

English

In Autumn 1, the children will be exploring a range of exciting texts and writing styles in English. They will begin by reading Friend of Foe. We will use this story to inspire their own diary entries written from the main character's perspective. We will then focus on descriptive writing and rewrite the beginning of the narrative poem : The Highwayman.. Finally, they will study the poetry of Benjamin Zephaniah and write poems based on his poem " We Refugees". This will also be part of our work on Black History Month

Curriculum Snapshot – Autumn 1 Term 2025

Dates for the Diary

Parents' Evening: 16th
October 2025

Science Museum: 15th
October 2025

Harrow Mosque: November
12th 2025

Class Assemblies:

**5 Kahlo: 19th November
2025**

**5 Matisse: 11th February
2026**

**5 Singh Twins: 4th March
2026**

5 Gaudi: 14th January 2026



YEAR 5

Our Golden Values are an important part of what makes our school special:

**Kindness
Respect
Responsibility
Commitment**

Homework

Handed out every Friday. Due every Wednesday.

Reading: At least 20 minutes of reading on ORB.

Maths: 2 MyMaths Activities each week.

Spellings: 10 spelling each week to be written in a sentence in homework books.

Spelling shed assignment – 1 a week

Maths

In Autumn 1, the children will build a strong foundation in maths by focusing on place value, developing their understanding of numbers and how they are structured. They will also learn and practise — addition, subtraction,— applying these skills to solve a range of problems and strengthen their fluency and accuracy.

Science

TOPIC: The Solar System

They will learn about how the Solar System works, the names of the planets and other celestial objects. They will know why we have months, days and years and learn about how the Earth moves around the Sun whilst spinning on its axis.

Geography

TOPIC: Our Planet

The children will learn about lines of latitude and longitude, atlas skills and about why we have time zones. These lessons will support learning in Science around our planet . This is also an introductory topic for the rest of our geography learning throughout the year.



PSHE

TOPIC: Being Me in My World,
We explore how we contribute to their class, school, and wider community. The children will also reflect on their goals, learn about working collaboratively, and consider how their actions can have an impact on others, helping them to build confidence, respect, and a sense of belonging.

RE

TOPIC: Do all actions have consequences?

They will learn about actions and consequences and the idea of karma in Buddhism. We also focus on Buddha and his teachings around the eight fold path and reincarnation. We finish by relating these ideas to our own beliefs.

PE

Indoors, they will focus on **Gymnastics**, learning to create sequences that include balances, jumps, and controlled movements. Outdoors, they will develop their skills in **Invasion Games**, with a focus Football , working on teamwork, communication, and strategy in a game situation.

Music

TOPIC: Keyboards

The children will learn where the notes are on a keyboard and develop their playing skills by learning different pieces to perform. They will also focus on rhythm and reading musical notes.

Art & Design Technology

TOPIC: Class Artists

In Autumn, the children will study the work of class artists **The Singh Twins, Matisse, Gaudi and Kahlo**, examining their unique styles, techniques, and use of colour, texture, and form. We will also read about their lives in Reading lessons and complete sketchbook pages based on our learning.

French

TOPIC: What is the date?

In Autumn, the children will study **French** with a focus on **the days of the weeks, the months of the year and birthdays**. They will learn how to say and write the date in French.

Computing

In Autumn, the children will focus on **systems and searching**, with an emphasis They will learn how digital systems work and how information is shared across networks. The children will also explore ways to communicate safely and effectively online, developing skills to collaborate with others using digital tools.

Curriculum Snapshot – Autumn 2 Term 2025

English

In Autumn 2, the children will continue to develop their reading and writing skills through a variety of engaging texts. We will read the Queen of Darkness that focuses on the failed rebellion of Boudica against the Romans. We will write persuasive speeches and newspaper reports inspired by our reading. We will write non chronological reports based on the Romans before focusing on the book **Holes**. We will then write informal letters as recounts and write about the fictional but deadly Yellow Spotted Lizard.

Dates for the Diary

Parents' Evening: 16th October 2025

Science Museum: 15th October 2025

Harrow Mosque: November 12th 2025

Winter Fair- Friday 12th December.

Break up for Christmas- Thursday 18th December at 2pm

Class Assemblies:

5 Kahlo: 19th November 2025

5 Matisse: 11th February 2026

5 Singh Twins: 4th March 2026

5 Gaudi: 14th January 2026



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Maths: 2 MyMaths Activities each week.

Spellings: 10 spelling each week to be written in a sentence in homework books.

Spelling shed assignment – 1 a week.

Maths

In Autumn 2, the children will continue to develop their confidence with the four operations and focus on division and multiplication. We will learn about squared and cubed numbers and solve problems with them. Finally, they will be introduced to prime numbers and use their knowledge of multiples and factors to solve a range of problems.

Science

TOPIC: Forces in motion

In Science we will build on learning from Y3. We will revisit friction and investigate different surfaces recoding our data using force meters. We will also learn about gravity and about the work of Isaac Newton . Finally we will look at how simple machines work such as pulleys, levers and gears.



History

Topic: Romans in Britain

We will learn about the Roman invasion of Britain and their legacy.

We will look at a range of historical sources and learn about the resistance to the invasion by Boudica and her army of Celts. We will look at the life of Julius Caesar and historical sources from the period.

PSHE

Topic: Celebrating Difference

They will explore the importance of respecting similarities and differences among people and learn strategies to challenge stereotypes and promote inclusion. The children will also discuss anti-bullying, understanding its impact, and reflect on what makes them unique.

RE

Topic: "Is it better to give or to receive?"

They will learn about the beliefs and teachings in Judaism and Christianity around giving and charity work. They will once again also focus on how this relates to their own beliefs.

PE

The children will continue gymnastics They will focus on practising balances, jumps, and controlled movements .**Outdoors**, they will develop their skills in **Invasion Games** using their hands and applying these skills in **Netball**, where they will work on passing and shooting, and team strategy in game situations.

Music

Topic: Band instruments

They will learn how to identify each instrument in a rock band and use the App Garage Band to compose and edit their own compositions.

Design Technology

Topic: Bird hides and structures

Children will apply their learning around structures and triangulation to plan construct, and evaluate their models .The children will develop their problem-solving skills. .

French

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Computing

Topic: Video Production

The children will create their videos for a purpose using iPads. They will plan their shots, record their footage and use video-editing software to produce their work.