

## Curriculum Snapshot – Spring 1 2026

## Literacy

We will be reading some books with your children. We will learn the names of some of the dinosaurs and think about what they liked to eat and where they lived. Children will be encouraged to listen to and join in with a wide range of stories and also to share information books to learn new facts about dinosaurs and the moon.

## Mathematics (M)

Children will be encouraged to practice their counting skills when carrying out different activities in the nursery e.g. counting the cups needed for their drink or thinking about how many wheels are on their vehicle. They will be talking about pairs of gloves and socks and using the mathematical language: the same, different, bigger and smaller.

## Dates for the Diary

## Parents Evening:

Thursday 12<sup>th</sup>  
February

## Safer Internet Day:

Tuesday 11<sup>th</sup>  
February

## School closed on:

Friday 13th February  
for staff inset.

## Half term Break

16-20<sup>th</sup> February



## Home Learning

**Reading:** Go to the library and borrow some books about dinosaurs. Share the books with your child and talk about the names of the dinosaurs.

**Maths:** When you go for a walk find as many numbers as you can. What number is your home?

## SPECIFIC AREAS

## Understanding the World (UTW)

## FOCUS: Past &amp; Present, People Culture &amp; Communities, The Natural World

Children will be encouraged to explain why we no longer have dinosaurs. They will look at dinosaur descendants like reptiles, some birds and sea creatures. They will pretend to take the trip to the moon and think about all the things that astronauts need. They will talk about different cultural activities that take place during the half term for example Pancake Day.

## Expressive Art &amp; Design (EAD)

## FOCUS: Creating with Materials, Being Imaginative &amp; Expressive

The children will have the opportunity to explore the sounds made by lots of different musical instruments and learn how sounds can be changed for example making them louder or quieter. They will sing some of their favourite songs or rhymes as well as learning some new ones.

Children will have opportunities to construct models using a variety of equipment and talk about what they have made.

## Topic: Dinosaurs/ The moon

## PRIME AREAS

## Communication &amp; Language (CL)

Children will develop their vocabulary and be encouraged to use expressive language in a variety of contexts such as describing their artwork, talking about things they have made or talking to their friends when they are playing. They will learn the names of dinosaurs for example Tyrannosaurus Rex. We will continue to focus on their oracy (speaking and listening) skills to build new vocabulary.

## Personal, Social &amp; Emotional Development (PSED)

## FOCUS: Self Regulation, Managing Self, Building Relationships

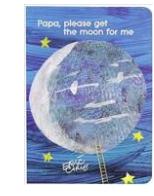
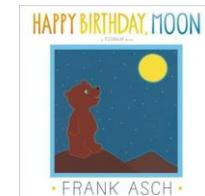
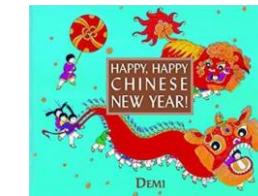
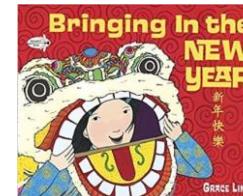
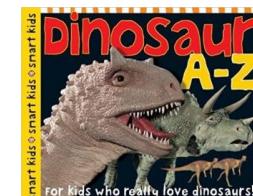
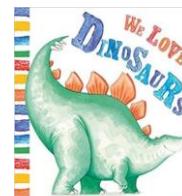
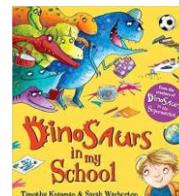
The children will be encouraged to come into nursery independently and begin to take responsibility for their belongings which they will put away themselves. The children will take part in a variety of activities which will encourage them to learn how to create imaginative games together and share the resources. They will learn to use words to resolve their disputes and find an amicable (friendly) solution.

## Physical Development (PD)

## FOCUS: Gross Motor Skills, Fine Motor Skills

Children will develop their ability to negotiate space when moving around at different speeds especially when playing in the outdoor area. Outside they will have opportunities to go up and down steps, practice ball skills and move in a variety of ways. There will be lots of activities that involve cutting, threading, moulding and making models with construction which will all help to strengthen the children's hand muscles which will help with writing.

## Books we will be reading



**Literacy**

The children will be encouraged to look at and talk about the stories with their friends sometimes recreating the stories with props and pictures.

During story sessions, the children will learn a number of rhymes and poems which will help them understand the idea of rhyme. They will be reading fiction and non-fiction books linked to our topic.

**Mathematics****FOCUS: Number, Numerical Patterns**

They will be sorting and counting a variety of objects including clothes in different ways. e.g. 'Can you make a pile of black leggings and another pile of coloured leggings?' or 'Can you put the hats on the table and the gloves in the box?' They will think about the size of the clothes in relation to the size of the person.

The children will be encouraged to use the names of flat shapes when they are making patterns and pictures. They will start to think about describing the shapes and talking about the number of sides and corners.

**Curriculum Snapshot – Spring 2 2026****Nursery****Dates for the Diary**

**World Book Day:** 5<sup>th</sup> March

**Science week:** 6<sup>th</sup> to 15<sup>th</sup> March

**Last Day of Term:**  
27th March we finish at 2.00pm



Our Golden Values are an important part of what makes our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

**Home Learning**

**Reading:** Talk about your family. Who is in your family  
**Talk about the jobs that your family members do**

**Maths:** please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket?

**Get Active:** Encourage your child to go up and down stairs one foot at a time. Play catch with your child. Take your child for a walk or a run. Encourage your child to dress a teddy and do up the fastenings on the clothes.

**Understanding the World****FOCUS: Past & Present, People Culture & Communities, The Natural World**

The children will learn about the different jobs that people in our community do. They will learn the new vocabulary which is relevant to that job. They will use role play to consolidate their learning.

The children will use apps on the iPad to support their learning and the children will be told about how to use the internet safely.

**Expressive Art & Design****FOCUS: Creating with Materials, Being Imaginative & Expressive**

In art there will be opportunities to experiment with blocks, colours and marks. When making marks with paint, pens and pencils adults will talk to the children about their pictures, sometimes making suggestions about details they could add to make their pictures even better.

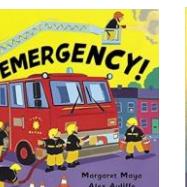
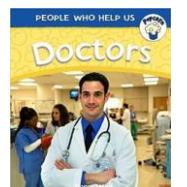
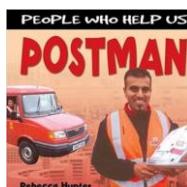
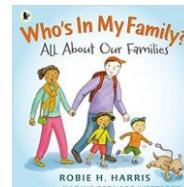
Children will take on different roles in the role play area.

## PRIME AREAS

**Communication & Language****FOCUS: Listening, Attention & Understanding**

Children will continue to develop their ability to listen to others and build on what other children have said. They will be encouraged to talk about what they are doing today and what they might be going to do tomorrow. They will be able to use new words that they have learnt at nursery when they speak and explain what they are learning.

**Books we will be reading**

**Physical Development****FOCUS: Gross Motor Skills, Fine Motor Skills**

Children will develop their ability to negotiate space (Developing sense of balance) when moving around at different speeds especially when playing in the outdoor area. There will be lots of activities that involve cutting, threading, moulding and making models with construction which will all help to strengthen the children's hand muscles which will help with writing. The children will have opportunities to use a variety of writing utensils where we will be encouraging them to hold it between the thumb and two fingers.