

# My Maths Targets



Name: .....

1) Count to and across 100, forwards and backwards, beginning with 0 or 1, or any given number

2) Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than

2) Count, read and write numbers to 100; count in multiples of twos, fives and tens

3) Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter

3) Identify one more and one less of a given number

4) Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later

4) Identify and represent numbers using objects and pictures including the number line, and use the language of: equal to, more than, less than (fewer), most, least

5) Measure and begin to record mass/weight

5) Read and write numbers from 1 to 20 in numerals and words

6) Measure and begin to record capacity and volume

1) Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

7) Measure and begin to record time (hours, minutes, seconds)

2) Represent and use number bonds and related subtraction facts within 20

8) Recognise and know the value of different denominations of coins and notes

3) Add and subtract one-digit and two-digit numbers to 20, including zero

9) Sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening

4) Solve one-step problems that involve addition and subtraction, using objects and pictures, and missing number problems such as  $7 = ? - 9$

10) Recognise and use language relating to dates, including days of the week, weeks, months and years

1) One-step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays with support

11) Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

1) Recognise, find and name a half as one of two equal parts of an object, shape or quantity

1) Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles

2) Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

2) Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres

1) Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half

3) Describe position, direction and movement, including whole, half, quarter and three-quarter turns

NUMBERS AND PLACE VALUE

ADDITION AND SUBTRACTION

MULTIPLICATION AND DIVISION

FRACTIONS

MEASUREMENT

GEOMETRY