

**Literacy****FOCUS: Comprehension, Word Reading, Writing**

The children will be assessed using the Reception Baseline Assessment and will begin learning phonics following the Read, Write, Inc programme.

The children will learn to recognise the sounds in words.

They will learn to form letters correctly and write their name. We will be drawing and making marks and they will be encouraged to share the meaning of their marks.

**Mathematics****FOCUS: Number, Numerical Patterns**

This term the children will use their knowledge of numbers and number system to 10 and then 20 through playing games and to solving problems. They will gain an understanding that anything can be counted including steps, stairs and jumps. They will make groups of objects, for example, sorting different fruits and sharing them equally amongst friends.

The children will be encouraged to represent numbers using marks. For example, candles on a birthday cake or how many jumps their friends can do.

**Curriculum – Autumn 1 Term 2025****Dates for the Diary****Parents Evening:**

Thursday 16<sup>th</sup> October 2025

Weekly Meetings on Friday afternoon from 2.50 to 3.10pm starting on 20<sup>th</sup> September.

**Reception**

Our Golden Values are an important part of what makes our school special:

**Kindness  
Respect  
Responsibility  
Commitment**

**Home Learning**

**Reading:** please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories & other books on Oxford Reading Owl.

**Maths:** please try to play number games with your child for example spot the number on the car number plate/bus, count your steps, how many items in the shopping basket?

**Get Active:** Get outside to the park, go for a scoot or cycle, kick a ball around or play hide and seek before Winter kicks in.

**Understanding the World****FOCUS: Past & Present, People Culture & Communities, The Natural World**

This half-term the children will be encouraged to remember and talk about events linked to themselves their families and friends. They will learn about the right to a good education which links to 'Rights Respecting School' Articles 28.

**Expressive Art & Design****FOCUS: Creating with Materials, Being Imaginative & Expressive**

The children will experiment with paint, pastels, fabric, paper, sequins and card. They will have opportunities to build models of thing that we are learning about using recycled materials. They will talk about their models and explain how they made it.

The children will be encouraged to sing their favourite songs, or songs that their family members may have taught them. They will develop their imagination through role play .

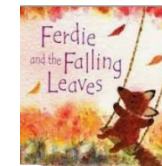
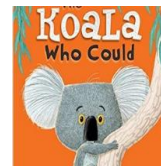
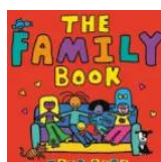
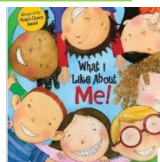
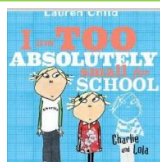
**Topics: Ourselves**

## P R I M E   A R E A S

**Communication & Language****FOCUS: Listening, Attention & Understanding**

The development of children's spoken language is vital in all seven area of your child's learning development. Conversation with adults and peers throughout the day is so important. Through imaginary play, story-telling role play rhymes and poems children will be encourage to share their personal experiences and communicate their ideas in full sentences. We will support this through adult modelling by repeating the child's answer in a full sentence. We will share books and talk to your child about their day and experiences.

**Books we  
will be  
reading**

**Personal, Social & Emotional Development****FOCUS: Self Regulation, Managing Self, Building Relationships  
Health and wellbeing, including (SRE)**

At the beginning of term the children will be making new friends and becoming familiar with their new environment and will be introduced to our golden values and rules. They will develop skills to play co-operatively with others. They will develop their awareness of how to keep safe in and out of the school. A really part of a reception child's development is a growth mindset and creating an environment where children feel comfortable to challenge themselves, take risks and are not scared of marking 'learning' mistakes.

They will be encouraged to talk about a good diet and how to exercise and learn to brush their teeth.

**Physical Development****FOCUS: Gross Motor Skills, Fine Motor Skills****Fine Motor**

The children will be encouraged to use a range of writing tools and use the tri-grip to mark make. They will learn to thread beads and use tweezers to pick up small objects. They will be able to dress themselves whenever possible, for example zipping coats up and putting on their shoes or aprons.

**Gross Motor**

The children will develop their ability to negotiate space when moving around at different speeds and using a range of equipment, for example, low movements and high movements.

## SPECIFIC AREAS

### Literacy

#### FOCUS: Comprehension, Word Reading, Writing

The children will continue to share a wide range of non-fiction and fiction text including rhymes. They will listen to books about different celebrations. They will continue to mark make using a variety of media including paint, pastels and sand and use a variety of media such as paper, pens, pencils to write for a purpose in different areas of the classroom and outdoor and also outdoors.

### Mathematics

#### FOCUS: Number, Numerical Patterns

Children will subitise different arrangements. They will develop the language of 'whole' when talking about objects which have parts. They will explore the compositions of numbers within 5 and compare sets of objects and use the language of comparison. They will learn the names and properties of 3D and 2D shapes.

## Curriculum Snapshot – Autumn 2 Term 2025

### Dates for the Diary

#### Winter Fair

Friday 12<sup>th</sup> Dec

Thursday

18 December (last day: 2pm finish for pupils).

**INSET – School closed to children**  
Friday 19<sup>th</sup> Dec



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- Kindness
- Respect
- Responsibility
- Commitment

### Home Learning

**Reading:** please try to read every day with your child – bedtime is the perfect opportunity to share your favourite stories & other books. Share a book on the Oxford Owl.

**Maths:** please try to play number games with your child. Can they share with other members of the family grapes or strawberries. Talk about which number is bigger or smaller and order the numbers.

**Get Active:** go for walks and talk about the changes in their environment.

## SPECIFIC AREAS

### Understanding the World

#### FOCUS: Celebrations around the world and friendship.

The children will be looking at and sharing how different cultures celebrate. The children will talk about similarities and differences between each celebrations. They will extend their vocabulary by asking questions and making comments about the world around them and their experiences. The children will continue to learn more Rights.

### Expressive Art & Design

#### FOCUS: Creating with Materials, Being Imaginative & Expressive

The continue to use and manipulate different materials and media including recycled materials to build models. They will talk about their models and explain how they made it. The children will learn to songs from different cultures and continue role play to express themselves.

## Topics: Friendship and Celebrations

## PRIME AREAS

### Communication & Language

#### FOCUS: Listening, Attention & Understanding

Children will listen to a range of non-fiction and fiction texts related to plants/animals growing. Children will begin to understand life cycles and the things that are required to make things grow. They will learn the names of baby animals and which parent they belong to.

### Personal, Social & Emotional Development

#### FOCUS: Self Regulation, Managing Self, Building Relationships

The children will continue to identify some ways they are different or the same as others. They will recognise emotions when they or someone else is upset, frightened or angry. They will identify feelings associated with being proud and things they are good at. We will discuss friendship and awareness of others and their feelings. We will continue to learn about the 'Rights' of children.

### Physical Development

#### FOCUS: Gross Motor Skills, Fine Motor Skills

**Fine Motor**  
The children will be encourage to use the tri-grip to hold a mark making tool correctly. They will pick up small and large objects with tweezers.

**Gross Motor**  
The children will learn to stop and start when given instructions. They will negotiate space safely when climbing, running, riding a trike or using a scooter.

### Global citizenship

The children will learn about places we have been or seen during the holidays and where in the world these places are.

**Wellbeing, Health and Self care**  
We continue to participate in toothbrushing.

Books we will be reading

