






Learning Behaviour	Destination Reader Learning Behaviour stems		How did we do?
<b>Support and actively listen to others</b>			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	<b>Support</b>	Great reading, good thinking. I like the way you ... when you read. You've really improved in... What do you think? That's a good way to think about it.	
	<b>Active listening</b>	Good point That's interesting I hadn't thought of that point. Can you explain?	
<b>Discuss and explain our ideas</b>			1 2 3 4
<b>Referring back to text and giving extended answers</b> (Point – Evidence – Explain)	I think this means that ... <b>because</b> it says... On the one hand you could say ... but on the other ... is similar to ..... <b>because</b> ..... This character is ..... <b>because</b> ..... The main idea is that .... In summary... <b>because</b> ...		
<b>Building on other's answers</b>	<b>Agreeing</b>	I agree with ... <b>because</b> ... I'd like to add to that point ....	
	<b>Disagreeing / challenging and offering alternative</b>	Or... It could be but..... I agree with some aspects of ...'s point <b>however</b> Why do you think that? What evidence is there that backs up your point?	
	<b>New idea</b>	Have we thought about...? Another point I wish to make is ... On reflection I no longer think that ....	
<b>Take responsibility for our own/group's learning</b>			1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear about...? Does anyone feel they need some more explanation? We worked well today <b>because</b> we .... Today didn't work well <b>because</b> .... Our target <b>next time</b> should be to ...		

# Destination Reader

## Predicting



- I wonder if
- I predict
- I think that
- I bet that
- I imagine
- The next part will be about



**because**

## Inferring



- This word tells me
- This part tells me
- This makes me think that
- I think this **character**
- I think the **setting** is



**because**

## Asking questions



- Who
- What
- When
- Where
- Why?
- How?

## Evaluating

### Language

- The word/phrase \* works well **because**
- I like the way the author uses \* it makes me think about
- The sentence \* has high impact **because**

## Clarifying



- I think that means
- I didn't understand
- What does \* mean?
- \* is a tricky word so I

## Making connections



### Text to self:

- I know about this **because** I
- I've been/seen
- I saw a programme about this
- I can identify with this character **because**

### Text to text:

- I think this book is a \* (*genre*) book **because**
- This reminds me of \* **because**
- This is similar to \* **because**

## Summarising



- This part is about
- The heading would be
- The main theme is

## Learning Behaviours

- ❖ **Support and listen to others**
- ❖ **Discuss and explain our ideas**
- ❖ **Take responsibility for your own learning.**