

Year 1 Overview 2024-2025

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
To describe, narrate, explain and give and respond to information.	<p>KEY TEXTS:</p> <p>Meesha Makes Friends</p> <p>The Colour Monster Goes to School</p> <p>Rosa Parks Little People: Big Dreams</p> <p><u>Performance Pieces:</u></p> <p>Diary – Rosa Parks (BHM)</p> <p>Narrative/ Letter: Meesha Makes Friends</p> <p>Narrative : Colour Monster</p>	<p>KEY TEXTS:</p> <p>Room on the Broom</p> <p>The Snail and the Whale</p> <p>The Gruffalo’s child</p> <p><u>Performance Pieces:</u></p> <p>Retelling: Room on the Broom</p> <p>Letter Postcard: The Snail and the Whale</p> <p>Narrative: The Gruffalo’s Child</p> <p>Poetry: Firework Onomatopoeia poetry</p>	<p>KEY TEXTS:</p> <p>The Emperor’s Egg</p> <p>The Tiger Who Came to Tea</p> <p><u>Performance Pieces:</u></p> <p>Poetry: animals (Riddle)</p> <p>Diary Writing and Letter: The Tiger Who Came to Tea</p> <p>Information: Penguin animal fact file</p>	<p>KEY TEXTS:</p> <p>The Three Little Pigs</p> <p>Little Red and The Lion</p> <p>3 Billy goats Gruff</p> <p><u>Performance Pieces:</u></p> <p>Narrative, Recount & Letter: The Three Little Pigs stories and The true Story of the 3 little Pigs</p> <p>Narrative Little Red Riding Hood</p> <p>Instructions: Growing plants</p>	<p>KEY TEXTS</p> <p>The Queen’s Hat</p> <p>Too Much Talk (The Papaya That Spoke – verbal story)</p> <p><u>Performance Pieces:</u></p> <p>Short Story: The Queen’s Hat</p> <p>Diary Writing: The Papaya that Spoke</p> <p>Information booklet: The King</p>	<p>KEY TEXTS</p> <p>Supertato</p> <p>The Treasure of Pirate Frank</p> <p>Pirates Love Underpants</p> <p><u>Performance Pieces:</u></p> <p>Letter /Recount: Pirate Frank’s Journey</p> <p>Comic Strip: Supertato</p> <p>Pirate poetry</p> <p>Explanation: How to find the treasure</p>