

Curriculum Snapshot – Summer 1 Term 2026

English

This term we will be reading 'Cloud Tea Monkey'. Students will plan their setting description by discussing examples of similar texts. This will help them understand and learn from the structure, vocabulary, and grammar used in those texts.

After this, children will write a recount of the story through thank you letters. Children will develop their understanding of concepts such as using conjunctions, adverbs and prepositions to express time and cause.

Dates for the Diary

Wednesday 22nd April,
Thursday 23rd April Wednesday
29th April
Thursday 30th April
Kenton Library Visit

Class Assemblies
3 Hokusai – 22nd April
3 Rousseau – 29th April
3 Mondrian – 6th May
3 Shoa – 20th May

Book fair: 20th – 24th April
School photograph: 21st May

Monday 4th May
Bank holiday



Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Homework

Reading: Oxford Reading Buddy used daily.

Spelling: Weekly spelling test

Maths:
My Maths – weekly homework

Times Tables Rock Stars
3 times per week for 5 minutes.

Maths

Measurement: Money

Children will learn to add and subtract amounts of money to give change, using both £ and p in practical contexts. They will be answering a range of reasoning and problem-solving questions to deepen their understanding of money.

Measurement: Time

Children will learn to tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Children will also learn to use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

Science

TOPIC: Light

Children will recognise that they need light to see things and that dark is the absence of light. They will learn that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Geography

TOPIC: Locational Knowledge and Human and Physical Geography

Children will describe and understand physical and human characteristics of the countries of the UK.
Children will learn the 8 points on the compass and read four figure grid references.



PSHE

TOPIC: Health and Well Being (SRE)

Explore and respect body differences
Understand personal space and unwanted touch
Trusted adults

RE

TOPIC: Hinduism

To identify and explain the importance of different naming ceremonies especially in the Hindu faith
To compare how religions have different celebrations for naming ceremonies
To reflect on my own experiences surrounding naming celebrations

PE

TOPIC: Swimming

Children will continue their weekly swimming lessons at Harrow Leisure Centre.

TOPIC: Athletics

Children will be set challenges for distance and time involving different jumps and throws.

Music

TOPIC: Melodic Pieces

This term, children will have the opportunity to learn how to recognise and read simple notes on a staff (C-E-G) and perform them on an instrument.

Art & Design Technology

TOPIC: Impressionist Art

Children will sketch and then paint a scene from the school or of the school. They will then create a final piece in the style of the impressionist.

French

TOPIC: Les Fruits (The fruits)

Children will learn how to: name and recognise up to 10 fruits and attempt to spell some of these fruits. Ask somebody if they like a particular fruit. Say what fruits they like and dislike.

Computing

TOPIC: We are Musicians

Children will select and use a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplishes a given goal.

Curriculum Snapshot – Summer 2 Term 2026

English

This term, Year 3 will be exploring '*The Iron Man*' by Ted Hughes. We will focus on extending a range of sentences with more than one clause by using a wider range of conjunctions, using and punctuating direct speech and building on prepositions and conjunctions.

As part of our writing activities, the children will write a character description of the main character using powerful descriptive language and a newspaper report, incorporating all the key features of each genre.

Dates for the Diary

Science Museum –TBC

Party in the Playground-
Friday 26th June 2026

Sports Day:
Monday 29th June
(Weather permitting)

End of term: Friday 17th
July (2pm finish)



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Commitment

Homework

Reading: Oxford Reading Buddy used daily.

Spelling: Weekly spelling test

Maths:
My Maths – weekly homework
Times Tables Rock Stars 3 times per week for 5 minutes.

Maths

Shape

Children will learn to recognise angles as a property of shape or a description of a turn. They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines. They will also draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

Statistics

Children will learn to Interpret and present data using bar charts, pictograms and tables. They will solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Science

TOPIC: Light

Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object. They will learn to find patterns in the way that the size of shadows change. They will work scientifically to draw simple conclusions and suggest improvements.

Geography

TOPIC: Geographical skills and fieldwork

Children will understand and explain what 'fairtrade' means and its benefits.
Children will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.

PSHE

TOPIC: Health and Well Being

Children will explore how their life is influenced positively by people they know and also by people from other countries. They will explain why their choices might affect their family, friendships and people around the world.

RE

TOPIC: Christianity and Islam

To recognise the features of a place of worship and explain the significance of these (Church/Mosque)
To compare different sacred places
To recall the meaning of sacred and reflect on what it means to me

PE

TOPIC: Swimming

Children will continue their weekly swimming lessons at Harrow Leisure Centre.

TOPIC: Rounders

Children will learn basic skills of rounders, including batting and bowling, as well as its main rules.

Music

TOPIC: O Fortuna(Orff)

Children will learn how to create and notate a short melody or rhythm using crotchets, quavers and minims. They will learn how to perform this on an instrument.

Art & Design Technology

TOPIC: Food Technology

Children will research and evaluate different breads to inform their own bread design. They will then list the ingredients, utensils and equipment needed to bake their own bread.

French

TOPIC: Les Fruits (The fruits)

Children will learn how to: name and recognise up to 10 fruits and attempt to spell some of these fruits. Ask somebody if they like a particular fruit. Say what fruits they like and dislike.

Computing

TOPIC: Researchers and Presenters

Children will follow instructions to create content in a range of editing programs; They will deliver a short presentation with digital content.