

English

In Autumn 1, alongside our Geography topic of 'Rivers,' children will create their own stories inspired by the picture book 'A River' by Marc Martin . They will read and discuss different word groups with a focus on description which aims to develop and broaden their vocabulary and description writing.

Children will move on to read a story set in Indonesia near Mount Merapi entitled 'The Firework maker's Daughter.' This will allow children to explore writing with emotion in the form of a letter from the daughter to the father in the story.

The children will look at poetry and develop their writing skills in other ways, in order to write a perform poetry based around Black History Month and Remembrance Day

Curriculum Snapshot – Autumn 1 Term 2025

Dates for the Diary

Visit to: Cassiobury Park

Parents Evening on:
Thursday 16th October.

Half term- 27th October-
31st October

Class Assemblies:

4H: Wednesday 11th
March

4M Wednesday 26th
November

4S: Wednesday 21st
January

4W: Wednesday 18th
March



Our Golden Values
are an important part
of what makes our
school special:
**Kindness
Respect
Responsibility
Commitment**

Homework

Reading: At least 20 minutes of reading on Oxford Reading Buddy every night. If children read a book offline, they can add their reading as a log onto ORB.

Maths: 2 MyMaths Activities each week.

Times Table Rock Stars – 15-20 minutes every night.

Spellings: 1 Spelling Shed assignment is sent weekly on a Tuesday. The tests are in class each Tuesdays.

Maths

In Autumn 1, the children will build a strong foundation in maths by focusing on place value, developing their understanding of numbers and how they are structured. The will move into ordering, comparing and rounding numbers up to 10,000.

Following on from this understanding of place value, they will learn and practise — addition, subtraction of 4 digit numbers, applying these skills to solve a range of problems. They will develop their Reasoning and Problem solving skills throughout these units.

Science

TOPIC: States of Matter and The Water Cycle.

Children start off the year learning about the three states of matter and how can we classify materials using those headings. Building on this, children investigate how we can change the state of different materials from solid to liquids and liquids to gases. Within these changes of states and linked to our Geography topic on Rivers, Children learn what part played by evaporation and condensation in the water cycle and learn that the rate of evaporation is associated with temperature.



PE

Indoor: The children will continue with their swimming this year on Tuesdays. They will focus on swimming 25m by the end of the year. **Outdoors,** they will develop their skills in **Invasion Games** using their hands and applying these skills in **Tag Rugby**, where they will work on passing and team strategy in games.

Music

TOPIC: 'Mamma Mia'

Children will have the opportunity to:

- Analyse the different musical elements present in a song
- Learn and perform the song on pitched percussion instruments
- Listen and appraise other songs by ABBA in order to start recognising their most prominent features

Geography

TOPIC: Rivers

Geography lessons are a great way to understand more about the world, both from a human and a physical geographical perspective. Our study of rivers will teach children about the fascinating ways in which rivers all over the planet are all different, but have the same key features.

- What is a and what are the key features?
- How can we use symbols to represent features on a map?
- What is an 'environmental issue' and how can we make positive change to our local river areas?

Art & Design Technology

TOPIC: Class Artist and Bridges

Each class will research the artist that their class in named after. They will look into their inspiration and techniques as well as creating a final piece for display outside their classroom.

Bridge Construction

- Children will learn about different types of bridges and design their own prototype for a specific design brief. They will use tools such as saws and glue guns.

PSHE

TOPIC: Being Me in My World

Within this topics children develop their team building skills and look at qualities that help with working in a team. This builds on to what it is to be a good citizen- their rights, responsibilities and democracy. Lastly children reflect on rewards and consequences based on their actions.

RE

TOPIC: What does it mean to be sorry and how can we tell?

RE looks and what we can through religions and what we can learn from religion. Looking at the idea of sorrow and forgiveness, children will explore this linked with Judaism being able to compare and evaluate these beliefs to their own.

French

TOPIC: Je me présente (I am presenting myself):

Children will learn how to:

- Count to 20
- Say their name and age.
- Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling..
- Tell where they live and their nationality

Computing

TOPIC: Computing systems and networks – Children will learn about the Internet- it's history and importance. Through this they will understand computer networks including the internet and how they work at home, school and around the world.

English

We will be reading many myths and text based around our Year 4 History topic of Ancient Greece.

This unit will look at a combination of fiction and non fiction texts. This will lead the children on to creating their own non- chronological report on Ancient Greece using the key features and formal language.

The children will then move on to create their own myth based on Theseus and the Minotaur. This creative piece will encourage them to write with flair and use their creativity and English skills to create suspense and tension.

Handwriting will be a focus throughout the term. At this age, children should have clear, legible handwriting which uses joined up lettering.

Curriculum Snapshot – Autumn 2 Term 2025

Dates for the Diary

Visit to: the mosque Thursday 15th January

School photos: Monday 3rd November

Remembrance Day- Tuesday 11th November

Winter Fair- Friday 12th December.

Break up for Christmas- Thursday 18th December at 2pm

Class Assemblies:

4H: Wednesday 11th March
4M Wednesday 26th November
4S: Wednesday 21st January
4W: Wednesday 18th March



YEAR 4

Our Golden Values are an important part of what makes our school special:

Kindness
Respect
Responsibility
Commitment

Homework

Reading: At least 20 minutes of reading on Oxford Reading Buddy every night. If children read a book offline, they can add their reading as a log onto ORB.

Maths: 2 MyMaths Activities each week.

Times Table Rock Stars – 15-20 minutes every night.

Spellings: 1 Spelling Shed assignment is sent weekly on a Tuesday. The tests are in class each Tuesdays.

Maths

In Autumn 2, the children will learn to calculate area building upon their times tables knowledge. They then move on to compare shapes with different areas including compound shapes.

Children will then move on to the multiplication and division unit where children will review their times tables and division facts for all of the times tables up to 12x12, looking for patterns and developing their word problem skills.

Science

TOPIC: Electricity:

Children will use wires, batteries, bulbs, buzzers and switches to create circuits in their pairs. They will be understanding the following ideas:
 What do we use electricity for?
 How is electricity generated?
 How does a circuit work and which components make up a circuit?
 Can the components of a circuit be swapped or changed for different purposes?

History

TOPIC: Ancient Greece

We will be travelling back in time to explore the civilisation of Ancient Greece. The area that is now Greece was home to the first civilizations in Europe. Ancient Greece had powerful cities, great thinkers called philosophers, and fine art. The idea of democracy—rule by the people—also came from ancient Greece. Children will be studying many other topics just as philosophy, science, people and art that come from this time and evaluating what they have learnt.

- Who were the Ancient Greeks and what did we learn from them?
- What was it like living in Ancient Greek times?
- What is the same/different about Ancient Greek times and today?



PSHE

TOPIC: Celebrating Difference

Within this topic, children look at not judging people by their appearances. They are aware of influences and bullying as well as developing their problem solving skills. They look at themselves and others to see what makes them special and how we can learn to celebrate difference.

RE

TOPIC: What do we mean by peace and where is it found?

Children will explore the ideas of peace through Christianity. They will have the opportunity to discuss the ideas of peace and conflict in the world, considering Christian views through the Bible and through Jesus, comparing these ideas to any similarities and differences of their own.

PE

Indoor: The children will continue with their swimming this year on Tuesdays. They will focus on swimming 25m by the end of the year. **Outdoors,** they will develop their skills in **Invasion Games** using their hands and applying these skills in **Netball**, where they will work on passing and team strategy in games.

Music

TOPIC: Ostinato

Children will have the opportunity to:

- Understand and explore musical ostinato
- Use oral skills to identify and perform ostinato from different periods of music history
- Compose a song using an ostinato

Art & Design Technology

TOPIC: Electronic Buzzer Games

- What is the purpose of a game and how does a buzzer game work?
- How can we apply our Science knowledge to build a game with a circuit?
- How do we know if we have met a design criteria and how can we evaluate our product?

French

TOPIC: Je me présente (I am presenting myself):

Children will continue to learn how to:

- Count to 20
- Say their name and age.
- Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling..
- Tell where they live and their nationality

Computing

TOPIC: Creating media - Audio production

Use search technologies effectively.

Children will use search engines to research a given topic and then create a podcast using this information and linking with their English skills to use language effectively across online platforms.