

## English

In Autumn 1, the children will be exploring a range of exciting texts and writing styles in English. They will begin by reading *There's a Boy in the Girls' Bathroom*, using this story to inspire their own diary entries written from a character's perspective. Linked to their History topic on the Vikings, the children will also learn how to research and present information by creating a non-chronological report. Finally, they will study poetry, focusing on imagery poems, where they will experiment with descriptive language to create vivid pictures for the reader.

# Curriculum Snapshot – Autumn 1 Term 2025

## Maths

In Autumn 1, the children will build a strong foundation in maths by focusing on place value, developing their understanding of numbers and how they are structured. They will also learn and practise the four operations — addition, subtraction, multiplication and division — applying these skills to solve a range of problems and strengthen their fluency and accuracy.

### Dates for the Diary

**Parents' Evening:** 16<sup>th</sup> October 2025

**Secondary school transfer:** The application opened on 1 September 2025 and the closing date to submit your application is 31 October 2025.

**Temple Trip:** 5<sup>th</sup> November

### Class Assemblies:

Wednesday 24<sup>th</sup> September - 6L

Wednesday 8<sup>th</sup> October - 6O

Wednesday 16<sup>th</sup> October - 6K

Wednesday 12<sup>th</sup> November - 6B



## YEAR 6

Our Golden Values are an important part of what makes our school special:

**Kindness  
Respect  
Responsibility  
Commitment**

### Homework

**Handed out every Friday.  
Due every Wednesday.**

**Reading:** At least 20 minutes of reading on ORB.

**Maths:** 5 MyMaths Activities each week.

**Spellings:** 10 spelling each week to be written in a sentence in homework books.

## Science

### TOPIC: Animals including Humans

They will learn about the circulatory system, exploring the functions of the heart, blood and blood vessels. The children will investigate the impact of diet, exercise, drugs and lifestyle on the way their bodies function, and develop their understanding of how nutrients and oxygen are transported within animals, including humans. They will also work scientifically by planning and carrying out investigations, recording results, and drawing conclusions based on evidence.

## History

### TOPIC: The Vikings.

The children will be exploring who they were, where they came from, and why they travelled to and settled in Britain. They will investigate the impact the Vikings had on Anglo-Saxon England, including their raids, settlements, and everyday life. The children will also examine key figures, events, and artefacts to understand how historians use evidence to learn about the past. This topic will help them develop important historical skills, such as asking questions, making connections, and considering different viewpoints.



## PSHE

### TOPIC: Being Me in My World,

We explore the question "Who am I and how do I fit?". They will think about their own identity, strengths, and responsibilities, as well as how they contribute to their class, school, and wider community. The children will also reflect on their goals, learn about working collaboratively, and consider how their actions can have an impact on others, helping them to build confidence, respect, and a sense of belonging.

## RE

### TOPIC: Why do People pray?

They will learn about the significance of prayer in Muslim life, including the importance of the Five Pillars of Islam and the practice of Salah. The children will reflect on how prayer can offer guidance, comfort, and a sense of community for believers. They will also compare prayer in Islam with prayer in other faiths, encouraging them to develop respect, understanding, and curiosity about different religious traditions.

## PE

Indoors, they will focus on **Gymnastics**, learning to create sequences that include balances, jumps, and controlled movements, while improving their strength, flexibility, and coordination. Outdoors, they will develop their skills in **Invasion Games**, with a focus on using their hands to pass, catch, and move into space effectively. They will then apply these skills in **Tag Rugby**, working on teamwork, communication, and strategy in a game situation.

## Music

### TOPIC: Roundabout

They will develop their understanding of rhythm, melody, and harmony, practising how to combine chords and notes to create musical pieces. This topic will also help them improve their listening skills, coordination, and confidence in performing both individually and as part of a group.

## Art & Design Technology

### TOPIC: Class Artists

In Autumn, the children will explore **Art** through a range of exciting projects and influential artists. They will start with **Mr Doodle**, learning to create intricate, continuous line drawings filled with patterns and creativity. The children will also study the work of class artists **Sarah Kwan**, **Chila Kumari Burman**, **Chris Ofili**, and **Roy Lichtenstein**, examining their unique styles, techniques, and use of colour, texture, and form.

## French

### TOPIC: At the Café

In Autumn, the children will study **French** with a focus on **At the Café – In the Tea Room**. They will learn vocabulary for a range of **food and drinks**, practising how to order, ask questions, and respond politely in a café setting. The children will also develop their speaking, listening, reading, and writing skills, using role-play and interactive activities to build confidence in using French in real-life situations.

## Computing

### TOPIC: Computing systems and networks

In Autumn, the children will focus on **Computing Systems and Networks**, with an emphasis on **Communication and Collaboration**. They will learn how digital systems work and how information is shared across networks. The children will also explore ways to communicate safely and effectively online, developing skills to collaborate with others using digital tools.

## English

In Autumn 2, the children will continue to develop their reading and writing skills through a variety of engaging texts. They will begin by learning about the life and achievements of Marcus Rashford, using this to write their own biographies. Building on their storytelling skills, they will then explore *Asha & the Spirit Bird*, writing a narrative extract inspired by the novel. Finally, they will study *Clockwork*, focusing on descriptive writing to create atmosphere and bring settings and characters to life.

## Curriculum Snapshot – Autumn 2 Term 2025

### Dates for the Diary

**Secondary school transfer:** The application opened on 1 September 2025 and the closing date to submit your application is 31 October 2025.

**Temple Trip:** 5<sup>th</sup> November

**Winter Fair-** Friday 12<sup>th</sup> December.

**Break up for Christmas-** Thursday 18<sup>th</sup> December at 2pm

**Class Assemblies:**  
Wednesday 12<sup>th</sup> November - 6B



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### Homework

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**Reading:** At least 20 minutes of reading on ORB.

**Maths:** 5 MyMaths Activities each week.

**Spellings:** 10 spelling each week to be written in a sentence in homework books.

## Maths

In Autumn 2, the children will continue to develop their confidence with the four operations, applying their skills to increasingly challenging problems. They will also explore fractions, learning how to compare, add, subtract, and find fractions of amounts. Finally, they will be introduced to decimals, developing their understanding of place value beyond whole numbers and making links between fractions and decimals.

## Science

### TOPIC: Electricity and Light

In Electricity, they will build on their knowledge by constructing circuits, investigating how components such as bulbs, switches, buzzers and motors work, and understanding how the voltage of a cell can affect the output. In Light, the children will learn how light travels, how shadows are formed, and how we see objects. They will also investigate reflection and refraction, developing a deeper understanding of how light behaves in different situations. Throughout, they will apply their scientific enquiry skills to plan, test, and evaluate their ideas.



## Geography

### Topic: South America

They will explore the continent's countries, physical features, climates, and major cities. The children will also learn about the Amazon rainforest, the Andes mountains, and key cultural and environmental aspects of the region. Through maps, research, and comparisons, they will develop their geographical skills and deepen their understanding of South America's diverse landscapes and people.

## PSHE

### Topic: Celebrating Difference

They will explore the importance of respecting similarities and differences among people and learn strategies to challenge stereotypes and promote inclusion. The children will also discuss anti-bullying, understanding its impact, and reflect on what makes them unique, developing empathy, self-awareness, and positive relationships with others.

## RE

### Topic: "How responsible are we for the environment?"

They will learn about the beliefs and teachings in both religions regarding stewardship, care for the Earth, and the moral responsibilities humans have towards nature. The children will also reflect on their own actions, discuss ethical issues, and consider ways they can make a positive impact on the environment, developing respect, empathy, and a sense of global responsibility.

## PE

The children continue their gymnastics journey. They will focus on practising balances, jumps, and controlled movements to create sequences that demonstrate strength, flexibility, and coordination. **Outdoors**, they will develop their skills in **Invasion Games** with a focus on using their hands, applying these skills specifically in **Basketball**, where they will work on passing, dribbling, shooting, and team strategy in game situations.

## Music

### Topic: Roundabout

They will learn how to identify and play notes at the correct distances from each other, developing their understanding of melody, harmony, and pitch. The children will also practise listening carefully, performing accurately, and working collaboratively to reproduce musical pieces with confidence and expression.

## Design Technology

### Topic: Electrical Systems

Children will apply their learning to a **car design project**, planning, constructing, and testing their models to ensure the circuits work effectively. Through this, the children will develop their problem-solving, technical, and practical skills, while learning how to combine creativity with engineering principles.

## French

### TOPIC: At the Café

In Autumn, the children will study **French** with a focus on **At the Café – In the Tea Room**. They will learn vocabulary for a range of **food and drinks**, practising how to order, ask questions, and respond politely in a café setting. The children will also develop their speaking, listening, reading, and writing skills, using role-play and interactive activities to build confidence in using French in real-life situations.

## Computing

### Topic: Creating Media

The children will create their own media with a particular emphasis on **Web Page Creation**. They will learn how to design and build their own web pages, using text, images, and links effectively. The children will also develop their understanding of digital content, layout, and online safety, while practising skills in planning, editing, and presenting information clearly in a digital format.