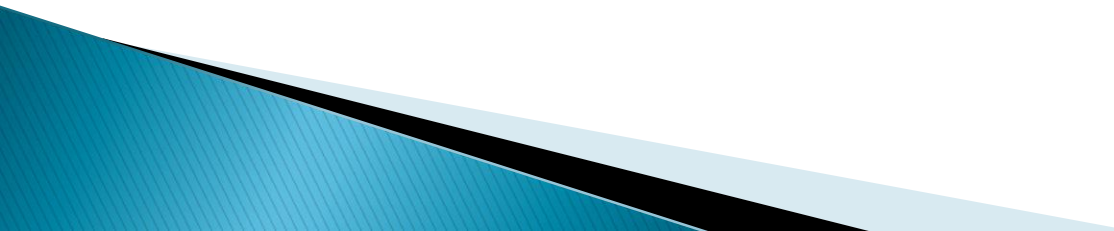




# Phonics at Elmgrove

# Phonics Screening

- ▶ The phonics screening will take place in June. The children will be tested over the course of a week on a one to one basis with their class teacher.
  - ▶ The aim of the screening is to ensure that all children are able to read using their phonic skills.
  - ▶ It is important that children are able to blend the sounds they have learnt in order to read fluently and make sense of what they read.
  - ▶ By the end of year 1, your child should know all of the sounds in phases 1 to 5.
  - ▶ Phase 6 should start in year 2 when the children are ready to become more fluent readers and accurate spellers.
- 

# Phase 1

- ▶ *Phase One* of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the *phonic* work which starts in *Phase 2*. The emphasis during *Phase 1* is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.
- ▶ [Click here for a listening game](#)

# Phase 2

In Phase 2, letters and their sounds are introduced one at a time. A set of letters is taught each week, in the following sequence:

**Set 1:** s, a, t, p

**Set 2:** i, n, m, d

**Set 3:** g, o, c, k

**Set 4:** ck, e, u, r

**Set 5:** h, b, f, ff, l, ll, ss



As soon as each set of letters is introduced, children will be encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word **sat**.

# Phase 3

By the time they reach Phase 3, children will already be able to blend and segment words containing the 19 letters taught in Phase 2.

Over the twelve weeks which Phase 3 is expected to last, twenty-five new graphemes are introduced (one at a time).



**Set 6:** j, v, w, x

**Set 7:** y, z, zz, qu

**Consonant digraphs:** ch, sh, th, ng

**Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

During Phase 3, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.

## Tricky words

During Phase 3, the following tricky words (which can't yet be decoded) are introduced:

he, she, we, me, be, was, you, they, all, are, my, her

# Phase 4

When children start Phase Four of the Letters and Sounds phonics programme, they will know a grapheme for each of the 42 phonemes. They will be able to blend phonemes to read CVC (consonant–vowel–consonant) words and segment in order to spell them.

Children will also have begun reading straightforward two–syllable words and simple captions, as well as reading and spelling some tricky words.

In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.

## **Tricky words**

During Phase 4, the following tricky words (which can't yet be decoded) are introduced:

said have like so do some come were there little one when out what



# Phase 5

Children entering Phase Five will already be able to read and spell words with adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words.



In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a–e as in make.

Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

## Tricky words

During Phase 5, the following tricky words (which can't yet be decoded) are introduced:

oh, their, people, Mr, Mrs, looked, called, asked, could

With practice, speed at recognising and blending graphemes will improve. Word and spelling knowledge will be worked on extensively.

# What Sounds does my child need to know?

**ch sh th** **Sound Mat** **ng qu ai**

**ee igh oa oo oo ar or ow oi ur ir er**

**ear air ure ay ou ie ea oy ue ue aw wh**

**ph ew oe au ey**

**a-e e-e i-e o-e u-e**

**Remember**  
When two vowels go walking, the first one does the talking.



# How to say the sounds correctly

- ▶ [Click here to listen](#)

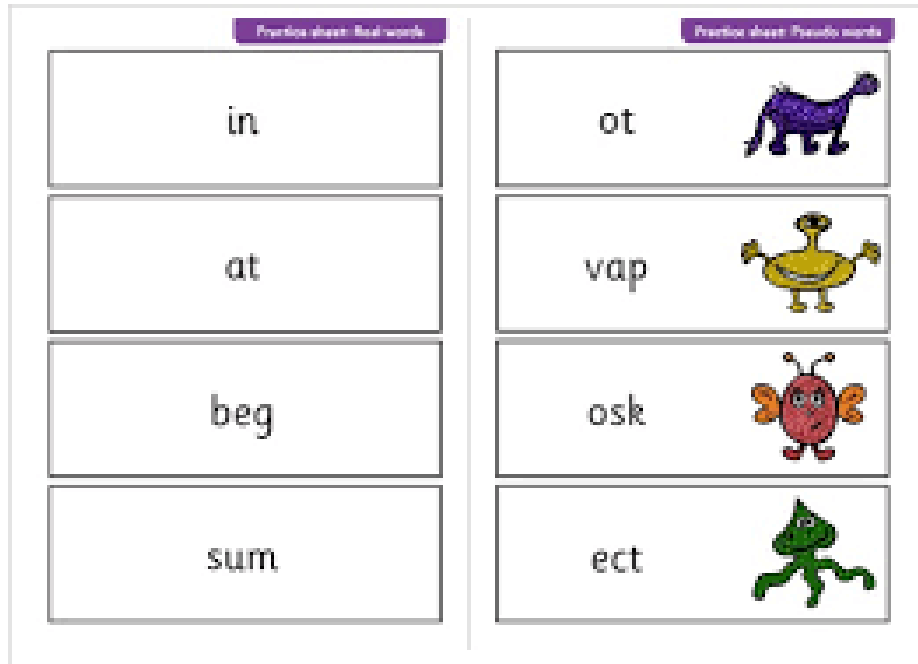


During Phase Three, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.

The must know the letter names and the sounds they make.

# What does the check look like?

- ▶ dat
- ▶ ept
- ▶ splue
- ▶ quib
- ▶ murbs
- ▶ zeud
- ▶ meve



- short
- model
- chapter
- reptiles
- straw
- groups
- blot

Phonics  
Screening  
Video

# Helping at home



Read with your child EVERY day.

Go through the sound mat and check which sounds your child needs to learn.

Use online games to read words using all types of sounds.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

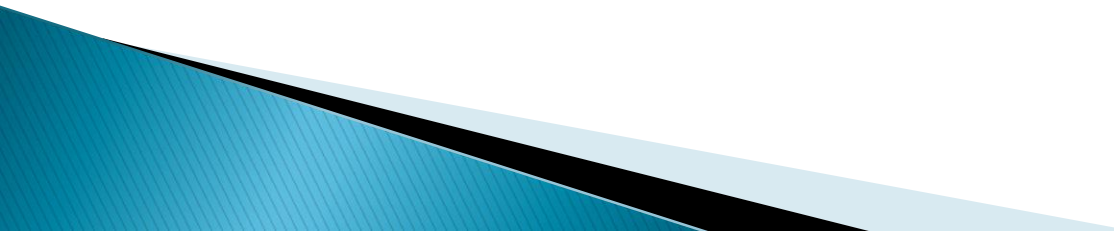
[www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.starfall.com](http://www.starfall.com)



# The Results of the Phonics Screening Check

- ▶ **Elmgrove will be scored against a national standard.**
  - ▶ **We will let you know if your child has reached the benchmark in their report at the end of the school year.**
  - ▶ **If your child's score falls below the national standard they will take the check in year 2.**
- 

Thank you for attending the  
workshop today!



Any questions?

Please complete the  
evaluation form before you  
leave...