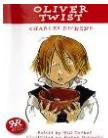


## English

In the first half of the term the children will be reading a suspense tail of boy named Jackson and his 'disappearance'. Through this the children will write their own suspense story using the features that we have looked at. We will follow on our learning by reading *Oliver Twist*, a classic novel that

tells the story of a young orphan, Oliver, who faces hardships and mistreatment in Victorian England. Children will write a diary entry recounting the key events of the story, using emotive language to vividly express the character's feelings, thoughts and experiences. We will focus on using a variety of fronted adverbials, expanded noun phrases and punctuation for effect.

Alongside our Geography topic of 'Our local area: Harrow and London,' children will write both an explanation piece about Harrow and a persuasive piece about London. This will be supported by the reading of many non-fiction texts, particularly those about different places in the world.



## Science

### Spring 1 Sound:

How are sounds made and how do they travel?

How can we change the volume or pitch of a sound?

What happens to a sound as we travel further from the source?

## PE

**PE kit can be worn on Monday (outdoor PE) and Tuesday (Swimming)**  
**Tuesday:** Thank you so much to those families who have made sure that their child is swimming every week and is ready with the correct kit.

**Please note: If your child is well enough to be in school, then they are well enough to swim.**

Just a reminder, children need to bring: a swimming hat, towel and a plastic bag for their wet things. Boys must swim in tight shorts and girls can wear a Lycra swimming costume with long or short sleeves and legs. No goggles please.

If you are able to **help to walk the children to and from the pool** we would really appreciate your help. Please speak to your class teacher. If you are interested in swimming lessons for your child, please contact your local leisure centre. The details for Harrow can be found [here](#).

### How can I help my child?

Physical activity is incredibly important at this time of a child's life. Developing good active habits now is vital.

# Curriculum Snapshot – Spring 1 Term 2026



## YEAR 4

### Dates for the Diary

**Visit to: Harrow Mosque –**  
Thursday 15<sup>th</sup> February – 4M and 4H only. 4S and 4W TBC

### Assemblies:

4S on Wednesday 21.1.26  
4M on Wednesday 29.1.26

**Children's Mental Health Week –**  
Monday 9<sup>th</sup> to Friday 13<sup>th</sup> February

**Safer Internet Day –** Tuesday 10<sup>th</sup> February

**Parents Evening on:** Thursday 12<sup>th</sup> February

**Inset (School closed) –** Friday 13<sup>th</sup> February

**Half term –** 16<sup>th</sup> to 20<sup>th</sup> February

### Homework

**Reading:** At least 20 minutes of reading on Oxford Reading Buddy every night. If children read a book offline, they can add their reading as a log onto Oxford Reading Buddy.

**Maths:** MyMaths Activities each week.

**Times Table Rock Stars –**  
15-20 minutes every night.

**Spellings:** 1 Spelling Shed assignment is sent weekly on a Tuesday. The tests are in class each Tuesdays.

Our Golden Values are an important part of what makes our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Maths

This term, our Maths focus will continue to develop the four operations (addition, subtraction, multiplication and division) and will expand to decimal and fractions numbers.

Please see below for a list of objectives covered:

### Multiplication and Division

To know all of the multiplication tables up to 12 x 12 - please test your child at home.

Multiplying 3 1-digit numbers

Investigating factors

Multiplying multiples of 10 and 100

Using a formal written method to multiply a 3-digit and 1-digit number

Using a formal written method to divide a 3-digit and 1-digit number

Solving multiplication and division problems in context

### Measurement

Revision of perimeter (from Year 3)

Measuring the area of a shape

Calculating the area of a shape

Comparing area

Solving area problems in context

<b>Science</b> <b>Spring 1 Sound:</b> How are sounds made and how do they travel?  How can we change the volume or pitch of a sound?  What happens to a sound as we travel further from the source?	<b>Geography</b> <b>TOPIC: Eastern Europe:</b> At Elmgrove, we are so lucky to learn in such a diverse community, each of which is learned about or celebrated individually. This half term our Geography focus will be on the physical and human features of the Eastern European countries.  What are the countries that make up Europe? What are the human and physical features of selected Eastern European countries? How are Eastern European cities the same or different when compared to London? What is the climate like in different Eastern European countries?	<b>PSHE</b> <b>TOPIC: Dreams &amp; Goals</b> We'll be thinking about how to set new goals after setbacks and how resilience and a positive attitude help us keep trying and achieve our aims.	<b>RE</b> <b>Sikhism, does it matter what we wear and why?</b> To identify what special items Sikh people might wear and explain their significance To compare different special items of faith that believers wear To reflect on decisions, I make surrounding what I wear.
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<b>PE</b> <b>PE kit can be worn on Monday (outdoor PE) and Tuesday (Swimming)</b> <b>Tuesday:</b> Thank you so much to those families who have made sure that their child is swimming every week and is ready with the correct kit.  <b>Please note: If your child is well enough to be in school, then they are well enough to swim.</b>  Just a reminder, children need to bring: a swimming hat, towel and a plastic bag for their wet things. Boys must swim in tight shorts and girls can wear a Lycra swimming costume with long or short sleeves and legs. No goggles please.  If you are able to <b>help to walk the children to and from the pool</b> we would really appreciate your help. Please speak to your class teacher. If you are interested in swimming lessons for your child, please contact your local leisure centre. The details for Harrow can be found <a href="#">here</a> .  <b>How can I help my child?</b>  Physical activity is incredibly important at this time of a child's life. Developing good active habits now is vital.	<b>Music</b> <b>TOPIC: Spring 1 Glockenspiel sight reading:</b> Children will have the opportunity to: Learn how to use time signature Be introduced to the Treble and Bass clef Develop sight reading while playing along to simple songs Further developing knowledge and ability to understand Music notation.	<b>Design Technology</b> <b>Spring 1 Cooking</b> Healthy dinner anyone? Inspired by North African cooking, we will be making Jollof rice! What are the ingredients for Jollof rice, where in the world do they grow and when are they in season? How can I design my own Jollof rice recipe? How can we cook in a hygienic and safe way? Why is packaging important to sell my product?  <b>Places to visit:</b> Your own kitchen! Your child should be able to safely: Make a cup of tea or simple hot drink Make a sandwich Pack their own lunch Put the microwave on for 1 minute Chop soft salad and fruit with a sharp knife Know the importance of cleaning surfaces and washing hands and how to do these properly.	<b>French</b> <b>Spring 1 and 2</b> <b>Topic: En classe (In the classroom)</b> In this unit, children will recognise and recall twelve classroom objects in French, using the correct determiners. They will learn to answer the question "Qu'est-ce qu'il y a dans ta troussse ?" (What is in your pencil case?) and practise changing an indefinite determiner, such as "a/an," to the possessive adjective "my". Children will also use negative form and apply all their new knowledge to describe what they have and do not have in their pencil case.	<b>Computing</b> <b>Repetition in Shapes</b> This half term we will be learning how to use different software and online tools to create digital content and achieve specific goals. Pupils will also use a text-based programming language to explore count-controlled loops for drawing shapes, developing their coding and problem-solving skills.
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# Curriculum Snapshot – Spring 2 Term 2026

## English

**Spring two**, our journey will begin with the fascinating world of *The Spiderwick Chronicles*. This fantasy-mystery story follows three siblings who uncover an unexpected adventure in their new, mysterious home. Throughout this unit, we will focus on **reading comprehension skills**, where students will learn to analyse and understand key plot events, characters, and themes. We will also engage in discussions to encourage critical thinking and make connections with the text.

In our **writing** work, students will have the opportunity to craft a **set of instructions** that will include the correct use of possessive apostrophes. We will also create a **newspaper report** based on the events that unfold within the story.

### How can I help my child?

Please read with your child daily (for 15-20 minutes) and ensure that you have conversations about what has been read. Oxford Reading Buddy is a great resource. Please ensure children read their books and answer all the questions as they go along. Children will also be taking home a new reading book weekly and have a chance to visit the school library every other week. They can also access the library during their break and lunch time play. for a library card as soon as possible.

## Dates for the Diary

**Assemblies:**  
4H on 11<sup>th</sup> March  
4W on 18<sup>th</sup> March.

**Science week workshop** –  
Monday 9<sup>th</sup> March

**School closed -**  
Friday 27<sup>th</sup> March  
at 2:00pm



## YEAR 4

Our Golden Values are an important part of what makes our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

**Reading:** At least 20 minutes of reading on Oxford Reading Buddy every night. If children read a book offline, they can add their reading as a log onto ORB.

**Maths:** MyMaths Activities each week.

**Times Table Rock Stars** – 15-20 minutes every night.

**Spellings:** 1 Spelling Shed assignment is sent weekly on a Tuesday. The tests are in class each Tuesdays.

## Maths

### Fractions:

Counting in tenths  
Calculating equivalent fractions  
Adding and subtracting fractions  
Fractions of quantity  
Solving problems in context

### Decimals:

Recognise tenths and hundredths as decimals on a place value grid

Divide 1 and 2-digit numbers by 10 and 100

### How can I help my child?

Talk to your child about their Maths lessons and what they are learning.

Every week your child has homework set on [My Maths](#) which must be completed. Your child should know their log in details.

[Times Tables Rockstars](#) can be used for multiplication practice. Your child is familiar with this programme from Year 3.

## Science

**Plants**  
Pupils should be taught to:  
identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
investigate the way in which water is transported within plants  
explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## PE

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If you are able to **help to walk the children to and from the pool** we would really appreciate your help.  
Please speak to your class teacher.

If you are interested in swimming lessons for your child, please contact your local leisure centre. The details for Harrow can be found [here](#).

### How can I help my child?

Physical activity is incredibly important at this time of a child's life. Developing good active habits now is vital.  
If you need any help or support please do talk to your teacher, chat on class dojo or email the y4 team: [y4@elmgrove.harrow.sch.uk](mailto:y4@elmgrove.harrow.sch.uk)

## History

**TOPIC: 1,000 years of crime and punishment**  
Children will look at what crimes were committed and the corresponding punishment during various periods of time.

They will develop their disciplinary and substantive skills. They will look at:  
Anglo-Saxon and Norman Justice  
Medieval Crime and Punishment  
Tudor and Stuart Justice  
The 18th and 19th Century - Prisons, Transportation & Police  
Victorian Prisons  
Crime and Policing in a Fast-Changing World.

## Music

### TOPIC: Exploring Melodies and Scales

Children will have the opportunity to:  
Understand intervals and explore the different moods created by each different interval  
Create melodies from intervals and notating them.

### How can I help my child?

'Music is food for the soul'. Feed your child's soul by sharing music! Music can quickly change a child's mood for the better. Use music to relax to, to dance round the kitchen to, and to help them fall asleep after a long day at school.

At Elmgrove we have opportunities for children to learn various instruments including drums, violin and guitar. Please contact the office if you would like further details.

## Art & Design Technology

### TOPIC: Observational Drawing:

"He paints not what he sees, but what he feels" - Picasso  
How can we plan a drawing, so proportion and tone are accurate?

How can we manipulate different materials to create different types of marks?

Why is it important to reflect on and evaluate our work?

How can I speak confidently about my own drawings?

### How can I help my child?

How often does your child draw, paint, use playdough or create paper structures at home? As well as being fun, design activities are a brilliant way to build problem-solving, resilience and fine-motor skills.

**Useful websites:** [Tate kids art activities](#)

## RE

**Spring 2 Christianity, In what way is Jesus relevant today and in the future?**

To retell, reflect and give opinions on the teachings of Jesus  
To give reasons on the relevance of Jesus to Christians in today's world  
To explore my own faith and belief and what relevance it has in today's world

### How can I help my child?

Talk to your child. At Elmgrove we teach children to be proud of their own faith and values as well as respecting the faiths of others. Speaking to your child to answer questions about their own faith and that of others will support them to understand their identity and their place in the world.

## French

### Topic: Spring 1 and 2- In the classroom:

Children will have the opportunity to:  
To recognise, recall and spell the twelve nouns for common classroom objects, using the correct determiner.  
To ask someone what they have in their pencil case/rucksack.

To say and write with improving accuracy what I have in my pencil case/rucksack, attempting to use the conjunction 'et' (and) to create longer sentences.

To replace the determiner 'a' in front of a noun to the word for 'my' (possessive adjective).

To use the negative more confidently to be able to say what I do not have in my pencil case/rucksack.

### How can I help my child?

Useful websites:  
[BBC Bitesize French](#)

## PSHE

### Topic: Healthy Me

We'll be exploring how to recognise pressure from others and learn strategies to resist it. Children will also learn to identify feelings of anxiety or fear linked to peer pressure and how to manage them in healthy ways.

## Computing

### TOPIC: Data Logging

This half term we will be learning about data and information by using data loggers to collect and explore data over time. We'll investigate what the data shows and use coding skills like sequence, selection, and repetition to help us understand and present our findings in creative ways.