

Elmgrove Primary School And Nursery

Positive Behaviour Information Leaflet



October 2020



Article 12: Children have the right to give opinions and for adults to listen and take it seriously. They should have respect for other opinions and to listen to them carefully

Article 28: Children have a right to a quality education. Discipline in schools should respect children's human dignity.

Article 29: Education should develop children's talents, ability and personality. It should help them develop respect for others.

Children and staff will respect these rights by following and adhering to class and playground charters

Our Values

At Elmgrove Primary School and Nursery we believe that good behaviour is essential in ensuring effective teaching and learning. We are a Rights Respecting School that promotes and ensures children have their rights respected. This is the key principle underpinning the whole school policy for promoting positive behaviour.

A) Our shared Golden Values for the school are:

- ✓ Respect
 - ✓ Responsibility
 - ✓ Commitment
 - ✓ Kindness
- ✓ We refer to the Golden Values as well as the UN Convention on the Right of the Child when rewarding and sanctioning pupils.

B) Our three rules for the school are:

- ✓ Ready
- ✓ Respectful
- ✓ Safe

Rights and Responsibilities

Everyone in our school community has rights and responsibilities to ensure that Elmgrove is a safe place in which to learn, work and play.

- Children have the right to learn, work and play in a friendly, safe and helpful school.
- Teachers and staff have the right to teach and work in a friendly and safe school, which is supported by the community.
- Parents and Carers have the right to feel welcome and to know that our children learn, work and play in a friendly, safe and helpful school. throughout the school, thus making learning an enable experience for all and helping us to achieve our aim of working together.

Rewarding and Celebrating Good Behaviour and Addressing Poor Behaviour

The school praises pupils for good learning and good behaviour at every opportunity. We want pupils to recognise that the real rewards come from the praise they get from both staff and parents, which gives them confidence and makes them feel proud of themselves. The feeling they get from their own achievements and the positive way that they are valued by the people around them, has long term effects that in turn affect the way that they relate to others.

The staff use Class Dojos to celebrate the way in which children are following the values and three rules and where children have gone above and beyond, families are informed either by phone call or in person. The Stars of the Week are also celebrated in the weekly Headteacher assembly.



ClassDojo

The staff will use the steps in behaviour for dealing with poor conduct as detailed in the Behaviour Policy. Staff will be consistent models of emotional control showing that emotional restraint is modelled and not just taught.

