

# Curriculum Snapshot – Summer 1 Term 2026

## English

In English we will start by reading the picture book: The Matchbox Diary. This tells the story of a boy who leaves Europe to travel across the Atlantic to a new life in America. We will use the images to write poems based on a storm in the Atlantic.

We will then research and write a non-chronological report of the Statue of Liberty in New York. We will learn about the history, symbolism and importance of this important monument.

Finally, we will be writing a historical recount using the book: The Man who walked between the Towers. This tells the story of Phillippe Petit and his dream to walk on tightrope between the Twin Towers in New York.

### Dates for the Diary

**Book fair:** 20<sup>th</sup> – 24<sup>th</sup> April

**School photograph:** 22<sup>nd</sup> April

**Trip:** Kew Gardens – 24.06.26



## YEAR 5

Our Golden Values are an important part of what makes our school special:

**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

### Homework

**Reading:** Daily independent reading & write in reading journal.

**Reading:** Log into <https://www.oxfordreadingbuddy.co.uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** My Maths

**Times Table Rock Stars focus:** all times tables

**Spellings:** Write sentences in yellow homework book and learn spellings for weekly spelling test.

## Maths

Weekly arithmetic tests will start in the Summer Term in preparation for the transition to Year 6.

This half term we will be learning about regular and irregular shapes. We will be classifying triangles and learning to estimate and measure angles using a protractor. We will then use the protractor to draw angles accurately.

We will then look at symmetry and translation of shapes before moving onto work around reading and plotting co-ordinates in all 4 quadrants.

We will then move onto written and mental methods for adding and subtracting decimal numbers.

## Science

### Living things and habitats - Life Cycles: Animals

Children will learn about the similarities and differences between the life cycles of insects, amphibians, mammals and birds. We will look at the changes humans undergo in their life cycles and focus on the changes adolescents experience during puberty.

## Geography

### North America

We will be learning about the countries in North America. We will focus on the climate zones, biomes and research how the population of the United States has changed over time. We will then research the physical and human features of New York and compare it to the city of London.

## PSHE

### Health and Wellbeing

In Summer 1 we will be focusing on health and wellbeing including Sex and Relationship Education. The focus for this is the physical and emotional changes during puberty.

## RE

### Could the Lord's Prayer be universal?

The focus religion for this term is Christianity. We look at the importance of the Lord's Prayer to Christians and consider if the ideas in it relate to our own beliefs.

## PE

### Athletics

Children will revisit techniques for throwing for distance and accuracy, as well as combining different elements of jumping (approach, take off, flight and landing).

## Music

### Exploring Sound

Children will begin using audio editing software (Garage Band) to enhance simple ideas and images, learning how to combine sounds and visuals.

## Art & Design Technology

### Maria Sibylla Merian

We will be studying the work of the artist Maria Sibylla Merian who painted the life cycles of plants. We will then create our own artwork based on her work.

## French

### Family names and Relations

The children will learn: the nouns for family members, answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?), introduce family members and say the age of family members.

## Computing

### Vector Drawing

We will learn to use a range of drawing tools to make images using shapes and lines. We'll discover that every part of a vector picture is an individual object that can be moved and changed.

# Curriculum Snapshot – Summer 2 Term 2026

## English

We will be writing explanation texts based on the life cycle of a Monarch Butterfly. We will use technical vocabulary and causal conjunctions to write a clear explanation of how a larva transforms into a beautiful butterfly.

We will revisit newspaper reports and write a recount of Nik Wallenda walking across the Grand Canyon without a safety net.

Finally, we will read " Kensuke's Kingdom" by Michael Morpurgo and write a biography of the life of author.

### Dates for the Diary

Visit to: 24.06.26

Party in the Playground- Friday  
26th June 2026

Sports Day:  
Monday 29th June  
(Weather permitting)

End of term: Friday  
17<sup>th</sup> July (2pm finish)



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## Homework

**Reading:** Daily independent reading & write in reading journal.

**Reading:** Log into <https://www.oxfordreadingbuddy.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** My Maths

**Times Table Rock Stars focus:** all times tables

**Spellings:** Write sentences in yellow homework book and learn spellings for weekly spelling test.

## Maths

Weekly arithmetic tests will continue in the Summer Term in preparation for the transition to Year 6.

We will re-visit our work on decimals and focus now on adding and subtracting decimals with different denominators.

We will then focus on negative numbers. We will compare negative numbers and find the difference between them.

Finally, we will focus on converting units of measures. We will be converting cms to metres, mls to litres and g to kg.

Please support your child by completing their My Maths at home.

## Science

### Living things and habitats - Life Cycles: plants

We will continue our work on life cycles but will now focus on the life cycle of flowering and non-flowering plants. We will learn the reproductive parts of the plant and different ways that plants can be pollinated.

## Geography

### Changing power of Monarchs

The children will focus on different monarchs in British History and learn about how the role of monarch has changed over time.

## PSHE

### Health and Wellbeing

We will explore a range of legal and illegal drugs, learn about their risks and effects and consider strategies to resist drug use.  
Explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.  
Apply strategies to manage my feelings and the pressures.

## RE

### How do faiths define themselves?

The children will learn to explore key aspects of the Baha'i faith and learn to identify how different faiths define themselves and relate these to my own beliefs.

## PE

### Orienteering and Rounders

Orienteering will focus on working as a team to solve problems. Lessons focusing on the game of rounders will focus on refining throwing and striking skills, as well as applying these in a game situation.

## Music

### Music Tradition

Children will begin using audio editing software (Garage Band) to enhance simple ideas and images, learning how to combine sound and visuals creatively.

## Art & Design Technology

### Designing Cookies

We will design and make cookies based on a basic recipe by combining flavours and textures. We will carry out market research to help us with our design decisions.

## French

### Family and Relations

The children will learn: the nouns for family members, answer the question 'As-tu des frères et sœurs?' (Do you have any brothers or sisters?), introduce family members and say the age of family members.

## Computing

### Coding – Selection in Quizzes

We will design, write and test simple programs with opportunities for sequence, selection, repetition and variables using Scratch.