

National curriculum Science: KS1 children learn

Year 1

Animals, including humans
Statutory requirements
<ul style="list-style-type: none">describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To recognise and compare the main external parts of the bodies of humans

• Year 2

Animals, including humans
Statutory requirements
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">notice that animals, including humans, have offspring which grow into adultsfind out about and describe the basic needs of animals, including humans, for survival (water, food and air)describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

That animals including humans, move, feed, grow, use their senses and reproduce

That humans and animals can produce offspring and these grow into adults

To recognise similarities and differences between themselves and others and treat others with sensitivity

These topics are statutory – there is no right to withdraw

National curriculum Science: KS2 children learn

Year 3

Plants
Statutory requirements
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowersexplore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plantinvestigate the way in which water is transported within plantsexplore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Animals, including humans
Statutory requirements
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eatidentify that humans and some other animals have skeletons and muscles for support, protection and movement.

That the life processes common to humans and other animals include nutrition, growth and reproduction

About the main stages of the human life cycle

These topics are statutory – there is no right to withdraw

• Year 4

Animals, including humans
Statutory requirements
<p>Pupils should be taught to:</p> <ul style="list-style-type: none">describe the simple functions of the basic parts of the digestive system in humansidentify the different types of teeth in humans and their simple functionsconstruct and interpret a variety of food chains, identifying producers, predators and prey.

National curriculum Science: KS2 children learn

• Year 6

Year 5

Living things and their habitats

Statutory requirements

Pupils should be taught to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.

Animals, including humans

Statutory requirements

Pupils should be taught to:

- describe the changes as humans develop to old age.

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the changes as humans develop to old age

Animals including humans

Statutory requirements

Pupils should be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.

Evolution and inheritance

Statutory requirements

Pupils should be taught to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Describe the life process of reproduction in some plants and animals

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

These topics are statutory – there is no right to withdraw