

English

In Autumn 1, children will be composing their own Stone Age diary entry based on the text on "The First Drawing" by Mordicai Gerstein. The children will explore the text, including exploration of the Stone Age and cave paintings. They will write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives. In addition to this, Year 3 will be writing an exciting narrative based on *The Stone Age Boy* by Satoshi Kitamura. The children will develop their storytelling skills by using descriptive language, and varied sentence openers to bring their Stone Age adventures to life.

Curriculum Snapshot – Autumn 1 Term 2026



YEAR 3

Our Golden Values are an important part of what makes our school special:

**Kindness
Respect
Responsibility
Commitment**

Dates for the Diary
Meet the teacher: 21st September

Black History Month:
October

Meet the Teacher workshop:
Monday 21st September at 2:30pm

Parents Evening
15th of October

Headstone Manor Museum Visit: 14th October and 16th of October.

Homework

Reading: supervised at least 3 times a week for 15 – 20 minutes,

Reading: Oxford Reading Buddy or Oxford Reading Owl daily.

Spelling: Weekly spelling test

Maths:

My Maths – weekly homework

Times Tables Rock Stars 3 times per week for 5 minutes.

Maths

Number Sense: Fluency programme to build confidence and flexibility with number, and fluency in addition and subtraction facts.

Number and Place Value –

Representing numbers to 1000

Counting in 10s and 100s

Identifying place value of 1s, 10s and 100s

Adding 1,10 or 100 to a number

Rounding to the nearest 10 or 100

Ordering and comparing numbers to 1000

Addition and Subtraction –

Adding and subtracting multiples of 100
Adding and subtracting 3.-digit and 1-digit numbers

Adding and subtracting 2 and 3-digits (crossing 10).

Adding 3- and 2-digit numbers

Using written methods to solve calculations.

Estimating answers to calculations.

Science

TOPIC: Rocks and Soils

Children will compare and group different types of rocks. They will learn that fossils are formed when things that have lived are trapped in rock. In addition to this, they will explore how soil is made from rocks and organic matter.

History

TOPIC: Stone Age to the Iron Age

Children will explore changes that took place during this time period and develop and learn to talk about these with understanding of chronology, significance and change. They will focus on describing events from the past using dates when things happened and begin to picture what life would have been like for the early settlers) including hunting, farming, combat, religion and travel.



PSHE

TOPIC: Being in my world

Children will explore how their behaviour can affect how others feel and behave. Children will understand why it is important to have rules and how it helps them and others learn. Children will be able to explain why it is important to feel valued.

RE

TOPIC: Christianity: What do Christians do when they pray and why?

Children will retell and reflect on the story of the prodigal son. They will explore why and how some people pray and the importance of prayer. They will also learn to reflect on their own ideas of prayer and what it means to them. Children will learn to identify features of prayer relating to different faiths.

Music

TOPIC: Animal Sounds

Children will explore how composers use music to represent different animals and images through *Carnival of the Animals* by Camille Saint-Saëns. They will listen carefully, discuss how the music creates different moods and characters, and learn to describe how musical elements such as tempo, pitch and dynamics bring each animal to life.

PE

TOPIC: Indoor: Swimming, Outdoor: Invasion games(football)

Children will focus on developing the following skills in outdoor games: passing, dribbling, changing speed and direction, developing accuracy and awareness in football games::receiving, catching, passing special awareness and aiming in netball:: exploring balance, movements, jumps and rolls in gymnastics. During swimming lessons, children will begin to learn a range of strokes, and begin to explore how to self-rescue.

Art & Design Technology

TOPIC: Class Artist – Katsushika Hokusai

Children will be exploring their class artists. They will observe different artwork and create their own versions. They will be also be exploring art linked to Black History Month.

French

TOPIC: J'apprends le français) I am learning French)

In this unit, children will learn how to: pinpoint France and other French speaking countries on a map of the world, ask and answer the question 'how are you?', say 'hello' and 'goodbye', ask and answer the question, 'what are you called?', count to 12 and say 10 colours.

Computing

TOPIC: Computing systems and networks – Connecting computers

Children will learn about computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

English

In Autumn 2, we will be reading 'The Lost Happy Endings and 'Escape from Pompeii. We will focus on developing our descriptive writing and will be writing a character description of a character in our reading texts. We will also be writing a setting description using powerful descriptive language. In addition to this, we will also be writing a non-chronological report on Earthquakes and Volcanoes.

Curriculum Snapshot – Autumn 2 Term 2026

Dates for the Diary

Antibullying week: November 16th
Remembrance Day: November 11th

Kenton Library Visit – TBC

Class assemblies:

Thursday 19th November 3 Hokusai
 Thursday 26th November 3 Mondrian

Half Term Break:

Monday 26th October - Friday
 30th October

INSET Staff Training Days:

Friday 23rd October

School closed to children

18th December **last day: 2pm finish for pupils).**



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 minutes,

Reading: Oxford Reading
 Buddy or Oxford Reading Owl
 daily.

Spelling: Weekly spelling test

Maths:
My Maths – weekly homework

Times Tables Rock Stars 3
 times per week for 5 minutes.

Maths

Addition and Subtraction –

Adding and subtracting multiples of 100
 Adding and subtracting 3-digit and 1-digit
 numbers

Adding and subtracting 2 and 3-digits
 (crossing 10)

Adding 3- and 2-digit numbers

Using written methods to solve calculations

Estimating answers to calculations

Multiplication and Division –

Revision of 2, 5 and 10-times tables

Introduction of 3, 4 and 8 times tables

Identify multiplication as 'equal groups of'
 and 'lots of'

Identifying multiplication as the 'inverse' of
 division

Geography

TOPIC: Earthquakes and Volcanoes

Children will learn about where volcanoes and earthquakes occur and why volcanoes erupt. They will learn why people live near volcanoes. They will also learn how earthquakes are measured. They will learn about the effects of different sized earthquakes and tsunamis. In addition to this, they will learn how people live in earthquake zones – earthquake safety.

Science

TOPIC: Forces and Magnets

In this unit, children will compare how things move on different surfaces. They will learn that some forces need contact between 2 objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and that they attract some materials, but not others.



PSHE

TOPIC: Celebrating Difference

Children will describe the different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. Children will be able to explain why how being involved with a conflict makes them feel and will learn about strategies to help the situation.

RE

TOPIC: Buddhism: What can we learn from the life of Buddha?

Children will retell and reflect on the story of Buddha. They will reflect on what is happy and sad in the world. They will also develop an understanding about moral decisions that are made by others and themselves.

PE

TOPIC: Indoor: Swimming, Outdoor: Invasion games(football)

Children will focus on developing the following skills in outdoor games: passing, dribbling, changing speed and direction, developing accuracy and awareness in football games::receiving, catching, passing special awareness and aiming in netball:: exploring balance, movements, jumps and rolls in gymnastics. During swimming lessons, children will begin to learn a range of strokes, and begin to explore how to self-rescue.

Music

TOPIC: Recorder

Children will learn how to play simple notes on the recorder, perform short melodies, and keep in time with others. Repertoire: Simple recorder tunes* .

Art & Design Technology

TOPIC: Eric Carle & Kites

Children will be exploring different materials and using a variety of stitching techniques to create their own Christmas tree decorations. They will use a range of fabrics and design their own Christmas tree ornaments.

French

TOPIC: J'apprends le français) I am learning French)

In this unit, children will continue to learn how to: pinpoint France and other French speaking countries on a map of the world, ask and answer the question 'how are you?', say 'hello' and 'goodbye', ask and answer the question 'what are you called?', count to 12 and say 10 colours.

Computing

TOPIC: Creating media - Stop-frame animation

Children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. They will also capture and edit digital still images to produce a stop frame animation that tells a story.