these units.

Science

TOPIC: States of Matter and The Water Cycle.

Children start off the year learning about the three states of matter and how we can classify materials using those headings. Building on this, children investigate how we can change the state of different materials from solid to liquids and liquids to gases. Within these changes of states and linked to our Geography topic on Rivers, Children learn what part played by evaporation and condensation in the water cycle and learn that the rate of evaporation is associated with temperature.



Geography

TOPIC: Rivers

Geography lessons are a great way to understand more about the world, both from a human and a physical geographical perspective. Our study of rivers will teach children about the fascinating ways in which rivers all over the planet are all different, but have the same key features.

- What is a and what are the key features?
- How can we use symbols to represent features on a map?
- What is an 'environmental issue' and how can we make positive change to our local river areas?

PSHE

TOPIC: Being Me in My World

Within this topics children develop their team building skills and look at qualities that help with working in a team. This builds on to what it is to be a good citizen- their rights, responsibilities and democracy. Lastly children reflect on rewards and consequences based on their actions.

RE

TOPIC: What does it mean to be sorry and how can we tell?

RE looks and what we can through religions and what we can learn from religion. Looking at the idea of sorrow and forgiveness, children will explore this linked with Judaism being able to compare and evaluate these beliefs to their own.

PE

Indoor: The children will continue with their swimming this year on Tuesdays. They will focus on swimming 25m by the end of the year. **Outdoors,** they will develop their skills in **Invasion Games** using their hands and applying these skills in **Tag Rugby**, where they will work on passing and team strategy in games.

Music

TOPIC: 'Mamma Mia'

Children will have the opportunity to: Analyse the different musical elements present in a song
Learn and perform the song on pitched percussion instruments
Listen and appraise other songs by ABBA in order to start recognising their most prominent features

Art & Design Technology

TOPIC: Class Artist and Shell Structures

Each class will research the artist that their class in named after. They will look into their inspiration and techniques as well as creating a final piece for display outside their classroom.

Shell Structures

- Children will learn about different types of packaging. They will look at purpose, presentation, preservation and make their own 3D shape packaging for biscuits.

French

TOPIC: Je me présente (I am presenting myself):

Children will learn how to:
Count to 20
Say their name and age.
Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling..
Tell where they live and their nationality

Computing

TOPIC: Computing systems and networks – Children will learn about the Internet- it's history and importance. Through this they will understand computer networks including the internet and how they work at home, school and around the world.

English

We will be reading many myths and text based around our Year 4 History topic of Ancient Greece.

This unit will look at a combination of fiction and non fiction texts. This will lead the children on to creating their own non- chronological report on Ancient Greece using the key features and formal language.

The children will then move on to create their own myth based on Theseus and the Minotaur. This creative piece will encourage them to write with flair and use their creativity and English skills to create suspense and tension.

Handwriting will be a focus throughout the term. At this age, children should have clear, legible handwriting which uses joined up lettering.

Curriculum Snapshot – Autumn 2 Term 2026

Dates for the Diary

INSET – School closed to children
Friday 23rd October

Ancient Greeks workshop: Monday 16th
November

Remembrance Day
Winter Fair - Friday 11th Dec

Class Assemblies:

4H - Wednesday 2nd Dec

4W - Wednesday 9th Dec

Half Term Break:
Monday 26th October - Friday 30th October

INSET Staff Training Days:
Friday 23rd October

School closed to children
18th December last day: 2pm finish for pupils).



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Buddy every night. If children
read a book offline, they can add
their reading as a log onto ORB.

Maths: MyMaths Activities each
week.

Times Table Rock Stars – 15-20
minutes every night.

Spellings: Nelson's spellings will
be given and tested every other
week. The children will have a
book to practice writing in
sentences.

Maths

Area

In Autumn 2, the children will
learn to calculate area building
upon their times tables
knowledge. They then move on
to compare shapes with different
areas including compound
shapes.

Multiplication and division

Children will then move on to
the multiplication and division
unit where children will review
their times tables and division
facts for all of the times tables up
to 12x12, looking for patterns
and developing their word
problem skills.

Science

Spring 1 Sound:

How are sounds made and how
do they travel?

How can we change the volume
or pitch of a sound?

What happens to a sound as we
travel further from the source?

History

TOPIC: Ancient Greece

We will be travelling back in time to explore the
civilisation of Ancient Greece. The area that is now
Greece was home to the first civilizations in Europe.
Ancient Greece had powerful cities, great thinkers
called philosophers, and fine art. The idea
of democracy—rule by the people—also came from
ancient Greece. Children will be studying many other
topics just as philosophy, science, people and art
that come from this time and evaluating what they
have learnt.

- Who were the Ancient Greeks and what did we
learn from them?
- What was it like living in Ancient Greek times?
- What is the same/different about Ancient Greek
times and today?



PSHE

TOPIC: Celebrating Difference

Within this topic, children look at not
judging people by their appearances.

They are aware of influences and
bullying as well as developing their
problem solving skills. They look at
themselves and others to see what
makes them special and how we can
learn to celebrate difference.

RE

TOPIC: What do we mean by peace
and where is it found?

Children will explore the ideas of
peace through Christianity. They will
have the opportunity to discuss the
ideas of peace and conflict in the
world, considering Christian views
through the Bible and through Jesus,
comparing these ideas to any
similarities and differences of their
own.

PE

Indoor: The children will continue
with their swimming this year on
Tuesdays. They will focus on
swimming 25m by the end of the
year. **Outdoors,** they will develop
their skills in **Invasion Games** using
their hands and applying these skills
in **Netball**, where they will work on
passing and team strategy in games.

Music

TOPIC: Ostinato

Children will have the opportunity to:
Understand and explore musical ostinato
Use oral skills to identify and perform ostinato from
different periods of music history
Compose a song using an ostinato

Art & Design Technology

TOPIC: Electronic Buzzer Games

What is the purpose of a game and
how does a buzzer game work?
How can we apply our Science
knowledge to build a game with a
circuit?
How do we know if we have met a
design criteria and how can we
evaluate our product?

French

TOPIC: Je me présente (I am presenting myself):

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somebody is feeling and answer how they
are feeling..
Tell where they live and their nationality

Computing

TOPIC: Creating media - Audio production
Use search technologies effectively.

Children will use search engines to
research a given topic and then create a
podcast using this information and linking
with their English skills to use language
effectively across online platforms.