

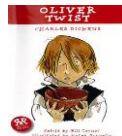
# Curriculum Snapshot – Summer 1 Term 2026

## English

In English, we will begin by reading *Oliver Twist*, a classic novel that tells the story of a young orphan, Oliver, who faces hardships and mistreatment in Victorian England.

Children will write a diary entry recounting the key events of the story, using emotive language to vividly express the character's feelings, thoughts and experiences. We will focus on using a variety of fronted adverbials, expanded noun phrases and punctuation for effect.

Afterward, we will read *The Last Bear* by Hannah Gold, which follows a young girl named April who befriends the last remaining polar bear on a remote Arctic island. Our focus for this unit will be on the devastating impact of climate change on wildlife. We will then write a non-chronological report to present our findings on climate change and its effects on the environment.



## Dates for the Diary

**Book fair:** 20<sup>th</sup> – 24<sup>th</sup> April

**School photograph:** 22<sup>nd</sup> April

**Harrow Mosque trip:** Thursday 16<sup>th</sup> April – Class 4S and 4W

**Headstone Manor Trip:** TBC

Monday 5<sup>th</sup> May  
Bank holiday

Wednesday 7<sup>th</sup> May  
PSA Cake Sale

Thursday 8<sup>th</sup> May  
VE DAY 80<sup>th</sup> Anniversary Celebrations



## YEAR 4

Our Golden Values are an important part of what makes our school special:

**Kindness**  
**Respect**  
**Responsibility**  
**Commitment**

## Homework

**Reading:** supervised at least 3 times a week.

Oxford Reading Buddy and library reading book. 10-15 minutes every day.

**Maths:** Times tables rockstars every day for 15-20 minutes. My maths and adaptable worksheets.

**Times Table Rock Stars focus:** All the times tables

**Spellings:** Spell Shed.

## Maths

### Number: Decimals

In Maths this term, we will focus on comparing and ordering decimals to one decimal place, helping students strengthen their number sense and understanding of decimal values.

### Measurement: Money

We will practice adding and subtracting amounts of money, including calculating change in both pounds and pence. This will develop practical skills for managing money in real-life situations.

### Measurement: Time

In our time unit, students will learn to tell the time to the nearest minute on an analogue clock and use the 24-hour clock. We will also focus on calculating time intervals, including hours, minutes, seconds, months, years, weeks and days, to build confidence in solving time-related problems in everyday life.

## Science

### TOPIC: Animals, Including Humans

In this unit, we will learn about the different types of animals and their classification, including the basic needs for survival such as food, water and air. Students will also explore the human digestive system, the importance of a healthy diet and how exercise affects our bodies.

## Geography

### TOPIC: Physical Features of Harrow

This half term children will be learning about the history of Harrow and how it has changed over time. They will explore the development of the local area, including key events, landmarks, and the lives of people who have lived there in the past. Through maps, photographs, and historical sources, children will investigate how Harrow has grown and what has influenced its changes.



## PSHE

### TOPIC: How we grow

Our learning unit will focus on Relationships and Sex Education this term. We will learn the scientific names for body parts, understand the female period and explore emotional and physical changes throughout life, with a focus on puberty. Students will also learn that everyone develops at different times and that it's important to ask questions and speak to a trusted adult if they have any worries.

## RE

### TOPIC: Islam

In this term, we will study Islam and the role of places of worship in communities. Students will learn to recognize the features of a mosque and compare how different places of worship are similar and different. They will also reflect on their own special places and understand the importance of having such places for communities

## PE

### TOPIC: Swimming

Children will continue their weekly swimming lessons at Harrow Leisure Centre.

### TOPIC: Athletics

Children will explore different phases of distance jump, as well as throwing objects for accuracy using a variety of techniques.

## Music

### TOPIC: Doe a deer

This term, children will have the opportunity to learn and memorise the tonic Sol-Fa to help with pitch intervals, using it for small class presentations. They will also develop their aural skills by exploring diatonic and pentatonic scales, and will identify, compose, and perform music using these scales.

## Art & Design Technology

### TOPIC: William Morris

In Art and Design this term, we will focus on William Morris, a British artist and textile designer from the Victorian era. Students will explore who he was, why his designs were so popular, and learn how to create repeated patterns in his style. They will also have the opportunity to cut and join clay to make a tile inspired by Morris's work.

## French

### TOPIC: Ice creams

In the summer term, children will learn French vocabulary and phrases related to 10 different flavours of ice-cream. By the end of the unit, they will be able to take part in a role-play activity where they will order a cone or small pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

## Computing

### TOPIC: Coding

Children will explore the purpose of coding and how it can be used to create solutions. They will learn basic coding concepts and develop skills to write simple code. Through hands-on activities, students will solve problems and enhance their problem-solving abilities using coding. This will help them build a foundational understanding of how coding works in the digital world.

## English

In English, we will begin by reading and responding to traditional stories from different cultures, helping children develop a deeper understanding of storytelling around the world. They will then write persuasive texts linked to these cultural themes, learning how to express their opinions clearly and convincingly. Later in the term, the children will have the opportunity to write newspaper reports, focusing on presenting facts and information in a clear, formal style.

Afterwards, we will be reading the novel *Varjak Paw* by SF Said. This exciting story follows Varjak, a young cat who embarks on a brave adventure to discover the secrets of his family's mysterious past. As children read, they will explore themes such as courage, identity and friendship.

# Curriculum Snapshot – Summer 2 Term 2026

## Dates for the Diary

**Multiplication Tests Checks MTC:** 1<sup>st</sup> week of June

**Party in the Playground-** Friday 26th June 2026

**Sports Day:** Tuesday 30th June (Weather permitting)

**End of term:** Friday 17<sup>th</sup> July (2pm finish)



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**Respect**  
**Responsibility**  
**Commitment**

## Homework

**Reading:** supervised at least 3 times a week. Oxford Reading Buddy and library reading book.  
 10-15 minutes every day.

**Reading:** Log into <https://www.oxfordreadingbuddy.com/uk> and choose a book to read. Once children have finished the book, they need to complete a quiz.

**Maths:** Times tables rockstars every day for 15-20 minutes. My maths and adaptable worksheets.

**Times Table Rock Stars focus:** All the times tables  
**Spellings:** Spell Shed.

## Maths

### Statistics

This half term children will learn how to read and interpret different types of charts, including line graphs. They will develop the skills to gather information from data and use it to answer questions, helping them understand how data is used in real-life contexts.

**Properties of Shape**  
**Next, the children will move on to properties of shape.** They will deepen their understanding of angles by learning about turns such as quarter turns, recognising right angles, and comparing and ordering different angles.

**Position and Direction**  
**In this unit, children will practise describing the position of objects, drawing and moving shapes on a grid, and using directional language to describe movement.** These activities will help them develop spatial awareness and build confidence in using coordinates and direction in practical contexts.

**Revision**  
**Place Value, numbers, addition and subtraction.**

## Science

### TOPIC: Animals, Including Humans

This term, the children will be exploring how our actions affect the environment, both locally and globally. Children will learn about issues such as littering in their local area and begin to understand the causes of global climate change.

They will also investigate how these environmental changes can impact our planet and pose risks to living things. Through discussion and enquiry, pupils will develop a deeper awareness of the world around them and the importance of caring for it.



## History

### TOPIC: Local area: Harrow

In the summer term, children will focus on map work to identify the boroughs of Harrow and London. They will also learn about the human features of Harrow, exploring how the area has changed over time. This will help them understand the development of the region and its characteristics.

## PSHE

### TOPIC: How we grow

Our learning unit will focus on Relationships and Sex Education this term. We will learn the scientific names for body parts, understand the female period and explore emotional and physical changes throughout life, with a focus on puberty. Students will also learn that everyone develops at different times and that it's important to ask questions and speak to a trusted adult if they have any worries.

## RE

### TOPIC: Humanism

The children will explore Humanism and how it is similar to and different from a religion. They will learn that, while Humanism promotes values like kindness and fairness, it is not based on belief in a god but on reason, science and human experience.

## PE

### TOPIC: Swimming

Children will continue their weekly swimming lessons at Harrow Leisure Centre.

### TOPIC: Cricket

Children will revisit basic rules, skills and basic attacking and defending in cricket, having an opportunity to apply these in small game situation.

## Music

### TOPIC: Classical Music

Children will learn what is meant by **Classical music** and explore its key characteristics. They will also identify the main instruments commonly used in this style, deepening their understanding of classical compositions.

## Art & Design Technology

### TOPIC: Pottery

Children will be exploring 3D design and collage, focusing on ancient Greek pottery. Children will learn about the function and decoration of Greek pots, which often showed scenes from everyday life. They will use clay to create their own coil pots and design collages inspired by Greek pottery, using black paper and orange shapes to depict modern-day scenes.

## French

### TOPIC: Ice creams

In the summer term, children will learn French vocabulary and phrases related to 10 different flavours of ice-cream. By the end of the unit they will be able to take part in a role-play activity where they will order a cone or small pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

## Computing

### TOPIC: We are Video Editors

This half term children will be developing their digital creativity by planning and creating their own short films. Using familiar interests and a simple design specification, children will have the chance to explore the basics of storytelling through film. They will also be introduced to video editing software, learning how to make simple edits etc.