

Curriculum Snapshot – Summer 1 Term 2026

English

This term in English, we will be reading *Tadpole's Promise*. Through this text, children will learn about the life cycle of a frog and how animals grow and change over time. They will then write an explanation text, describing the different stages of frog's life using clear and factual language.

We will also be exploring a range of poetry. Children will read, perform, and enjoy different poems before creating their own, based on a shared class model.

RWI comprehension will develop reading fluency, vocabulary and understanding through structured texts, discussions, and targeted activities to build comprehension skills.

Dates for the Diary

Book fair: 20th – 24th April

School photograph: 22nd April

Class assemblies

Tuesday 28th April

2 Lowry

Tuesday 5th May

2 Carle

Tuesday 19th May

2 Kandinsky

Monday 4th May

Bank holiday

Thursday 8th May

VE DAY 80th Anniversary Celebrations



YEAR 2

Our Golden Values are an important part of what makes our school special:

Kindness
Respect
Responsibility
Commitment

Homework

Reading: Oxford Owl ebooks or Oxford Reading Buddy used regularly.

Spelling: Weekly spelling test

Maths: Practise mental addition and subtraction skills using **Numbots** 3 times per week for 5 minutes. Practise and improve times tables using **Times Tables Rock Stars** 3 times per week for 5 minutes.

Maths

Measurement: Length & Height
Children will learn to compare and measure lengths and heights using standard measurements such as centimetre and metre. They will estimate and record measurements while developing an understanding of how to measure accurately.

Measurement: Time
Children will learn to tell and write the time to the nearest 5 minutes, including using digital and analogue clocks. They will understand the concept of am and pm and solve simple problems involving the duration of time.

Science

TOPIC: Animals including Humans

Children will explore what humans need to survive, how offspring grow, how animals change over time and whether we all grow in the same way developing their understanding of life cycles and growth.

Geography

TOPIC: Contrasting Locality

This term in Geography, children will explore **contrasting localities**, comparing their own environment with Mugurameno in Zambia. They will look at weather, landscapes, homes and daily life, developing their understanding of similarities and differences between places around the world.

PSHE

TOPIC: Health and Well Being (SRE)

Differences
Male and Female Animals
Naming Body Parts

RE

TOPIC: Islam and Baha'i

Children will explore Islam and Baha'i by asking 'How are we different from other people and does it matter?'. The children will understand diversity, respect and what brings people together.

PE

TOPIC: Athletics

Children will develop their running, jumping and throwing skills through athletics. They will build stamina and coordination.

Music

TOPIC: Show about Dinosaurs

Children will learn to work together to put on a show using singing and different instruments. They will perform as a class showcasing skills.

Art & Design Technology

TOPIC: Food Technology

Children will consider the flavour combinations after learning about food groups. They will then construct a wrap that meets a design brief and their plan.

French

We do not formally teach a foreign language at this stage however other languages and cultures are celebrated through stories, songs and whole school events.

Computing

TOPIC: Creating Media- Digital Music

This term in Computing, children will experiment with making their own pieces of music, learning how to select and organise sounds to create a final composition.

Curriculum Snapshot – Summer 2 Term 2026

English

This term in English, we will be reading *Greta and the Giants*. Through this inspiring story, the children will learn about caring for our planet and the importance of protecting the environment.

After exploring the text, the children will write their own **persuasive letters**, inspired by Greta Thunberg, to encourage others to look after the Earth and take action against climate change. They will learn how to share their ideas clearly, give reasons for their opinions, and use powerful language to persuade the reader.

RWI comprehension will develop reading fluency, vocabulary and understanding through structured texts, discussions and targeted activities to build comprehension skills.

Dates for the Diary

Lelung Dharma Buddhist Centre visits us- Tuesday 16th Jun

Party in the Playground- Friday 26th June 2026

Sports Day:

Wednesday 1st July (Weather permitting)

Phonics Screening Check: Week commencing 8th June (Resits only)

End of term: Friday 17th July (2pm finish)



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Commitment**

Homework

Reading: Oxford Owl ebooks or **Oxford Reading Buddy** used regularly.

Spelling: Weekly spelling test

Maths: Practise mental addition and subtraction skills using **Numbots 3** times per week for 5 minutes. Practise and improve times tables using **Times Tables Rock Stars** 3 times per week for 5 minutes.

Maths

Statistics

Children will learn to interpret and construct simple pictograms, tally charts, block diagrams and tables. They will ask and answer questions about the data they collect, including totalling and comparing amounts.

Position and Direction

Children will learn to use mathematical vocabulary to describe movement, turns and directions. They will explore patterns and sequences including movement.

Science

TOPIC: Animals Including Humans

Children will learn about the importance of exercise, a healthy diet, good hygiene and how we recover when we are ill helping them to understand how to keep their bodies strong and healthy.

History

TOPIC: Locality- Transport

This term in History, children will explore events, people and places in their own locality, with a focus on transport in Harrow. They will learn about how transport in Harrow has changed over time, including significant developments, and how this has affected people's lives.

Children will compare transport from the past and present, including how people travelled before and how journeys have become quicker and easier today. They will also begin to understand how developments in transport have helped shape Harrow and the local community.

PSHE

TOPIC: Health and Wellbeing: Keeping Safe

Explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.

Give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.

RE

TOPIC: Buddhism

Children will explore Buddhism by asking 'What does faith say about change?'

The children reflect on what change means and how beliefs can guide us to become better.

PE

TOPIC: Team Games/Striking & Fielding

Children will develop teamwork, coordination and basic cricket skills including striking a ball with a bat, fielding, throwing and catching, while learning simple game rules.

Music

TOPIC: Exploring Timbre

The children will explore how music is used to express emotions. They will experiment with different sounds and styles, learning how to perform music in a variety of ways to reflect given themes.

Art & Design Technology

TOPIC: Mechanisms

Children will learn about the key parts of a wheeled vehicle. They will understand how wheels, axles and axle holders work while designing and making a moving vehicle.

French

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Computing

TOPIC: Programming Quizzes

Children will learn to create simple programs by using buttons and instructions to sequence actions, control movement and solve problems.