

SPECIFIC AREAS

Literacy (L)

FOCUS: Comprehension, Word Reading, Writing

The children will use more focused attention during stories, discussion and group activities.

They will be encouraged to ask and find out more information using their curiosity and deeper thinking.

They will be encouraged to use new vocabulary when speaking to develop their oracy skills.

They will write with purpose, labelling, describing and writing a short sentences using phonetically spelt words and high frequency words.

They will be building their knowledge and understand of the world around them through books and other resources.

Mathematics (M)

FOCUS: Number, Numerical Patterns

Continuing number recognition through games and activities. Use their knowledge of number and the number system to 10, then 20 in play and to solve problems.

Gain an understanding that anything can be counted including steps, claps and jumps. They will learn to share objects equally amongst friends and compare groups of objects, more or fewer (who has the most?) How do you know?

Identifying smaller and bigger numbers and ordering numbers.

Curriculum – Spring 1 Term 2026

Dates for the Diary

Pyjama day
11th February 2025

Children's Mental Health Week –
Monday 9th to Friday
13th February

Safer Internet Day –
Tuesday 10th
February

Parents Evening on:
Thursday 12th
February

Inset (School closed)
– Friday 13th February

Half term – 16th to
20th February



Reception

Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Home Learning

Reading: please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories & other books on Oxford Reading Owl.

Maths: please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket?

Get Active: Get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek.

SPECIFIC AREAS

Understanding the World (UTW)

FOCUS: Past & Present, People Culture & Communities, The Natural World

The children will identify different night time occupations, animals that come out at night (nocturnal animals) Talk about bedtime routines. Discuss the night sky and planets. They will extend their vocabulary to ask and answer questions and learn to use technology safely. They will complete simple program on electronic devices like bee bots.

They will learn about the right to a good education which links to 'Rights Respecting School' Articles 28, 31, 13 and 17.

Expressive Art & Design (EAD)

FOCUS: Creating with Materials, Being Imaginative & Expressive

The children will have opportunities to plan and construct models with a purpose in mind, They will use mixed media, clay and charcoal, painted and recycle resources and collage.

They will continue to develop their imagination through role play.

Topics: Night-time

PRIME AREAS

Communication & Language (CL)

FOCUS: Listening, Attention & Understanding

This half term, we are learning some facts about nocturnal animals and people that work during the night as well as looking at the night sky.

They will be encouraged to ask and find out more information using their curiosity and deeper thinking. They will be encouraged to use new vocabulary they have learnt.

They will be build their knowledge and understand of the world around them through books. Discuss with talk partners and retell stories through role play and puppets.

Personal, Social & Emotional Development (PSED)

FOCUS: Self Regulation, Managing Self, Building Relationships Health and wellbeing, including (SRE)

This term the children will focus on understanding actions have a consequence and begin to negotiate and solve problems. They will discuss daily routines with their peers

They will be encouraged to talk about keeping healthy - bedtime routines including brushing teeth, toileting and hygiene – taking responsibility for their personal care.

Through language they will explain their ideas clearly and ask thoughtful questions that deepen understanding.

They will take on ideas from adults or peers that will develop their learning and thinking.

Physical Development (PD) DANCE

FOCUS: Gross Motor Skills, Fine Motor Skills Fine Motor

To develop an increase control to form shapes with clockwise and anticlockwise movements. Correctly forming letters when writing.

Gross Motor

The children will develop their ability to negotiate space using a range of movement. They will develop an awareness of space and demonstrate this in dance and n their play. They will choose their own actions in response to a task and perform them to music.

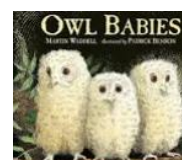
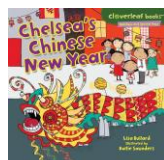
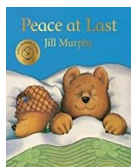
Global citizenship

The children will learn about different cultures and people who work at night time in our community.

Wellbeing, health and self care

Children will develop their awareness of how to keep safe in and out of the school. E.g Keeping healthy and hygiene including toothbrushing.

**Books we
will be
reading**



Literacy**FOCUS: Comprehension, Word Reading, Writing**

The theme for this term is growing and life cycles. Children will be sharing non-fiction texts like 'The very hungry Caterpillar, The bear and the bees and more. They will be labelling plants and animals. They will also write instructions. They will be writing speech or thought bubbles for characters. In addition, they will be retelling stories and sharing Read Write Inc books.

Mathematics**FOCUS: Number, Numerical Patterns**

Children will be working on number and patterns . developing subitising skills for number within and beyond 5, and connect quantities to numerals. They will identify when sets can be subitised and when counting is necessary. Identify when two sets are equal or unequal and connect two equal groups to doubles.

Curriculum Snapshot – Spring 2 Term 2026**Dates for the Diary**

Walk into Harrow Waterstone Bookshop

Mother/Carers Day Assemblies

Science week workshop – Monday 9th March

School closed - Friday 27th March at 2:00pm

**Reception**

Our Golden Values are an important part of what makes our school special:
**Kindness
Respect
Responsibility
Commitment**

Home Learning

Reading: Please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories & other books. Share a book on the Oxford Owl.

Maths: please try to play number games with your child. Can they share with other members of the family grapes or strawberries. Talk about which number is bigger or smaller and order the numbers.

Get Active: go for walks and talk about the changes in their environment.

Understanding the World**FOCUS: Celebrations around the world and friendship.**

The children will be looking at the roles of people involved in farming or food production. What do seeds need to grow?

Fair test – Investigating best conditions for growing seeds. Planting seeds/beans and observation of growth. Labelling plants or animals. Discussing similarities and differences.

How to care for all living things in our environment. They will show an interest in technological toys.

Expressive Art & Design**FOCUS: Creating with Materials, Being Imaginative & Expressive**

They will continue to use and manipulate different materials and media including recycled materials to build models. They will talk about their model and explain how they made it.

The children will learn songs from different cultures and continue using role play to express themselves.

Topics: Growth and Life Cycle

PRIME AREAS

Communication & Language**FOCUS: Listening, Attention & Understanding**

Children will listen to a range of non-fiction and fiction texts related to plants/animals growing.

Children will begin to understand life cycles and the things that are required to make things grow.

They will match animals to their babies and learn the names of the baby animals.

Personal, Social & Emotional Development**FOCUS: Self Regulation, Managing Self, Building Relationships**

The children will continue to work alongside their peers in adult led and child initiated activities. The children will take responsibilities for looking after a plant and discussing sustainability.

They will learn to work collaboratively in groups. We will continue to learn about the 'Rights' of children.

Physical Development**FOCUS: Gross Motor Skills, Fine Motor Skills****Fine Motor**

The children will strengthen their fine motor skills developing confidence in early writing. They will use scissors to cut along lines, threading and manipulate different tools with precision.

Gross Motor

The children will continue to work on their agility, balance and co-ordination through Dance. They will be throwing and catching different size balls, beanbags etc.

Global citizenship

The children will learn about where our food comes from in the world. They will learn about sustainability.

Wellbeing, Health and Self care

We continue to participate in toothbrushing. Exploring changes that happen as they grow.

Books we will be reading

