

## English

This summer, Year 6 students will be diving into a rich and engaging English curriculum, with a focus on both fiction and non-fiction texts. One of the key texts will be *Skellig*, a novel that explores themes of friendship, mystery and personal growth. From this, the children will write their own narrative.

Another piece of writing they will be completing is an information text based on an animal of their choice which links to our science unit – evolution and inheritance.

A key area of focus for grammar will be the use of Standard English, helping students refine their writing and speaking skills. Additionally, there will be a strong emphasis on building vocabulary and understanding structures that are appropriate for formal speech and writing, including the use of subjunctive forms.

# Curriculum Snapshot – Summer 1 Term 2026

## Dates for the Diary

**SATs Week:** Monday 11th  
May 2025 - Thursday 14th  
May 2026

**Book fair:** 20<sup>th</sup> – 24<sup>th</sup> April

**School photograph:** 22<sup>nd</sup>  
April

**Matilda Theatre Trip:**  
Wednesday 20th May 2026

**Monday 4<sup>th</sup> May**  
Bank holiday

Thursday 8th May  
**VE DAY 80<sup>th</sup> Anniversary**  
Celebrations



Our Golden Values  
are an important  
part of what makes  
our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

Home learning will be given out on a **Friday** and should be returned to school on the following **Wednesday**.

**Reading:** Log into <https://www.oxfordreadingbuddy.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** Complete an activity on <https://www.maths.co.uk/>

**Spellings:** Write 10 sentences using the spellings given.

## Maths

### Statistics

In the summer term, Year 6 students will explore key concepts in statistics. They will learn to illustrate and label the parts of a circle, such as the radius, diameter and circumference and understand that the diameter is twice the radius.

Students will also interpret and construct pie charts and line graphs, using these tools to solve problems.

Another focus will be calculating the mean, allowing students to analyse and interpret data more effectively. These skills will support their ability to represent and draw conclusions from data in a variety of contexts.

## Science

### TOPIC: Evolution and Inheritance

Children will explore how characteristics are passed down from parents to offspring and how species adapt over time through natural selection. Students will learn about the role of genetics in inheritance, as well as the evidence for evolution found in fossils and species observations. Through hands-on activities and discussions, they will gain a deeper understanding of how living organisms have evolved to survive in different environments.

## History

### TOPIC: WW2 - Battle of Britain

They will learn about this significant event during World War II, focusing on the role of the Royal Air Force in defending Britain against German air attacks. Students will explore key figures, events and strategies involved in the battle, as well as the impact it had on the course of the war. Through research and discussions, they will develop a deeper understanding of the challenges faced by Britain and the bravery shown during this pivotal moment in history.

## PSHE

### TOPIC: Living in the Wider World - Relationships

In Jigsaw this term, we are focusing on **Relationships**. The children will be learning about how to build positive, healthy relationships with others. This includes understanding kindness, respect, listening to others, and working well together. Through discussions and activities, pupils will explore how to be a good friend, how to communicate their feelings, and how to resolve small problems in a calm and respectful way. These skills help children feel safe, valued, and confident in their friendships both in school and beyond.

## RE

### TOPIC: Buddhism & Humanism

Big Question: "Who do we look to for inspiration and why?"  
Children will be taught about inspirational figures within these belief systems and reflect on who inspires them personally, considering the reasons behind their choices. This unit will encourage students to understand the role of inspiration in different beliefs and develop their own reflections on influential individuals in their lives.

## PE

### TOPIC: Athletics

Children will work on refining different techniques for running, throwing and jumping whilst focusing on understanding and selecting the appropriate ones in different competitive environments.

## Music

### TOPIC: Group Composition

Children will learn the steps involved in preparing a large musical performance. They will compose their own piece and perform it confidently as part of a group using many different instruments.

## French

### TOPIC: À l'école (At School)

The children will learn: the vocabulary for school subjects, say what subjects they like and dislike at school, say why they like/ dislike certain school subjects, tell the time (on the hour), say what time they study certain subjects at school.

## Computing

### TOPIC: 3D Modelling

We will be practicing moving, resizing, and duplicating objects in a 3D space, then use these skills to build a desk-tidy model. They explore how grouping objects helps them make more complex designs, before planning and creating their own 3D building model.

# Curriculum Snapshot – Summer 2 Term 2026

## English

In the second half of the summer term, Year6 students will begin by studying *The Arrival*, a beautifully illustrated graphic novel that will inspire them to create a piece of descriptive writing, focusing on vivid imagery and detail to engage readers. Later in the term, they will read *When the Sky Falls* and write a letter, exploring how they can convey emotions, information, and perspectives in unique ways. The grammar focus will be on Standard English, with an emphasis on selecting appropriate vocabulary, sentence construction, and grammar. Students will learn how these choices can shape and enhance the meaning of their writing, equipping them with the skills to communicate more effectively in a variety of contexts.

## Dates for the Diary

**RAF Hendon:** Wednesday 25th June 2026

**Party in the Playground-** Friday 26th June 2026

**Sports Day:**  
Monday 29th June (Weather permitting)

**Transition Day:**  
Wednesday 1st July

**Production & Leavers Show:** 7th July

**Leavers Party:** 15th July

**End of term:** Friday 17<sup>th</sup> July (2pm finish)



## YEAR 6

Our Golden Values are an important part of what makes our school special:

**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

Home learning will be given out on a **Friday** and should be returned to school on the following **Wednesday**.

**Reading:** Log into <https://www.oxfordreadingguides.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** Complete two activities on <https://www.maths.co.uk/>

**Spellings:** Write 10 sentences using the spellings given.

## Maths

In the second half of the summer term, students will focus on problem-solving through a variety of investigations, enhancing their critical thinking and reasoning skills.

They will also take part in the 'MoneySense' programme by NatWest, where they will learn practical financial skills, including budgeting and managing money. This unit will help students apply their mathematical knowledge to real-world scenarios, preparing them for future challenges.

## History

### TOPIC: WW2 - Battle of Britain

The children will continue to learn about this significant event during World War II, focusing on the role of the Royal Air Force in defending Britain against German air attacks. Students will explore key figures, events, and strategies involved in the battle, as well as the impact it had on the course of the war. Through research and discussions, they will develop a deeper understanding of the challenges faced by Britain and the bravery shown during this pivotal moment in history. In addition, children will also explore local WW2 History.

## PSHE

### TOPIC: Dreams and Goals

Pupils will explore different ways they can work with others to help make the world a better place. They will also think about what motivates them to make positive changes and understand how their actions can make a difference.

## RE

### TOPIC: Judaism & Zoroastrianism

Big Question: "Religious Responsibility: What does it mean to grow up?"  
The beliefs and rituals associated with growing up in these religions will be explored and children will reflect on their own goals for the future. Students will also compare how different faiths view the transition to adulthood and develop their personal aspirations for high school and beyond.

## PE

### TOPIC: Cricket and Orienteering

In cricket, children will focus on refining throwing and striking skills, as well as applying these in a game situation. In orienteering, children will continue develop their orienteering, teamwork and communication skills to solve a range of challenges.

## Music

### TOPIC: Music Production

The children will learn to use technology to independently create music using audio editing software. They will choose a genre and structure their song with different sections, developing their skills in music production.

## Art & Design Technology

### TOPIC: DT – Spicy Vegetable Pasta

Students will research and evaluate existing products to help inform their own design, using various utensils and equipment, including heat sources, to prepare and cook the dish. Students will also learn about the seasonality of food and the origins of different ingredients, gaining a deeper understanding of food sourcing and preparation.

## French

### TOPIC: À l'école (At School)

The children will learn: the vocabulary for school subjects, say what subjects they like and dislike at school, say why they like/ dislike certain school subjects, tell the time (on the hour), say what time they study certain subjects at school.

## Computing

### TOPIC: Sensing Movement

Pupils will revisit sequence, repetition, selection, and variables, and use them in a new but familiar way with a physical device the micro:bit. Pupils start by building and testing a simple program before sending it to their micro:bit. They then work through three increasingly challenging projects that help them deepen and apply everything they've learned.