

Curriculum Snapshot – Autumn 1 Term 2025

English

Children will be reading and a range of books in relation to starting school and learning school values.

We will start by reading 'The Colour Monster' by Anna Llenas. Children will respond to the book by writing simple sentences and describing the characters.

We will also read a range of books by Tom Percival including 'Meesha Makes Friends' and 'Ravi's Roar'. The books focus on relationships in school including making friends and managing emotions. Children will be writing a range of sentences to advise and describe children's emotions.

Children will continue daily phonics lessons using Read Write Inc phonics. They will be split into set groups depending on their reading abilities. These groups will focus on learning new sounds and building children's fluency in reading full sentences moving onto stories.

They will also discuss stories in these groups and practice writing simple sentences using the spelling patterns learnt.

Home learning will be set on the Oxford Owl online platform and book bag books will be sent home weekly.

Dates for the Diary

Parents Evening on:
Thursday 16th October

Meet the Teacher: Monday
15th September

Book Fair: week beginning
7th October

Black History Month:
October

Please remember if you are bringing in presents for the children for birthdays, we are not allowed to give out food or drinks in party bags.



YEAR 1

Our Golden Values are an important part of what makes our school special:
**Kindness
Respect
Responsibility
Commitment**

Homework

Reading: daily supervised reading. Please bring reading books in to school every day.



Maths: 20 minutes on numbots online platform every week.

Oxford Owl: Children to log onto Oxford Owl every week to re-read books read in class and complete the associated quiz.

Maths

Number and Place Value:

Counting, writing, sorting and ordering numbers to 20.
Using <, > and = symbols.

Ordinal numbers; 1st, 2nd, 3rd...

Identify and place numbers on a number line.

Using ten frames, part whole models and resources to represent a range of numbers.

Building ability to quickly subitise numbers – learning strategies to count quickly and identify patterns.

Addition and subtraction:

Using a part-whole model

Using the addition symbol (+)

Fact families – Addition facts.

Find and compare number bonds for numbers within 10

Addition: Adding together and finding a part

Subtraction: Taking away, how many left? Crossing out.

Introducing the subtraction symbol.

Finding a part, breaking apart.

Fact families – The 8 facts.

Subtraction: Counting back & finding the difference
Comparing addition and subtraction statements $a + b > c$

Science

TOPIC: Humans; Body parts and senses

Identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.

Exploring the 5 senses and using them in class (sight, hearing, touch, taste and smell).

History

TOPIC: Childhood and changes within living memory

Students will play with and talk about toys from the past.
Ordering people of different ages.

Identifying who is in their family.
Creating their own family tree and a timeline of their milestones (ages and what they could do).

Geography

TOPIC: Weather and Seasonal changes

Observing the 4 seasons and discussing the changes in weather patterns over the year.

PSHE

TOPIC: Being Me in My World

Feeling special and safe
Being part of a class.

Rights and responsibilities (UNICEF links)

Rewards and feeling proud of ourselves.

Consequences of negative actions.
Creating and owning our learning charters.

RE

TOPIC: Faith Buildings + Sikhism focus

Exploring and comparing different types of faith buildings.

Looking at more detail at a Gurdwara.

Understanding what makes holy buildings special to some people.

Computing

TOPIC: Technology around us

Children will identify different technology we use both in the classroom and at home.
Children will explore how to use a mouse and keyboard correctly.

Children will find letters to log in using the qwerty keyboard.

E-safety: Children will learn about responsibility when using a computer./device.

Music

TOPIC: Feel the Beat

Children will explore music from different genres and identify the beat of the music. They will also start to discuss the duration of sounds and how the different sounds are made/heard.

Art & Design Technology

TOPIC: Drawing and Class Artists

Children will explore prehistoric cave art and how shapes and lines were used to represent animals and humans. Children will create their own cave art using charcoal or pencils.

Children will learn about their class artists; create a fact page and an inspired piece of art using similar techniques.

Indoor PE

TOPIC: Gymnastics

Children will investigate movement, stillness and how to use space safely. They will explore different gymnastic actions both on the floor and using apparatus. They will then copy and create their own sequences using movements learnt.

Outdoor PE

TOPIC: Athletics

Children will be participating in simple athletic activities including throwing, running and jumping. They will also work on ball control later in the term.

Curriculum Snapshot – Autumn 2 Term 2025

English

Children will be exploring a range of Julia Donaldson picture books including 'Room on the Broom', 'The Snail and the Whale' and 'The Gruffalo's Child'. Children will be retelling the stories, ordering events and writing their own stories inspired by the events of Julia Donaldson's classics.

Children will also create a non-fiction text about Floella Benjamin during Black History Month (October).

Children will continue daily phonics lessons using Read Write Inc phonics. They will be split into set groups depending on their reading abilities. These groups will focus on learning new sounds and building children's fluency in reading full sentences moving onto stories. They will also discuss stories in these groups and practice writing simple sentences using the spelling patterns learnt.

Home learning will be set on the Oxford Owl online platform and book bag books will be sent home weekly.

Dates for the Diary

Nativity:

Dress rehearsal for school on Monday 8th and Tuesday 9th December (class allocation TBC)

Performance for parents on Thursday 11th and Friday 12th December. (class allocation TBC)

Christmas Class Parties: last week, date TBC

Winter Fair
Friday 12th Dec

Thursday 18 December (last day:
2pm finish for pupils).

INSET – School closed to children
Friday 19th Dec



YEAR 1

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Commitment

Homework

Reading: daily supervised reading. Please bring reading books in to school every day.



numbots online platform every week.

Oxford Owl: Children to log onto Oxford Owl every week to read books read in class and complete the associated quiz.

Maths

Addition and subtraction (continued from Autumn 1):

Using a part-whole model
Using the addition symbol (+)
Fact families – Addition facts.
Find and compare number bonds for numbers within 10
Addition: Adding together and finding a part
Subtraction: Taking away, how many left? Crossing out.
Introducing the subtraction symbol.
Finding a part, breaking apart.
Fact families – The 8 facts.
Subtraction: Counting back & finding the difference
Comparing addition and subtraction statements $a + b > c$

Geometry – Shape

- Recognise and name a variety of 2D shapes.
- Recognise and name a variety of 3D shapes.
 - Sort 2D and 3D shapes.
- Make pictures and patterns using 2D and 3D shapes.

Science

TOPIC: Seasonal Changes (Autumn and Winter)

Children will explore the seasons of autumn and winter. They will identify changes outside in nature and weather patterns.
Children will conduct simple experiments to explore wind speeds and temperature changes outside.

History

TOPIC: Guy Fawkes and the Gunpowder Plot (Bonfire Night)

Children will be read the story of the Gunpowder plot. They will identify events in the story and the impact to the UK. Children will understand why Bonfire Night is celebrated in the UK. Children will identify how Bonfire Night used to be celebrated in the past compared to today.

Geography

TOPIC: Weather and Seasons (linking to science)

Children will explore the seasons of autumn and winter. They will identify changes outside in nature and weather patterns.
Children will conduct simple experiments to explore wind speeds and temperature changes outside.

PSHE

TOPIC: Celebrating Difference

Identifying similarities and differences in each other.
Understanding what bullying is and how to deal with it.
How to make new friends.
Celebrating the differences in everyone.

RE

TOPIC: The Diwali Story (Hinduism)

Retelling and reflecting on the story of Diwali (Rama and Sita).
Discussing rules which we choose to live by and why.

Computing

TOPIC: Digital Painting

Children will learn how we can create images using computers. They will use a painting programme to create a simple picture. They will learn how to form lines and shapes and how to make choices regarding colour and sizing.

Music

TOPIC: Tone and volume

Alongside the singing practice for our Nativity production, children will be exploring different sounds. They will also be listening to sounds in songs, from voices to instruments and everyday sounds, from classroom equipment to body/hands. They will be exploring instruments and learning how to control the duration and volume.

Art & Design Technology

TOPIC: Moving Christmas Cards

As part of D+T, children will research and evaluate existing products to inform their moving pictures design; explore and use sliders and levers; select and use tools, explaining choices, to cut, shape and join paper and card. The children will also use simple finishing techniques suitable for the product.

Indoor PE

TOPIC: Gymnastics (continued)

Children will investigate movement, stillness and how to use space safely. They will explore different gymnastic actions both on the floor and using apparatus. They will then copy and create their own sequences using movements learnt.

PE

TOPIC: Tagging Games

Children will play a variety of tagging and dodging games and learn about spatial awareness and its importance when competing.