

Curriculum Snapshot – Spring 1 Term 2026

English

Key Texts:
Eye of the Wolf

Performance Pieces:
Balanced Argument –
Deforestation
Narrative

Grammar Focus:
Similes and metaphors
Expanded noun phrases. Use modal verbs or adverbs to indicate degrees of Possibility
Vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.

Dates for the Diary

RSE Parent Meeting: Monday 13th January 2025

Children's Mental Health Week – Monday 9th to Friday 13th February

Safer Internet Day – Tuesday 10th February

SATs Information Meeting: Monday 10th February 2025

Parents Evening on: Thursday 12th February

Inset (School closed) – Friday 13th February

Half term – 16th – 20th February



Homework

Home learning will be given out on a **Friday** and should be returned to school on the following **Wednesday**. It will consist of spellings, an Oxford

Reading buddy activity and 5 MyMaths activities each week. In the run up to SATs, we will be using an online maths revision tool called Sats.co.uk. for extra homework to aid SATs revision. Your child is expected to read daily for at least 20 minutes.

Please continue to support your child at home by listening to them read, supervising their home learning and creating a *quiet place* for them to study.

Maths

Number: Percentages

- Recall equivalence between fractions, decimals, percentages
- Solve problems using calculation of percentages of amounts
- Use of percentages for comparison

Number: Algebra

- Use simple formulae

- Generate, describe linear number sequences

- Express missing number problems algebraically

- Find pairs of numbers that satisfy an equation with two unknowns

- Enumerate possibilities of two variables

Measurement: Converting Units

- Use, read, write, convert between standard units

- Convert measurements of length, mass, volume, time up to 3dp

- Convert between miles and km

- Solve problems

Measurement: Perimeter, Area and Volume

- Recognise shapes with same areas can have different perimeters

- Recognise when possible, to use formulae for area and volume of shapes.

Science

Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Working Scientifically

Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, and bar and line graphs.

Planning different types of enquiries to answer questions including recognizing and controlling variables where necessary

Identifying scientific evidence that has been used to support or refute ideas or arguments.

History

TOPIC: Early Islamic Civilization
To understand the significant developments that came from the Early Islamic Civilization, their impact on society today, and **Health and Wellbeing Relationships inc RSE**

I can recognise and explain physical changes, what sexual intercourse is and how pregnancy occurs/ can be prevented

I can explain: how to keep personal information safe; regulations and choices; drug use and the law; drug use and the media

compare Europe to Iraq in the Middle Ages.

PSHE

TOPIC: Relationships

Health and Wellbeing Relationships inc RSE

I can recognise and explain physical changes, what sexual intercourse is and how pregnancy occurs/ can be prevented

I can explain: how to keep personal information safe; regulations and choices; drug use and the law; drug use and the media.

RE

What do Christians believe is the most important event that has happened? (Christianity)

I can explain important events in Christianity and how these differ within different denominations

To retell, explain and reflect on stories surrounding different important events from the Christian faith.

To explore what different denominations of Christians believe is the most important religious event.

To develop an understanding of what people learn from other religious events and the importance of these.

French

Topic: Les vêtements (The clothes)

In this unit the children will learn:

To repeat, recall and spell the clothes vocabulary from memory with accuracy

To use the correct determiner **un, une or des** with clothing items

To say '**Je porte**' (I am wearing) '**Il porte**' (He wears) and '**Elle porte**' (She wears)

To say what I wear in different weather/situations

To describe clothes by colour and understand the concept of adjectival agreement

To confidently use the possessive adjectives **mon, ma and mes** (my)

Art & Design Technology

Topic: Identity and Heritage

Artist focus: Njideka Akunyili Crosby

Students will produce a piece of work in their choice of media. The piece will be inspired by their own identity and cultural heritage. They will research themselves/interests/family history and produce an imaginative piece inspired by these things.

Njideka uses her mixed cultural heritage in her work. She fuses photographs, paintings and drawings in her work. She is of Nigerian heritage and lives and works in America.

Computing

Programming A – Variables in games

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Exploring variables when designing and coding a game.

PE

Indoor: Dance Outdoor: Net/Wall – Hockey

In PE this term, students will be building their movement and teamwork skills through a variety of activities. Indoors, they will be exploring dance, focusing on coordination, rhythm, and creative expression. Outdoors, students will be participating in net/wall games with a focus on hockey, developing striking skills, spatial awareness, and cooperative play.

Curriculum Snapshot – Spring 2 Term 2026

English

Key Texts:
Spiderman (short film)
Macbeth

Performance Pieces:
Newspaper Report
Descriptive writing – setting

Grammar Focus:
Select appropriate vocabulary, sentence construction and grammar. Use the perfect form of verbs to mark relationships of time and cause
Similes and metaphors.

Dates for the Diary

World Book Day - 5th March

Science week workshop – Monday 9th March

School closed - Friday 27th March at 2:00pm



YEAR 6

Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Homework

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Please continue to support your child at home by listening to them read, supervising their home learning and creating a *quiet place* for them to study.

Maths

Measurement: Perimeter, Area and Volume

- Calculate area of parallelograms and triangles
- Calculate, estimate, compare volume of cubes and cuboids.

Number: Ratio

- Solve problems – relative sizes of two quantities by using integer multiplication and division facts
- Solve problems – similar shapes, scale factor
- Solve problems – unequal sharing and grouping

Geometry: Position and Direction

- Describe positions on four quadrant coordinate grid
- Draw, translate simple shapes on coordinate plane
- Reflect shapes on axes.

Geometry: Properties of Shape

- Draw 2-D shapes using given dimensions and angles
- Compare, classify geometric shapes based on properties
- Find unknown angles in triangles, quadrilaterals, regular polygons
- Recognise angles, meet at a point, straight line, vertically opposite, find missing angles.

Geography

TOPIC: The Mountain Environment

Geography enquiry

Use OS maps to answer questions

Use maps, aerial photos, plans and web resources to describe what a locality might be like.

Physical geography

Describe and understand key aspects of Physical geography including climate zones, mountains. Accurately use a 4 and 6 figure grid reference. Sketch maps when carrying out a field study.

Human Geography

Can map land use with their own criteria.

Geographical skills and fieldwork

Can recognise symbols on an Ordnance Survey map

PSHE

Health and Wellbeing

Drugs and Alcohol

How to maintain physical, mental and emotional health and wellbeing

How to make informed choices about health and wellbeing and to recognise sources of help with this

How to respond in an emergency

To identify different influences on health and wellbeing
Which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety

That pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media.

RE

What is the truth about the Baisakhi story? (Sikhism)

I can explain the significance of the Baisakhi story and express my own opinion

To retell and reflect on the story of Baisakhi.
To explain the significance of the Baisakhi story.

To express my own opinions and views on the meaning and purpose of life.

To identify and express views on whether stories are always true.

PE

Indoor: Dance Outdoor: Invasion Games (hands) – Volleyball.

In PE this half term, students will be taking part in outdoor invasion games using their hands, with a focus on volleyball-style activities. These lessons will help students develop teamwork, hand-eye coordination, spatial awareness, and effective passing and movement skills in a fun and active environment.

Music

TOPIC: Songwriter

In music, students will be working as songwriters, exploring how arrangements are created and used in music. They will listen to and analyse different arrangements before creating their own, developing creativity, musical understanding, and confidence in expressing their ideas through sound.

Art & Design Technology

TOPIC: Mandala Art Painting

Students produce their own mandala design and add colour using choice of media.

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and '**Elle porte**' (She wears)

To say what I wear in different weather/situations

To describe clothes by colour and understand the concept of adjectival agreement

To confidently use the possessive adjectives **mon**, **ma** and **mes** (my)

Computing

Data and information – Spreadsheets

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Answering questions by using spreadsheets to organise and calculate data.