



Inspiring and Nurturing Lifelong Learners

**Year 4 Overview 2024-2025**



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>To describe, narrate, give and respond to information and persuade.</b>	<b><u>KEY TEXTS:</u></b> A River Once upon a Raindrop The Story of Water  <u>Performance Pieces:</u> Narrative writing: A River Letter: formal letter to Marcus Rashford. Chronological report: recount of our visit to Cassiobury Park	<b><u>KEY TEXTS:</u></b> The Queen of Darkness. Life as a Roman Slave  <u>Performance Pieces:</u> Diary entry: My life as a Roman slave Instruction text: how to make a Snowman Performance Poetry: Boudica	<b><u>KEY TEXTS:</u></b> Pie Corbet: A List of Small and Happy Things  <u>Performance Pieces:</u> Persuasive: Visiting London Narrative	<b><u>KEY TEXTS:</u></b> Nadia: the girl Who Couldn't Sit Still  <u>Performance Pieces</u> Narrative: The girl Who Couldn't Sit Still Non-chronological report: Romania	<b><u>KEY TEXTS</u></b> The Little Match Girl  <u>Performance Pieces:</u> Diary entry: The Little Match Girl Persuasive: Should Victorian children be sent to reformatory?	<b><u>KEY TEXTS</u></b> Varjak Paw  <u>Performance Pieces:</u> Non-Chronological Report Narrative: Varjak Paw