

# Curriculum Snapshot – Summer 1 Term 2026

## Literacy

### FOCUS: Comprehension, Word Reading, Writing

The theme for this term is minibests and holidays. The children will be sharing non-fiction about each mini-beast and fiction text like 'The hungry caterpillar, The bear and the bees and Super worm' and they will be labelling parts of different mini-beast insects and create a fact file. In addition, they will be sharing Read Write Inc (RWI) books.

## Mathematics

### FOCUS: Number, Numerical Patterns

This term, we're focusing on key early math skills to build a strong foundation. Children are learning number bonds different ways to make numbers up to 10 and practicing doubles like 3 + 3 or 5 + 5 to build mental math fluency. They're also exploring the difference between odd and even numbers and developing counting skills by counting forward, backward and in steps of 2, 5 and 10. We're sorting and ordering objects by size, shape and number to strengthen logic and comparison and discovering patterns and symmetry by identifying shapes or pictures that match on both sides.

## Dates for the Diary

**Book fair:** 20<sup>th</sup> – 24<sup>th</sup> April

**School photograph:** 22<sup>nd</sup> April

**Visit to:** Hyde Park  
6<sup>th</sup> and 9<sup>th</sup> July 2026

**School photograph:**  
Thursday 21st May

Monday 4<sup>th</sup> May  
Bank holiday

**Half term holidays:**  
Monday 25<sup>th</sup> May to  
Friday 29<sup>th</sup> May



## Reception

Our Golden Values are an important part of what makes our school special:  
**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Home Learning

**Reading:** Please try to read every day with your child bedtime is the perfect opportunity to share your favourite stories or read a book on Oxford Owl.

**Maths:** Please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket? What's double of ...?

**Get Active:** Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek.

Be sun safe - water, sun cream!

## Understanding the World

### FOCUS: Past & Present, People Culture & Communities, The Natural World

This half-term the children will be going on a minibeast hunt. They will observe minibests in their habitats and begin to develop an understanding where they live.

The children know the changes that occur in a life cycle.

They will learn habitats where animals live. They will learn about predators and prey. The children will learn about importance of each mini beast and caring for all living things.

## Expressive Art & Design

### FOCUS: Creating with Materials, Being Imaginative & Expressive

Observational drawings  
Creating a mini beast from playdough, recycled materials and construction.  
Making minibeast masks

**Being Imaginative**  
Role play being explorers

## Topics: Mini Beasts

## PRIME AREAS

## Communication & Language

### FOCUS: Listening, Attention & Understanding

The children will listen to a range of non-fiction and fiction texts related to different mini-beast. The children will be exposed to key vocabulary and listening to information and stories about minibests.

They will learn about their body parts.

They will talk about the different types of mini-beasts and learn their names.

They will learn new vocabulary connected with the topic e.g. life cycle, incubator.

## Personal, Social & Emotional Development

### FOCUS: Self-Regulation, Managing Self, Building Relationships

### Health and wellbeing, including (SRE)

We will be learning about the different types of families.

We will be learning how to talk about and manage their feelings.

Children will be understanding that their own actions affect others' emotions/Cooperative play.

## Physical Development

### FOCUS: Gross Motor Skills, Fine Motor Skills

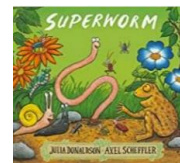
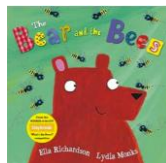
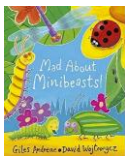
### Fine Motor Skills

They will use the tri-grip to hold a pencil and will form their letter correctly.

### Gross Motor Skills

ABC of movement  
Agility  
Balance  
Co-ordination

Books we will be reading



# Curriculum Snapshot – Summer 2 Term 2026

## Literacy

### FOCUS: Comprehension, Word Reading, Writing

The theme for this term is Environment. Children will be sharing non-fiction and fiction texts like The Rainbow Fish, Handa's surprise, Monkey Puzzle. They will be writing speech or thought bubbles for characters.

In addition, they will be retelling stories.  
Sharing RWI books

## Mathematics

### FOCUS: Number, Numerical Patterns

This term, children are building their number skills by counting beyond 20, comparing quantities up to 10, and recognising when amounts are greater or less.

They're exploring patterns within numbers to 10, learning about even and odd numbers and practising double facts. In our Garden Centre role-play, they're also using money and measuring plant growth, bringing maths to life through real-world play.

### Dates for the Diary

#### Party in the Playground-

Friday 26th June 2026

#### Sports Day:

Tuesday 30<sup>th</sup> June or  
Wednesday 1<sup>st</sup> July  
(Weather permitting)

#### Visit to: Hyde Park

6<sup>th</sup> and 9<sup>th</sup> July 2026

#### Sports Day:

**EYFS - Tuesday** 7<sup>th</sup> July  
(9.15 - 11.00) (Weather  
permitting)

#### End of term: Friday 17<sup>th</sup>

July (2pm finish)



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**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

### Home Learning

**Reading:** please try to read every day with your child bedtime is the perfect opportunity to share your favourite stories.

**Maths:** Please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket? What coin is this?

**Get Active:** Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek.

Be sun safe – water, sun cream!

## Understanding the World

### FOCUS: Past & Present, People Culture & Communities, The Natural World

They will discover through books and videos, various parts of our beautiful world like the African Savanna, The rain Forest, Under the sea and the City. They will learn about animals and plants that live in each of the different environment. They will discuss how to take care of their environment

## Expressive Art & Design

### FOCUS: Creating with Materials, Being Imaginative & Expressive

The children will experiment with a range of media and materials, colour and texture, tools and techniques to create background scenes creating hot and cold colours The children will have opportunities to plan and construct models with a purpose in mind, using mixed media to create a fish made from clay swimming in the ocean made from a box

**Being Imaginative**  
Explorers

## Topics: Environments

P R I M E A R E A S

## Communication & Language

### FOCUS: Listening, Attention & Understanding

Children will listen to a range of non-fiction and fiction texts related to our environment.

They will learn about nature, paying attention to changes around them and elsewhere, and understanding simple explanation about the world.

They will be exploring their outdoor area, talking about what they see or hear.

## Personal, Social & Emotional Development

### FOCUS: Self-Regulation, Managing Self, Building Relationships

Working alongside their peers in adult led and child-initiated activities

The children will discuss sustainability and how we can create greener spaces in our environment.

The children will learn to work collaboratively in groups. They will show sensitivity to other needs and improving our outdoor helps our mental health.

## Physical Development

### FOCUS: Gross Motor Skills, Fine Motor Skills

#### Fine Motor

Using tweezers to pick up small objects  
Threading beads

#### Gross Motor

Basic ball skills  
Using different bats, sticks and hands

Books we  
will be  
reading

