

English

In Spring 1, children will be familiarising themselves with our Ancient Egypt's history topic. We will read 'Cinderella of the Nile'.

We will also write interesting character descriptions as well as building a simple narrative based on the book we read.

Lastly, we will make a glossary for the new technical language and focus on imperative verbs.

The second text we will be exploring is "Escape from Pompeii". We will be learning about prepositions and writing descriptive sentences based on the text.

Curriculum Snapshot – Spring 1 Term 2026

Dates for the Diary

Ancient Egypt Workshop : 7th January
and 8th January

Children's Mental Health Week –
Monday 9th to Friday 13th February

Safer Internet Day – Tuesday 10th
February

Parents Evening on: Thursday 12th
February

Inset (School closed) – Friday 13th
February

Half term – 16th – 20th February



YEAR 3

Our Golden Values are an important part of what makes our school special:

Kindness
Respect
Responsibility
Commitment

Homework

Reading: supervised at least 3 times a week for 15 – 20 minutes,

Reading: Oxford Reading Buddy or Oxford Reading Owl daily.

Spelling: Weekly spelling test

Maths:

My Maths – weekly homework

Times Tables Rock Stars 3 times per week for 5 minutes.

Maths

Multiplication and Division –

Revision of 2,5,10 and learning 3,4 and 8.

Multiply a 2-digit number by a 1-digit number – with and without exchange

Divide a 2-digit number by a 1-digit number including remainders

Divide 100 into 2,4,5 and 10 equal parts

Introduction to scaling

Measurement (length and perimeter) -

Identify equivalent lengths (mm/cm/m)

Add, subtract and compare lengths.

Measure and calculate perimeter.

Science

TOPIC: Animals Including Humans

Children will learn that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will learn to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History

TOPIC: Ancient Egypt

Children will learn about who ruled in Ancient Egypt. They will also explore Ancient Egyptian society and will learn about the importance of the Nile to Egyptians. Also, the children will learn about travel and trade during this time period. They will also understand who built the pyramids and why they were built. The children will also learn about the process of mummification and will understand the Ancient Egyptian beliefs about after life.



PSHE

TOPIC: Dreams and Goals

Children will explain the different ways that help them learn and what they need to do to improve. They will also understand that they are confident and positive when they share their successes with others. Lastly, they will learn that these feelings can be stored in their internal treasure chest and why this is important.

RE

TOPIC: Islam - Should holy books be treated differently to other books?

Children will identify why the Quran is important in the Islamic religion. They will reflect on the importance of their own holy book or on a book that is special to them. They will develop an understanding about the significance of different holy books and have the opportunity to ask questions about the significance of these books.

Music

TOPIC: Songs selected by the external programme (pop, folk, gospel, musical theatre)

Children will rehearse and sing songs from different genres as part of a large group. Songs will be selected by the external programme (pop, folk, gospel, musical theatre).

PE

TOPIC: Indoor: Swimming, Outdoor: Invasion games (handball)

Children will focus on developing the following skills in outdoor games: passing and catching and dribbling. They will also learn how to dribble low and close using fingertips to stay in control. Lastly, they will learn how to follow the 'three step' rule for handball. During swimming lessons, children will begin to learn a range of strokes, and begin to explore how to self-rescue.

Art & Design Technology

TOPIC: Egyptian Art

Children will explore Egyptian Art. They will use the 'painting with scissors' technique.

French

TOPIC: Les animaux (The animals)

In this unit, children will learn to repeat, name and spell 10 animals in French with their correct determiner from memory and with high accuracy. They will learn to understand that determiners work differently in French than they do in English. They will also learn how to say and write short sentences using the phrase 'Je suis' (I am) and animals in French from memory and with high accuracy.

Computing

TOPIC: Programming – Sequencing Sounds

Children will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences. Children will create a representation of a piano. In addition to this, children will have the opportunity to apply stages of program design through this unit.

English

This term, Year 3 will be exploring '*The Day of Ahmed's Secret*' by Florence H. Parry and Judith Heide Gilliland. We will focus on using commas after fronted adverbials and correctly applying the possessive apostrophe with plural nouns.

As part of our writing activities, the children will write a diary entry to recount key events from the story, using emotive language to express the character's feelings and experiences throughout the narrative. In addition to this we will explore the mummification process, and create a set of instructions based on the process.

Curriculum Snapshot – Spring 2 Term 2026



YEAR 3

Our Golden Values are an important part of what makes our school special:

- Kindness
- Respect
- Responsibility
- Commitment

Dates for the Diary

World Book Day:
5th March

Science week workshop –
Monday 9th March

School closed -
Friday 27th March at 2:00pm

Homework

Reading: supervised at least 3 times a week for 15 – 20 minutes,

Reading: Oxford Reading Buddy or Oxford Reading Owl daily.

Spelling: Weekly spelling test

Maths:

My Maths – weekly homework

Times Tables Rock Stars:
3 times per week for 5 minutes.

Maths

Fractions –

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominators.

Mass and capacity –

Use of scales
Measure mass in grams and kilograms
Compare, add and subtract mass
Measure capacity in millilitres and litres
Add, subtract, find equivalent and compare capacity

History

TOPIC: Ancient Egypt

Children will learn about who ruled in Ancient Egypt. They will also explore Ancient Egyptian society and will learn about the importance of the Nile to Egyptians. Also, the children will learn about travel and trade during this time period. They will also understand who built the pyramids and why they were built. The children will also learn about the process of mummification and will understand the Ancient Egyptian beliefs about after life.



Science

TOPIC: Plants

Children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/ trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They will investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PSHE

TOPIC: Healthy Me

Children will learn to identify things, people and places that they need to keep safe from and can explain some strategies for keeping themselves safe and healthy including who to go to for help and how to call emergency services.

RE

TOPIC: Judaism – What are our most important religious symbols? How do they show what we believe?

Children will identify the artefacts and symbols of the Jewish faith. They will compare how religions have different artefacts and symbols that they believe in. They will reflect on their own artefacts.

PE

TOPIC: Indoor: Swimming, Outdoor: over the net – tennis

During swimming lessons, children will continue to learn a range of strokes, and begin to explore how to self-rescue. Children will choose and use a range of simple tactics for sending the ball in different ways to make it difficult for an opponent. They will understand the point and basic rules of the game. Children will learn about a small range of basic racket skills. They will learn about a range of throwing and catching skills and techniques. Finally they will learn to direct the ball towards the target area and away from an opponent.

Music

TOPIC: Final performance setlist (mixed genres)

Children will learn to perform confidently in a large-scale production, singing and playing with expression and awareness of audience.

Art & Design Technology

TOPIC: Pneumatics

Children will be exploring pneumatics within mechanical systems. We will then design, make and evaluate our own toys with a pneumatic feature.

French

TOPIC: J'apprends le français) I am learning French)

In this unit, children will learn how to: pinpoint France and other French speaking countries on a map of the world, ask and answer the question 'how are you?', say 'hello' and 'goodbye', ask and answer the question, 'what are you called?', count to 12 and say 10 colours.

Computing

TOPIC: Data and Information – Branching databases

Children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. They will also learn about building and using branching in databases.