

Home Learning at Elmgrove

At Elmgrove, we are committed to providing every child with the best possible learning experience at school. We also recognise the important role that parents and carers play in supporting children's learning at home.

Home Learning provides an opportunity for children to practise and consolidate the skills they are developing in school, while also encouraging independence, curiosity and a love of learning. We ask that parents and carers encourage their children to complete the Home Learning activities set by their class teacher.

Our expectations are designed to be **age-appropriate, purposeful and manageable**, and we encourage families to make home learning a positive experience.

Supporting Home Learning at Home

We use a range of online platforms and resources to support children's learning. Further information about learning in each subject can be found on our [Curriculum](#) page.

We particularly encourage children to use the following age-appropriate platforms regularly, where applicable. **Around one hour per week** of purposeful use is a helpful guide, alongside regular reading.

English Platforms:

- EYFS: [Tapestry](#) / [Read Write Inc.](#) / [Oxford Owl](#)
- Year 1: 2 [Read Write Inc.](#) / [Oxford Owl](#)
- Year 2: [Read Write Inc.](#) / [Oxford Owl](#)
- KS2: [Oxford Reading Buddy](#)
- KS2 (for children still learning phonics): [Oxford Owl](#)

Maths Platforms:

- Years 2 – 6: [Times Tables Rock Stars](#)
- KS2: [MyMaths](#)
- KS1 & KS2 (for children not fluent with number: [Numbots](#)

Teachers will provide further information about how these platforms should be used within each year group.

Home Learning Expectations by Year Group

Reception

In Reception, Home Learning focuses on developing positive learning habits through reading, phonics, early number skills, language and practical activities.

We encourage:

- **Daily reading** for approximately 15 minutes. Reading books are changed regularly in school and should be read frequently at home to build confidence, fluency and enjoyment.
- **Phonics activities** to reinforce the sounds and early reading skills taught in school.
- **Practical number activities**, including use of Numbots where appropriate.
- **Practical literacy, speaking and listening activities** to develop vocabulary and communication skills.
- Home Learning to be shared with parents and carers through the **Tapestry app**.
- Parents and carers to use Tapestry to share their child's learning and achievements from home.

Key Stage 1 – Years 1 and 2

Approximately 30 minutes of additional Home Learning each week, alongside daily reading.

We encourage:

- **Daily reading** for approximately 20 minutes. Parents and carers are encouraged to talk about the book with their child and record regular comments in reading records.
- **Spellings**, with a particular focus on high-frequency words and using words correctly in sentences. Children will have opportunities to practise and apply these spellings in school as part of their Read Write Inc. lessons.
- **Numbots and Times Table Rock Stars** activities, as appropriate to the child's year group.
- **Literacy or maths activities**, set on an alternating basis, to reinforce learning taking place in the classroom.
- Opportunities to develop independence by encouraging children to complete tasks with increasing responsibility.

Key Stage 2 – Years 3–6

Approximately 60 minutes of additional Home Learning each week, alongside daily reading and times table practice.

We encourage:

- **Daily reading**, with parents and carers supporting children to develop a regular reading habit and recording a weekly signature or comment in reading records where required.
- **Weekly spellings**, differentiated appropriately from Read Write Inc. to meet the needs of individual learners.
- **Weekly maths activities**, which may include MyMaths activities and Times Table Rock Stars.
- **English activities**, which may include writing, grammar, comprehension or reading-based tasks.
- **Oxford Reading Buddy or other reading activities**, where appropriate.



- **Occasional projects or research activities** linked to Science and Humanities subjects. These are intended to enrich classroom learning and encourage children's curiosity, creativity and enthusiasm for the wider curriculum.

Our Commitment to You

At Elmgrove, we want Home Learning to be **meaningful, purposeful and connected to what children are learning in school.**

Teachers will provide feedback on Home Learning as appropriate to the task. This may include:

- celebrating and displaying examples of successful work;
- written or verbal feedback from the class teacher;
- children sharing or presenting their learning to the class;
- using children's work to inform future teaching; or
- quizzes or tests to check and celebrate what children have learned.

Most importantly, we want children to develop **confidence, independence and a lifelong love of learning.**

If you have any questions about Home Learning or would like advice on how best to support your child, please speak to your child's class teacher.