

SPECIFIC AREAS

We will be reading some books with your children. We will learn the names of some of the dinosaurs and think about what they liked to eat and where they lived. Children will be encouraged to listen to and join in with a wide range of stories and also to share information books to learn new facts about dinosaurs and the moon

Mathematics

The children will practise their counting skills when taking part in different activities inside the nursery and in the outside area.
The children will learn counting rhymes to help them to count and to order numbers
When the children are making a model we will be encouraging them to learn the language of size e.g. bigger, smaller

Curriculum Snapshot – Autumn 1 term 2026

Dates for the Diary

Parents Evening on:
Thursday 12th
February



Our Golden Values are an important part of what makes our school special:
Kindness
Respect
Responsibility
Commitment

Home Learning

Reading: Go to the library and borrow some books about dinosaurs. Share the books with your child and talk about the names of the dinosaurs.

Maths: When you go for a walk find as many numbers as you can. What number is your home?

SPECIFIC AREAS

Understanding the World

FOCUS: Past & Present, People Culture & Communities, The Natural World

During the first half of the autumn term, children will begin to explore the world around them through hands-on experiences and sensory play. We will encourage curiosity by investigating seasonal changes, such as autumn leaves and weather patterns, and learning about animals and their habitats.

Expressive Art & Design

FOCUS: Creating with Materials, Being Imaginative & Expressive

This half term, children will be encouraged to explore their creativity through a wide range of sensory and artistic experiences. Using materials such as paint, collage, clay, and natural objects, children will experiment with colour, texture, and shape.

PRIME AREAS

Communication & Language

This term, we will be nurturing children's communication and language skills through rich interactions, storytelling, songs, and imaginative play. Children will be encouraged to listen attentively, follow simple instructions, and express their thoughts and feelings using words.

Personal, Social & Emotional Development
FOCUS: Self Regulation, Managing Self, Building Relationships

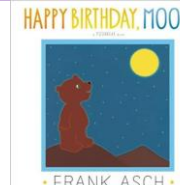
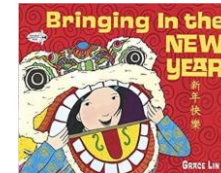
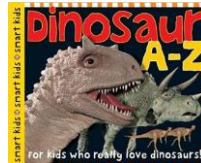
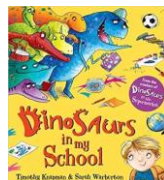
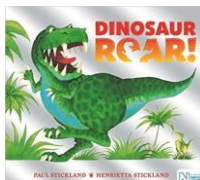
This term, our focus will be on helping children build strong foundations in personal and social development. Through play-based learning and daily routines, children will be encouraged to develop independence, confidence, and positive relationships with peers and adults. We will explore themes such as sharing, turn-taking, expressing emotions, and understanding others' feelings.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

This half term, we will be supporting children's physical development through a variety of engaging indoor and outdoor activities. Our focus will be on helping children build strength, coordination, and control in both gross and fine motor skills. Children will have opportunities to explore movement through climbing, balancing, running, and jumping, as well as developing hand-eye coordination through mark-making, threading, and using tools like scissors and paintbrushes. We will also encourage independence in self-care routines such as dressing, toileting, and handwashing. These experiences will help children gain confidence in their physical abilities and lay the foundation for healthy habits.

Books we will be reading



SPECIFIC AREAS

The children will be encouraged to look at and talk about the stories with their friends sometimes recreating the stories with props and pictures. During story sessions the children will learn a number of rhymes and poems which will help them understand the idea of rhyme. They will be reading fiction and non-fiction books linked to our topic.

Mathematics

FOCUS: Number, Numerical Patterns

This half term, we will continue to build children's early mathematical understanding through hands-on exploration and play. Children will develop their awareness of numbers by counting objects, recognising numerals, and exploring simple number patterns. We will introduce basic concepts such as size, shape, and position through sorting, matching, and comparing activities. Practical experiences like cooking, building, and outdoor play will help children understand measurement and spatial awareness.

Curriculum Snapshot – Autumn 2 Term 2026

Dates for the Diary

Parents Evening on:
Thursday October 15th

Winter Fair
Friday 11th Dec

Half Term Break:
Monday 26th October -
Friday 30th October

INSET Staff Training Days:
Friday 23rd October

18th December (last day:
2pm finish for pupils)



Our Golden Values are an important part of what makes our school special:

- Kindness
- Respect
- Responsibility
- Commitment

Home Learning

Reading: Talk about your family. Who is in your family. Talk about the jobs that your family members do

Maths: please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket?

Get Active: Now the sun is with us, get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek

SPECIFIC AREAS

Understanding the World

FOCUS: Past & Present, People Culture & Communities, The Natural World

During the first half of the autumn term, children will begin to explore the world around them through hands-on experiences and sensory play. We will encourage curiosity by investigating seasonal changes, such as autumn leaves and changing weather patterns.

Expressive Art & Design

FOCUS: Creating with Materials, Being Imaginative & Expressive

The children will be supported to express their ideas and feelings through mark-making, imaginative play, music, and movement. We will introduce simple techniques such as printing, cutting, and gluing, helping children to develop fine motor skills and confidence in their creative choices

Topics: Mini Beasts & Growth

PRIME AREAS

Communication & Language

FOCUS: Listening, Attention & Understanding

We will support vocabulary development through themed activities and conversations, helping children to build confidence in speaking and understanding. Staff will model language clearly and sensitively, creating a language-rich environment where every child feels heard and valued. These experiences will lay the foundation for strong communication skills, essential for learning and building relationships.

Personal, Social & Emotional Development

FOCUS: Self Regulation, Managing Self, Building Relationships

Activities will support children in learning to manage transitions, follow simple rules, and develop a sense of belonging within the nursery community. Our nurturing environment will promote kindness, cooperation and respect, helping each child to feel safe, valued and ready to learn.

Physical Development

FOCUS: Gross Motor Skills, Fine Motor Skills

Children will take part in a range of mark making activities using a variety of equipment. Not only will they be able to make marks on paper using pens, paints and pencils but also we will be getting the children to make marks in sand, rice, foam and paint using an isolated finger to create patterns which go from left to right.

Books we
will be
reading

