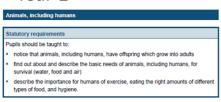
National curriculum Science: KS1 children learn

Year 1

Animals, including humans Statutory requirements describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To recognise and compare the main external parts of the bodies of humans

Year 2



That animals including humans, move, feed, grow, use their senses and reproduce

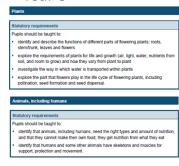
That humans and animals can produce offspring and these grow into adults

To recognise similarities and differences between themselves and others and treat others with sensitivity

These topics are statutory – there is no right to withdraw

National curriculum Science: KS2 children learn

Year 3



Year 4



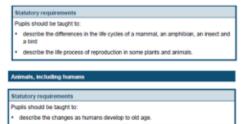
That the life processes common to humans and other animals include nutrition, growth and reproduction

About the main stages of the human life cycle

These topics are statutory – there is no right to withdraw

National curriculum Science: KS2 children learn

Year 5



Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the changes as humans develop to old age

Anienals excluding business

Statutory requirements

Pulse should be lawyiff to:

- identify and man the main parts of the human circulatory system, and describe the functions of the heart, blood vesses and slood

- incoprise the impact of dist, excress, drugs and litestyle on the way their bodies function

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- desorte the ways in which nutrients and water are transported within animals, including humans.

Evolutions and software transport to the part of the same transport of the same kind, but normally offspring vary and are not destinated the parties.

- identify new animals and plants are adapted to sait their environment in different ways and the adaptation may add to evolution.

Describe the life process of reproduction in some plants and animals

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

These topics are statutory – there is no right to withdraw