

SPECIFIC AREAS

Literacy

FOCUS: Mark Making and Speaking

The children will talk to their friends and the adults in the Nursery about a favourite story or rhyme.
The children will make marks using paint, pens and pencils. They will be encouraged to make circles in both a clockwise and anti clockwise direction.

Mathematics

The children will practise their counting skills when taking part in different activities inside the nursery and in the outside area.
The children will learn counting rhymes to help them to count and to order numbers
When the children are making a model we will be encouraging them to learn the language of size e.g. bigger, smaller

Curriculum Snapshot – Autumn 1 Term 2025

Dates for the Diary

Parents Evening on:
Thursday October 16th

October - Black History Month



Our Golden Values are an important part of what makes our school special:
**Kindness
Respect
Responsibility
Commitment**

Home Learning

Reading: Learn all the rhymes and sing them together. Talk about any words that rhyme. Clap along to the rhymes or make a drum from a margarine tub and bang it with a spoon.

Maths: When you go for a walk find as many numbers as you can. What number is your home?

SPECIFIC AREAS

Understanding the World

FOCUS: Past & Present, People Culture & Communities, The Natural World

During the first half of the autumn term, children will begin to explore the world around them through hands-on experiences and sensory play. We will encourage curiosity by investigating seasonal changes, such as autumn leaves and weather patterns, and learning about animals and their habitats.

Expressive Art & Design

FOCUS: Creating with Materials, Being Imaginative & Expressive

This half term, children will be encouraged to explore their creativity through a wide range of sensory and artistic experiences. Using materials such as paint, collage, clay, and natural objects, children will experiment with colour, texture, and shape.

Topic: Nursery rhymes

PRIME AREAS

Communication & Language

This term, we will be nurturing children's communication and language skills through rich interactions, storytelling, songs, and imaginative play. Children will be encouraged to listen attentively, follow simple instructions, and express their thoughts and feelings using words.

Personal, Social & Emotional Development FOCUS: Self Regulation, Managing Self, Building Relationships

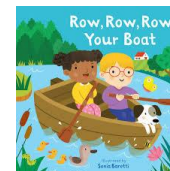
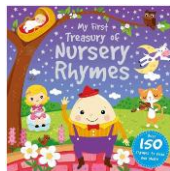
This term, our focus will be on helping children build strong foundations in personal and social development. Through play-based learning and daily routines, children will be encouraged to develop independence, confidence, and positive relationships with peers and adults. We will explore themes such as sharing, turn-taking, expressing emotions, and understanding others' feelings.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

This half term, we will be supporting children's physical development through a variety of engaging indoor and outdoor activities. Our focus will be on helping children build strength, coordination, and control in both gross and fine motor skills. Children will have opportunities to explore movement through climbing, balancing, running, and jumping, as well as developing hand-eye coordination through mark-making, threading, and using tools like scissors and paintbrushes. We will also encourage independence in self-care routines such as dressing, toileting, and handwashing. These experiences will help children gain confidence in their physical abilities and lay the foundation for healthy habits.

Books we will be reading



SPECIFIC AREAS

Literacy

Focus: Mark making and listening.

In Autumn 2, we will focus on developing children's early communication and language skills. Through stories, songs, rhymes, and role play, children will be encouraged to listen attentively, join in with familiar phrases, and begin to express themselves clearly. We will introduce new vocabulary and support children in recognising sounds, words, and simple print in their environment.

Mathematics

FOCUS: Number, Numerical Patterns

This half term, we will continue to build children's early mathematical understanding through hands-on exploration and play. Children will develop their awareness of numbers by counting objects, recognising numerals, and exploring simple number patterns. We will introduce basic concepts such as size, shape, and position through sorting, matching, and comparing activities. Practical experiences like cooking, building, and outdoor play will help children understand measurement and spatial awareness.

Curriculum Snapshot – Autumn 2 Term 2025

Dates for the Diary

Parents Evening on: Thursday
October 16th

Winter Fair
Friday 12th Dec

Thursday
18 December
(last day: 2pm
finish for
pupils).

**INSET – School
closed to children**
Friday 19th Dec



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are an important part
of what makes our
school special:
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Respect
Responsibility
Commitment**

Home Learning

Reading: please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories & other books

Maths: please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket?

Get Active: Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek

SPECIFIC AREAS

Understanding the World

FOCUS: Past & Present, People Culture & Communities, The Natural World

During the first half of the autumn term, children will begin to explore the world around them through hands-on experiences and sensory play. We will encourage curiosity by investigating seasonal changes, such as autumn leaves and changing weather patterns.

Expressive Art & Design

FOCUS: Creating with Materials, Being Imaginative & Expressive

The children will be supported to express their ideas and feelings through mark-making, imaginative play, music, and movement. We will introduce simple techniques such as printing, cutting, and gluing, helping children to develop fine motor skills and confidence in their creative choices

Topics: Mini Beasts & Growth

PRIME AREAS

Communication & Language

FOCUS: Listening, Attention & Understanding

We will support vocabulary development through themed activities and conversations, helping children to build confidence in speaking and understanding. Staff will model language clearly and sensitively, creating a language-rich environment where every child feels heard and valued. These experiences will lay the foundation for strong communication skills, essential for learning and building relationships.

Personal, Social & Emotional Development

FOCUS: Self Regulation, Managing Self, Building Relationships

Activities will support children in learning to manage transitions, follow simple rules, and develop a sense of belonging within the nursery community. Our nurturing environment will promote kindness, cooperation and respect, helping each child to feel safe, valued and ready to learn.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

Children will develop their ability to negotiate space when moving around at different speeds especially when playing in the outdoor area. Outside they will have opportunities to go up and down steps, practice ball skills and move in a variety of ways. There will be lots of activities that involve cutting, threading, moulding and making models with construction which will all help to strengthen the children's hand muscles which will help with writing.

Books we will be reading

