

<b>Year 3 Yearly Overview 2022-2023</b>	<b>Autumn 1</b> Back in time!	<b>Autumn 2</b> Rocks, Relics and Rumbles	<b>Spring 1</b> Dreamers	<b>Spring 2</b> Myths and Legends	<b>Summer 1</b> Make a change	<b>Summer 2</b> Near and far
<b>English</b>	<b>The First Drawing</b> Diary Entry  <b>Stone age boy</b> Recount	<b>Escape from Pompeii</b> Newspaper report Letter  <b>Poetry collection</b> Shape poem	<b>Cloud Tea Monkey</b> Non chronological report Instruction writing  <b>The BFG</b> Fantasy Narrative	<b>(Greek Myths)</b> <b>Theseus and the Minotaur</b> Legend Narrative Recount <b>Pandora's box</b> Information text	<b>The Tin Forest</b> Persuasive poster Leaflet  <b>Where would you like to live?</b> Balanced argument Recount	<b>Gregory Cool</b> Autobiographies Information text  <b>Performance poetry</b> Free verse
<b>Art or Design Technology</b>	<b>Art:</b> Artist study	<b>DT:</b> Textiles – sewing	<b>Art:</b> Sculptures; Greek Pottery	<b>DT:</b> Mechanisms: Pneumatics	<b>Art;</b> Drawing: Plants	<b>DT;</b> Bread making
<b>History or Geography</b>	<b>History:</b> Stone Age to Iron Age	<b>Geography:</b> Natural Disasters	<b>History:</b> Ancient Greeks		<b>Geography:</b> Understanding the UK	<b>Geography:</b> Weather across Europe/UK
<b>Science</b>	Rocks and Soils	Materials and their properties	Animals including humans	Forces + Magnets	Plants	Light
<b>Computing</b>	We are Connected	We are Publishers	We are Coders	We are Authors	We are Musicians	We are Researchers
<b>Music</b>	Animal's Song	Melody & Accompaniment	Play it again	'Three Little Birds'	African Drumming Music Programme (HMS)	
<b>PSHE</b>	Living in the wider world	Economic Wellbeing and being a responsible citizen	Relationships		Health and Wellbeing Including RSE + Road awareness	
<b>Maths</b>	Number + Place value, Addition + Subtraction	Addition + Subtraction, Multiplication + division	Multiplication + division, statistics, money	Length + perimeter, fractions	Fractions, time	Geometry, mass + capacity
<b>French</b>	I'm learning French		Animals		Fruits	
<b>PE</b>	Indoor: Gymnastics Outdoor: Football	Indoor: Gymnastics Outdoor: Netball	Indoor: Dance Outdoor: Fitness	Indoor: Dance Outdoor: Tennis	Indoor: Athletics Outdoor: Athletics	Indoor: Orienteering + team building Outdoor: Rounders
<b>RE</b>	Theme: <b>Should holy books be treated differently to other books?</b>  <i>Religion:</i> Islam	Theme: <b>What do Christians do when they pray and why?</b>  <i>Religion:</i> Christianity	Theme: <b>What makes some places sacred?</b>  <i>Religions:</i> Christianity and Islam	Theme: <b>What are our most important religious artefacts and symbols?</b>  <i>Religion:</i> Judaism	Theme: <b>How do faith groups mark naming ceremonies?</b>  <i>Religion:</i> Hinduism	Theme: <b>What can we learn from the life of Buddha about being happy?</b>  <i>Religion:</i> Buddhism

