

English

Our core texts will be complementing our work in Geography on hot and cold places.

We start with Poles Apart by Jeanne Willis where a family of picnicking penguins accidentally get lost! We will write a set of instructions on how to look after a penguin when it turns up in your garden!

Our second text takes us somewhere much warmer and we go with Grace to the Gambia in the story Grace and Family. Here we look at the character of Grace and write a character description.

Curriculum Snapshot – Spring 1 Term 2026

Dates for the Diary

Year 2 Production Eddie the Penguin

5th February 2K & 2G

6th February 2K & 2G

Children's Mental Health Week – Monday

9th to Friday 13th February

Safer Internet Day – Tuesday 10th February

Parents Evening on: Thursday 12th February

Inset (School closed) – Friday 13th February

Half term – 16th to 20th February



YEAR 2

Our Golden Values are an important part of what makes our school special:

**Kindness
Respect
Responsibility
Commitment**

Homework

Reading: Every day for at least 15 – 20 minutes,

Reading: Oxford Reading Owl or Oxford Reading Buddy daily.

Spelling: Weekly spelling test

Numbots – weekly 30 minutes.

Maths Money

Count money – pence.

Count money – pounds (notes and coins).

Count money – notes and coins.

Make the same amount.

Compare money. Find the total.

Find the difference. Find change.

Two-step problems.

Multiplication and Division (5 weeks)

Recognise equal groups

Make equal groups

Add equal groups

Introduce the multiplication symbol

Use arrays

Make equal groups-grouping

Make equal groups sharing

Science

TOPIC: Living Things and their Habitats

In this unit, children will learn about living things and their habitats. They will start the unit of work looking at whether things are living, dead or have never been alive.

They will then look at micro habitats and larger habitats identifying some animals that may live there. Children will investigate to see which type of conditions woodlice prefer in their habitat. After that they will look at how living things are adapted to their environment.

Finally, they look at food chains within habitats.

Geography

TOPIC: Hot and cold places

In this unit the children will be identifying hot and cold places and locating them on a map. They will recognise the features of these places when they explore them in more detail. Children will identify animals from these places and identify how they have adapted to live in the hot or cold condition.

PSHE

TOPIC: Dream and Goals

In the Spring term, Year 2 will explore the Jigsaw **Dreams and Goals** unit, where children learn about setting goals, overcoming challenges, and celebrating achievements. They will develop resilience, understand the importance of effort, and learn how working together can help them succeed.

RE

TOPIC: Hinduism and Jainism: What makes a home?

Year 2 will explain the meaning of belonging and relate this to other religions as well as their own life.

PE

Topic: Dance

Year 2 will work in a group to create and repeat a simple dance that includes known jumps, travelling and/or balancing moves, adapting performances to match a particular 'mood' or theme.

Music

TOPIC: Tinga Layo

Year 2 will understand how instruments and words are used in different songs and styles through the unit Tinga Layo.

Art & Design Technology

TOPIC: Junk Modelling

After studying the artist Michelle Reader Year 2 will be creating a 3D human figure that stands using junk material and masking tape. They will also think like an artist and create 'fire' pictures in the Spring term.

Computing

TOPIC: Programming: Robot Algorithms

Year 2 will learn about **Programming A: Robot Algorithms**. Children will give simple instructions, create and debug sequences of commands, and learn how robots follow algorithms to complete tasks.

English

Spring 2 London will become our theme as we learn about its present and its past. Children will write a diary entry from the perspective of someone there at the time of the Great Fire of London. Then we meet the bustling city London has become now and recount the perfect day.

Finally, we will create our own version of "A walk in Harrow" creating a persuasive advert for people to Visit Harrow.

Phonics

Children will have daily phonics lessons in school using our scheme Read Write Inc. Please practice the words and sounds in the front of your child's reading books. These sounds will be the specific sounds they will be learning and will help to develop their reading confidence.

Curriculum Snapshot – Spring 2 Term 2026

Dates for the Diary

World Book Day:
5th March

Science Week:
9th March

Guildhall Art Gallery Trip

16th March- 2C
17th March- 2G
24th March- 2K
26th March- 2L

Thursday 25th March
(last day: 2pm finish for pupils)



YEAR 2

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Respect
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Commitment

Homework

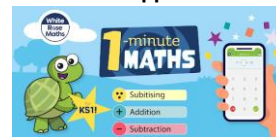
Reading: Every day for at least 15 – 20 minutes,

Reading: Oxford Reading Owl or Oxford Reading Buddy daily.

Spelling: Weekly spelling test

Numbots – weekly 30 minutes.

Whiterose one minute maths app



Maths

Number: Multiplication and Division

Divide by 2
Doubling and Halving
Odd and Even Numbers
The 10 times-table
Divide by 10
The 5 times-table; Divide by 5

Number: Fractions

Make equal parts.
Recognise half; Find half.
Recognise quarter; Find a quarter.
Recognise a third; Find a third.
Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.
Find three quarters.
Count in fractions.

Science TOPIC : Plant

In this unit, children will learn about different seeds and bulbs. They will learn about plants we can eat and begin to gather seeds. They will also look at what plants need to grow and what they need to continue to grow and stay healthy. we will investigate how do plants grow, why plants and flowers are so colourful and why do we need plants. They explore pollination, seed dispersal and food production as well as investigate plant life-cycles through seed dissection and hand pollination.

Art & Design Technology

TOPIC: Think like an Artist: depiction of Fire in Art

Children will explore how artists show fire in different ways and use a range of materials and techniques to create their own artwork inspired by fire.

PSHE

TOPIC: Healthy Me

In the Spring term, Year 2 will explore the Jigsaw **Healthy Me** unit, learning about keeping their bodies and minds healthy. Children will learn about healthy choices, the importance of exercise and rest, and ways to stay safe.

RE

TOPIC: Christianity

Year 2 will explore **Why is the cross important to Christians?** Children will learn about the Christian belief that the cross represents Jesus' love and sacrifice, and why it is an important symbol in Christianity.

PE

Topic: Games- Hockey

To pass different objects/balls and pass them in different ways with some accuracy. To take part in a range of tagging and dodging games, showing awareness of boundaries and how to avoid opposition.

Music

TOPIC: Pitch

During Spring 2 children will learn about pitch; following pitch with hand gestures and relating pictures to pitch movement. Children will recreate music phrases on pitched instruments and write graphical scores.

History

TOPIC: The Great of Fire

This Great Fire of London unit will teach the children about the key events of the Great Fire of London. Children will be introduced to Samuel Pepys and his infamous diary. The children will also have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Computing

TOPIC: Data and Information: Pictograms

In computing, Year 2 will study **Data and Information: Pictograms**. Children will learn how to collect, organise, and present data using pictograms, as well as interpret information to answer simple questions.