

Year 3 English Overview 2022-2023

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Back in time!	Rocks, Relics and Rumbles	Dreamers	Myths and Legends	Make a change!	Near and far!
'to describe, narrate, explain, instruct, give and respond to information, and argue'	<p><u>KEY TEXTS</u></p> <p>The First Drawing</p> <p>Stone age boy</p> <p><u>Performance Pieces:</u></p> <p>Diary Writing- diary entry of the Stone Age Boy</p> <p>Historical Narrative- rewrite the changes in Britain from the Stone ages to Iron ages</p> <p>Formal Letter- writing home</p>	<p><u>KEY TEXTS</u></p> <p>Escape from Pompeii</p> <p>Poetry collection</p> <p><u>Performance Pieces:</u></p> <p>Recount- setting description in 1st person</p> <p>Information- newspaper article on the events in Pompeii</p> <p>Poetry- Shape poem</p> <p>Informal letter - postcard</p>	<p><u>KEY TEXTS</u></p> <p>Cloud Tea Monkey</p> <p>The BFG</p> <p><u>Performance Pieces:</u></p> <p>Non- Chronological Report- report on tea, the tea-trade and traditions relating to tea.</p> <p>Explanation Instruction writing on how to be a tea taster</p> <p>Narrative- setting description and fantasy writing on the BFG</p>	<p><u>KEY TEXTS</u></p> <p>(Greek Myths)</p> <p>Theseus and the Minotaur</p> <p>Pandora's box</p> <p><u>Performance Pieces:</u></p> <p>Legend narrative</p> <p>Recount- retelling of a range of Greek Myths</p> <p>Information -Factfile on Greek Gods</p>	<p><u>KEY TEXTS</u></p> <p>The Tin Forest</p> <p>Where would you like to live?</p> <p><u>Performance Pieces:</u></p> <p>Persuasive- persuasive piece to encourage people to protect the local environment</p> <p>Information- leaflet giving advice on how to protect</p> <p>Balanced Argument/discussion- Where would you like to live?</p>	<p><u>KEY TEXTS</u></p> <p>Gregory Cool</p> <p>Performance poetry Free verse</p> <p><u>Performance Pieces:</u></p> <p>Diary Writing</p> <p>POV Narrative of 'Mighty Lennox'</p> <p>Explanation - Weather</p> <p>Poetry- free verse poem on weather</p> <p>Non- Chronological Report- report on The Caribbean, Tobago</p>

Books read as a class (including Destination Reader):	+ Daily story time <ul style="list-style-type: none"> • The First Drawing • Stone Age Boy • UG • Heroes Are Everywhere 	+ Daily story time <ul style="list-style-type: none"> • Collection of non-fiction books on Earthquakes and Volcanoes • Escape From Pompeii • Werewolf Club Rules • The Ice Palace 	+ Daily story time <ul style="list-style-type: none"> • Ottoline & the Yellow Cat • George's Marvellous Medicine • The Twits • The Hodgeheg 	+ Daily story time <ul style="list-style-type: none"> • The True Story of the 3 little Pigs • Greek Myths • Captain Underpants • The pied piper of Hamelin 	+ Daily story time <ul style="list-style-type: none"> • Cliffhanger • Demon Dentist • The Last Garden • The Tear Teaf • 	+ Daily story time <ul style="list-style-type: none"> • Gregory Cool • The Caribbean (non-fiction) • Various autobiographies • Malala: My Story of Standing Up for Girls' Rights
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