

S P E C I F I C A R E A S

Curriculum Snapshot – Summer 1 Term 2026

S P E C I F I C A R E A S

Literacy

FOCUS: Comprehension, Word Reading and Writing

Children will listen to and join in with traditional tales/stories for example, Goldilocks and the Three Bears, Jack and the Beanstalk, The Gingerbread Man and many more.

In addition, the children will be starting to learn to say the first set of sounds and will be playing games using these sounds. The teachers will use sound talk to help the children to learn to listen to and identify the sounds in words. E.g. Put on your J,U,M,P,ER.

Mathematics

FOCUS: Number and Numerical Patterns

The children will develop their understanding of number through number rhymes; count forwards and back. We will be using language such as one more and one less to show how a number has increased or decreased as something is added or taken away.

Children will be encouraged to talk about whether there are more, less or the same amount of objects. We will continue to work on the children's ability to recognize written numerals and match these to a set of objects.

Dates for the Diary

Wednesday 15th
April Firefighters visit
(Hepworth class only)

Book fair:
May

School photograph:
Thursday 21st May

Monday 4th May
Bank holiday

Half term holidays:
Monday 25th May to
Friday 29th May



Nursery

Our Golden Values are an important part of what makes our school special:
**Kindness
Respect
Responsibility
Commitment**

Home Learning

Reading: please try to read every day with your child bedtime is the perfect opportunity to share your favourite stories & other books.

Maths: please try to play number games with your child for example spot the number on the car/bus number plate, count your steps, how many items in the shopping basket?

Get Active: Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek. Be sun safe water, sun cream!

Understanding the World

FOCUS: Past & Present, People Culture & Communities.

Children will be encouraged to make observations about the natural world around them as we carry out some gardening activities in the outdoor area.

Children will learn about different seeds, what plants need to grow and how to grow food that we can eat.

Expressive Art & Design

FOCUS: Creating with Materials

The children will have opportunities to develop their knowledge of a variety of Traditional Tales. Activities will be provided which will allow the children to respond to Traditional Tales through mixed media artwork, dance, role play, taking on different roles and singing.

Role play will be linked to the characters within the rhymes as will small world play.

They will be using a variety of construction materials to make models that represent their vision.

Topics: Traditional Tales

P R I M E A R E A S

Communication & Language

FOCUS: Listening, Attention & Understanding

Children will join in with repetitive refrains from the traditional tales e.g. 'Run, run as fast as you can. You can't catch me; I'm the Gingerbread Man'. Children will be able to anticipate key events in the Traditional Tales e.g. What will happen to the Gingerbread Man? How will Baby Bear feel when he sees his chair is broken?

Children will continue to develop their ability to listen to others and build on what other children have said.

Personal, Social & Emotional Development

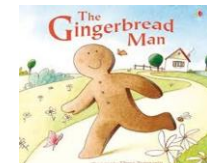
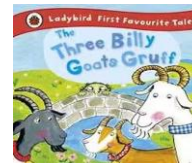
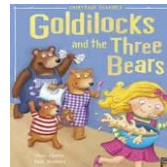
FOCUS: Self-Regulation, Managing Self, Building Relationships

The children will come into nursery independently and begin to take responsibility for their belongings which they will put away by themselves. They will be encouraged to develop their ability to listen and take turns during whole class and small group activities and games. They will discuss sharing during role play and stories. The children will talk about difficulties they might have and also how we can resolve them together. We will continue to implement rights respecting language. They will understand that some actions can hurt others.

FOCUS: Gross Motor Skills, Fine Motor Skills

Children will practise writing their name and will learn to read their name. A variety of opportunities will be provided to encourage children to mark-make. The adults will engage with this and encourage the children to talk about what they have written. They will also be writing the letters that represent the sounds that they are learning. They will learn how to change direction when they are moving.

Books we will be reading



Curriculum Snapshot – Summer 2 Term 2026

Literacy

FOCUS: Comprehension, Word Reading, Writing

Children will listen to and join in with modern classic by Julia Donaldson - A Squash and a Squeeze, The Gruffalo, The Snail and the Whale and many more.
They will be starting to learn to say the second set of sounds and will be playing games using these sounds. The teachers will use sound talk to help the children to learn to listen to and identify the sounds in words. E.g. Show me how you L O O K.

Mathematics

FOCUS: Number, Numerical Patterns

We will begin to look at vocabulary associated with size and length such as bigger, smaller, huge, tiny, long, short, tall etc. Children will use different objects to make comparisons of size and length. We will continue to talk about describing 2D shapes. For example: how many sides/corners the shapes have.

Dates for the Diary

Party in the Playground- Friday
26th June 2026

Sports Day:
EYFS - Tuesday
7th July (9.15 - 11.00) (Weather permitting)

End of term: Friday
17th July (2pm finish)



Nursery

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Respect
Responsibility
Commitment**

Home Learning

Reading: please try to read every day with your child bedtime is the perfect opportunity to share your favourite stories & other books

Maths: please try to play number games with your child for example spot the number on the car/bus number plate, count your steps, how many items in the shopping basket?

Get Active: Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek. Be sun safe water, sun cream!

Understanding the World

FOCUS: The Natural World

The children will learn the names of farm animals and how to care for them. Some farm animals' names include cat, cow, sheep, dog, pig, hen, goat, duck, hen, rooster etc

Expressive Art & Design

FOCUS: Being Imaginative & Expressive

The children will have opportunities to develop their knowledge of a variety of Traditional Tales. Activities will be provided which will allow the children to respond to Traditional Tales through mixed media artwork, dance, role play, taking on different roles and singing.
Role play will be linked to the characters within the rhymes as will small world play.
They will learn how sounds change.

Topics: Modern Classic by Julia Donaldson

P R I M E A R E A S

Communication & Language

FOCUS: Listening, Attention & Understanding

Children will show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.
Children will develop their vocabulary and be encouraged to use expressive language in a variety of contexts such as describing their artwork, talking about things they have made or making observations of the natural world.
Children will continue to develop their ability to listen to others and build on what other children have said.

Personal, Social & Emotional Development

FOCUS: Self Regulation, Managing Self, Building Relationships

The children will continue to come into Nursery independently and begin to take responsibility for their belongings which they will put away by themselves. They will be encouraged to develop their ability to listen and take turns during whole class and small group activities and games. They will discuss sharing during role play and stories. The children will talk about difficulties they might have and also how we can resolve them together. We will continue to implement rights respecting language. Children will be taught to respond appropriately to what others are saying and keep a game going. This will help with their speaking, listening and interpersonal skills.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

Children will practise writing their name and will learn to read their name.
A variety of opportunities will be provided to encourage children to mark-make. The adults will engage with this and encourage the children to talk about what they have written.
They will also be writing the letters that represent the sounds that they are learning.
They will also be learning how to catch a ball.

Books we will be reading

