



Year 5

Parent and Carer Meeting

Monday 26th September 2022



**Assistant Head
Years 5 and 6:
Mr Hewett**

**Year Leader (Yr5)
Mrs Martin**

YEAR 5

**Class Name: Singh Twins
Class Teacher: Mr Muniz**

**Class Name: Matisse
Class Teacher: Mrs Martin**

**Class Name: Khalo
Class Teacher: Mrs Istratoaie**

**Class Name: Gaudi
Class Teacher: Mrs R Patel**



SCHOOL TIMES **AND ABSENCES/LATENESS**

Be on time!

School Opens: 8:35am

Register: 8:45am

School Finishes: 3:15 pm



UNIFORM

www.mapac.com

Shoes



Black shoes or trainers may be worn, **NOT** boots, open toed shoes or high heels.

Tights not leggings.



If your child wears a headscarf, it should be plain white, navy or black.



BREAK TIMES

Remember, school policy is that children only eat fruit and vegetables at break times.





Golden Values and Rules

Ready, Respectful Safe

Kindness
Responsibility
Commitment
Respect

These are our school rules . We are working on these with the children and putting more of a focus on praising good behaviour.

We also still have our golden values.

Special Responsibilities:

- Monitors
- School Councillor
- Rights Respecting Rangers



CURRICULUM

- English
- Maths
- Science
- ICT
- PE
- History / Geography
- Art / DT
- PSHE
- RE
- French
- Music

This Term's Topics:

**Autumn 1: Planet
Earth**

**Autumn 2:
Ancient Egypt**

Year 5 Yearly Overview 2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Friend or foe Diary Persuasive	Ancient Egypt Newspaper Report Explanation	The Firework Makers Daughter Non chronological report Letter- recount	Beowulf Narrative Legend	The Man who walked between the Towers Non-Chronological Report Recount	Kensuke's Kingdom Biography Life Cycles Explanation
Art or Design Technology	Art: Class Artist	DT: Structure	Art: Batik	DT: Fairground	Art: Life cycles	DT: Cookies
History or Geography	Geography Planet Earth	History: The Egyptians	Geography Indonesia	History The Anglo Saxons	Geography North America	
Science	Earth and Space	Forces	Materials		Life Cycles	
Computing	Coding	Presentation	Spread sheet	Researching	Coding	Debating
Music	Keyboards	Bands	Jazz	Pillars of Music	Sound	Musical Tradition
PSHE	Compassion	Relationships / antibullying	Relationships / respecting others	Money and Work	SRE and Puberty	Risks, Dangers and Hazards
Maths	Place Value, addition and subtraction	Statistics Multiplication and Division Measures	Multiplication and division Fractions	Fractions Fractions and decimals	Decimals, Percentages Geometry	Measures Geometry
French	Family		Do you have a pet?		What is the Date?	
PE	Swimming Outdoor: Football	Swimming Outdoor: Netball	Indoor: Dance Outdoor: Fitness	Indoor: Dance Outdoor: tennis	Indoor: athletics Outdoor: athletics	Indoor: orienteering Outdoor: rounders
RE	'Do all actions have a consequence?' (Buddhism and Jainism)	'Is it better to give than to receive?' (Christianity and Hinduism)	'Religion is about the way of creation, science is about the how?' (Judaism and Humanism)	How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh? (Sikhism)	Could the Lord's Prayer be universal? (Christianity)	How do faiths define themselves? (Baha'i)

Year 5 trips and workshops

Autumn Term

Residential.

STEM Ambassador – Space (free)

British Museum- 17th and 28th November

Spring Term – Anglo Saxon Day

Brent Sikh Centre

Summer term

Kew Gardens- £3.50 approx.

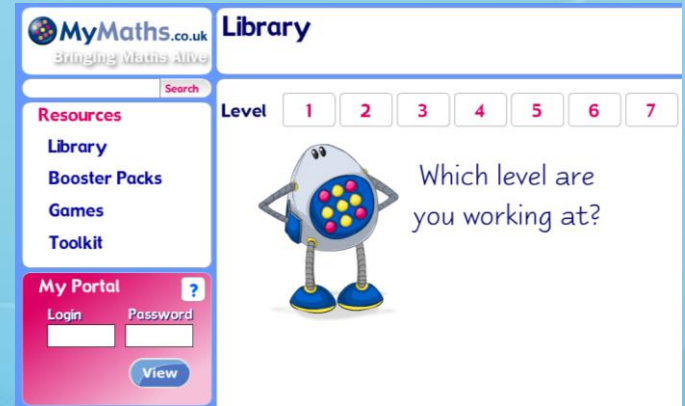




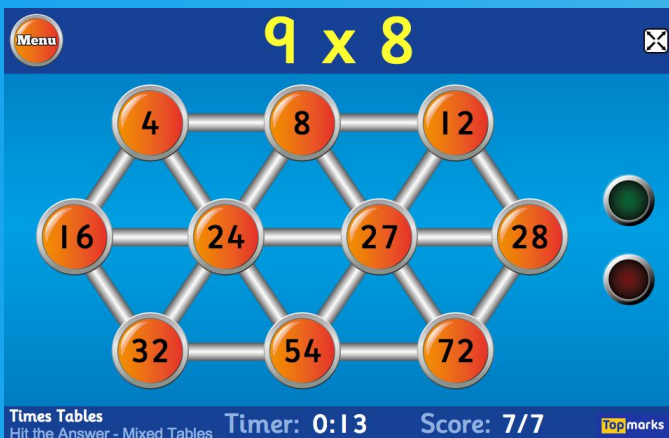
HOW CAN YOU HELP?

Home Learning:

- Maths- My Maths
- Times tables



Home Learning:
SET: FRIDAY
DUE: WEDNESDAY



Maths

At Elmgrove we strive to provide a high-quality mathematics education to enable children to reason mathematically, appreciate the beauty and power of mathematics, and develop a sense of enjoyment and curiosity about the subject. Maths at Elmgrove is taught daily as a discrete subject, however, teachers use every opportunity to develop pupils' mathematical fluency and confidence in numeracy and other mathematical skills across the curriculum so that they understand and appreciate the importance of mathematics.

Maths Content



Maths Lessons



Written Calculation Methods



There are a variety of different calculation methods used at Elmgrove. At the end of Year 6, your child should be able to confidently add, subtract, multiply and divide using a written method.

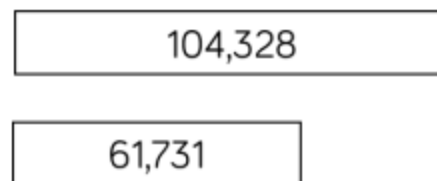
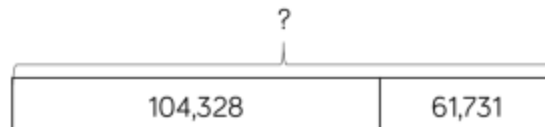
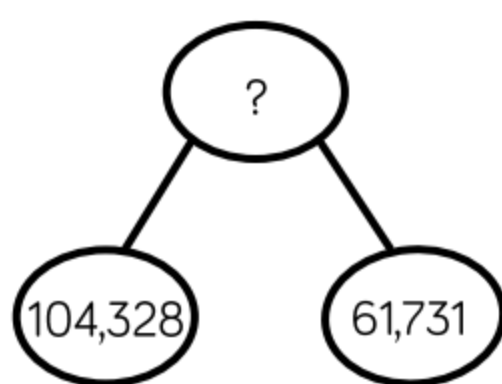
Click below for the policy:

[Addition & Subtraction](#)

[Multiplication & Division](#)

Skill: Add numbers with more than 4 digits

Year: 5/6



$$104,328 + 61,731 = 166,059$$

HTh	TTh	Th	H	T	O
100,000		1,000 1,000 1,000 1,000	100 100 100	10 10	1 1 1 1 1 1 1 1
	10,000 10,000 10,000 10,000 10,000 10,000	1,000	100 100 100 100 100 100 100	10 10 10	1

1	0	4	3	2	8
+	6	1	7	3	1
1	6	6	0	5	9

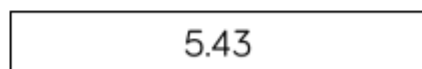
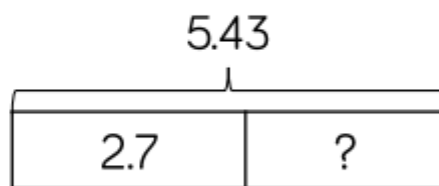
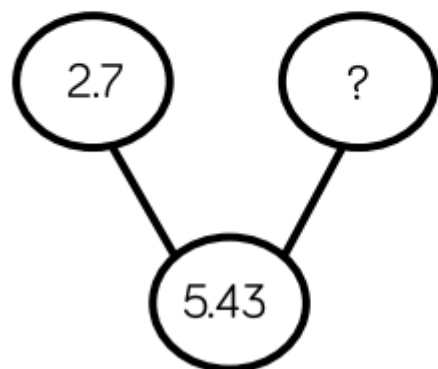
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Place value counters or plain counters on a place value grid are the most effective concrete resources when adding numbers with more than 4 digits.

At this stage, children should be encouraged to work in the abstract, using the column method to add larger numbers efficiently.

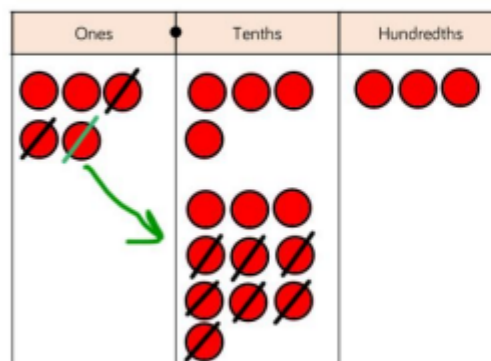
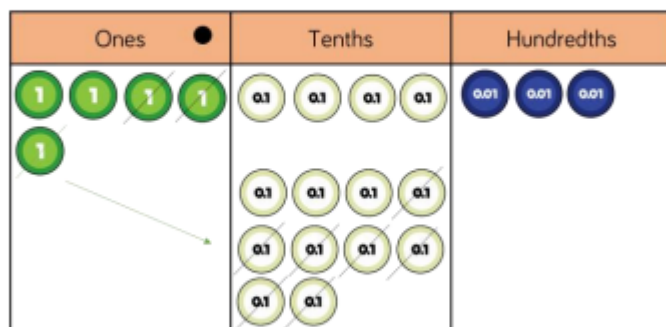
Skill: Subtract with up to 3 decimal places

Year: 5



$$5.43 - 2.7 = 2.73$$

$$\begin{array}{r} 4 \ 1 \\ 5.43 \\ - 2.7 \\ \hline 2.73 \end{array}$$

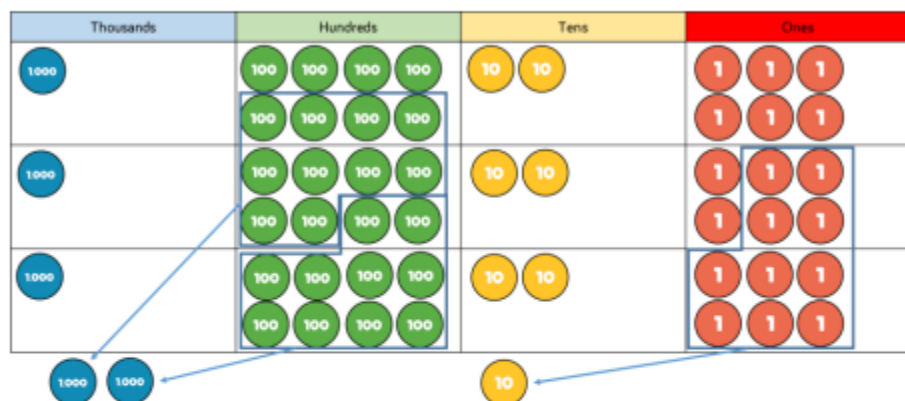


Place value counters and plain counters on a place value grid are the most effective manipulative when subtracting decimals with 1, 2 and then 3 decimal places.

Ensure children have experience of subtracting decimals with a variety of decimal places. This includes putting this into context when subtracting money and other measures.

Skill: Multiply 4-digit numbers by 1-digit numbers

Year: 5



$$1,826 \times 3 = 5,478$$

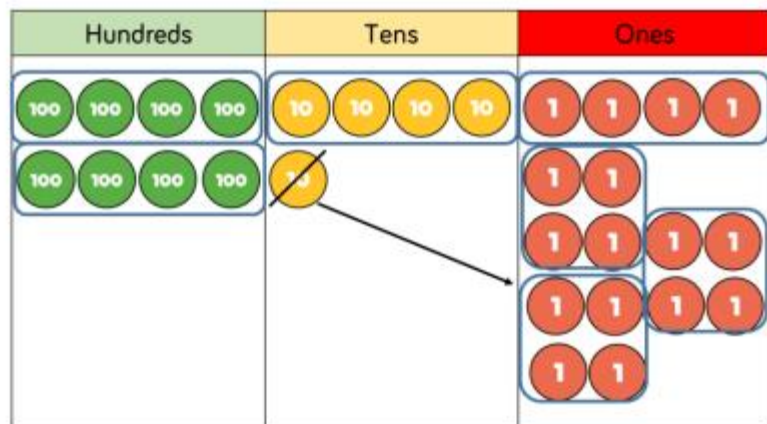
	Th	H	T	O
	1	8	2	6
\times				3
	5	4	7	8
	2		1	

When multiplying 4-digit numbers, place value counters are the best manipulative to use to support children in their understanding of the formal written method.

If children are multiplying larger numbers and struggling with their times tables, encourage the use of multiplication grids so children can focus on the use of the written method.

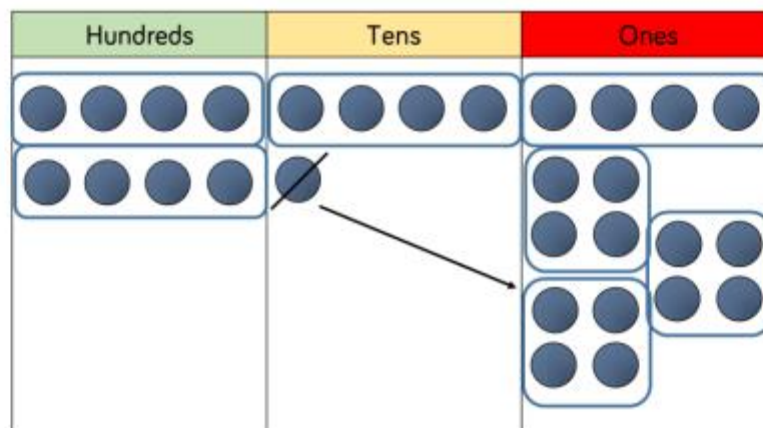
Skill: Divide 3-digits by 1-digit (grouping)

Year: 5



		2	1	4
	4	8	5	16

$$856 \div 4 = 214$$



Children can continue to use grouping to support their understanding of short division when dividing a 3-digit number by a 1-digit number.

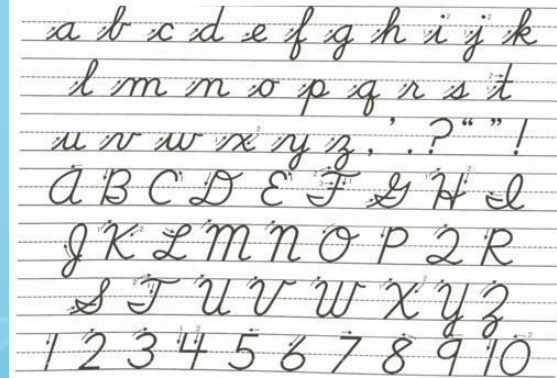
Place value counters or plain counters can be used on a place value grid to support this understanding. Children can also draw their own counters and group them through a more pictorial method.



HOW CAN YOU HELP?

Home Learning:

- English
- Spelling
- Handwriting



Home Learning:
SET: FRIDAY
DUE: WEDNESDAY

Spelling Homework



Year 5 : Home Learning 23.09.22

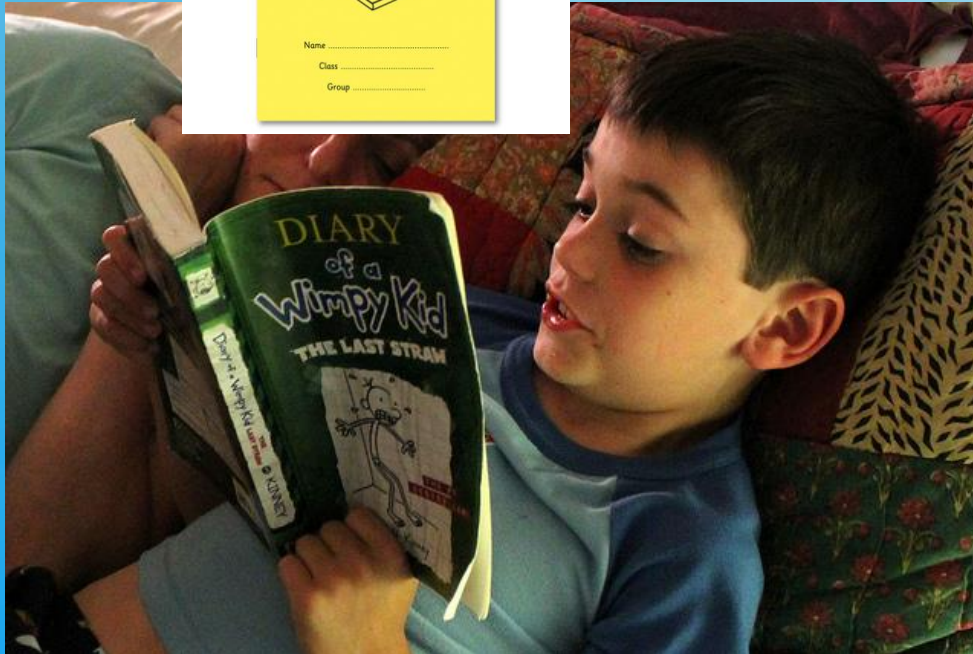
Spellings

Remember to learn your band's spellings.

You need to write your spellings in sentences in your homework book.

stopped	businesses	occasion	delicious
knitted	calendar	occasionally	conscious
travelled	caught	often	luscious
labelled	centre	opposite	spacious
bigger	recentre	opposition	suspicious
thinner	century	ordinary	atrocious
fatter	certain	ordinarily	ferocious
runner	uncertain	particular	gracious
happiest	certainty	particularly	malicious
saddest	circle	peculiar	precious
stopped	businesses	occasion	

Your teacher will give your child a spelling band. Your child needs to write out a sentence for each word (to show they understand the meaning) and learn the words for a spelling test in school.



READING



Please ensure your
child reads every
day.



English

‘Read to feed your mind. Write to free your thoughts. Speak because your words matter.’



[Click here](#)



[Click here](#)



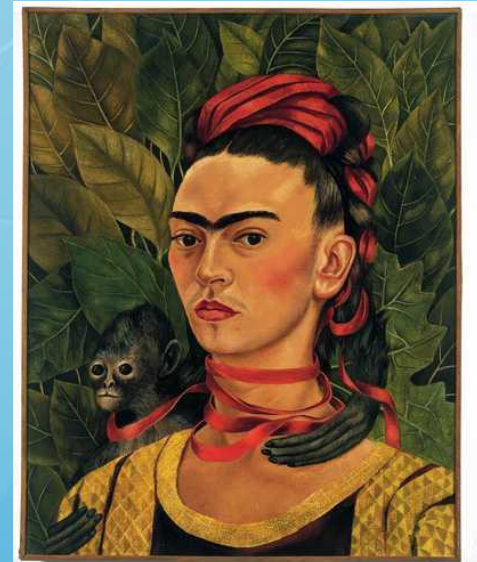
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VISIT A GALLERY



TATE MODERN



You do need to book before you visit
NATIONAL GALLERY



VISIT A MUSEUM



SCIENCE MUSEUM



VICTORIA AND ALBERT MUSEUM

You do need to book before you visit



NATURAL HISTORY MUSEUM



Elmgrove will be taking part on the Street Tag initiative

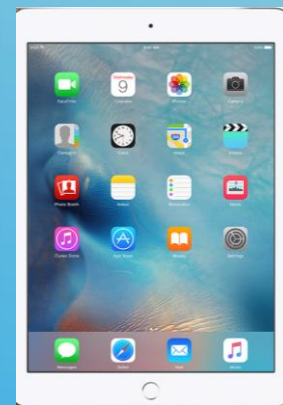
We have 250 accounts to allocate on a first come, first served basis. **If interested, please ask for the QR code and joining instructions at the school office.**

What is it? Street Tag is a child and family-friendly mobile application that uses virtual tags to encourage communities and families to become more physically active, connect with green spaces and boost mental health.

How much does it cost? Street Tag is **free!** Just join the school team and help Elmgrove compete against other schools in Harrow whilst helping your child having an healthy lifestyle.



ON LINE SAFETY





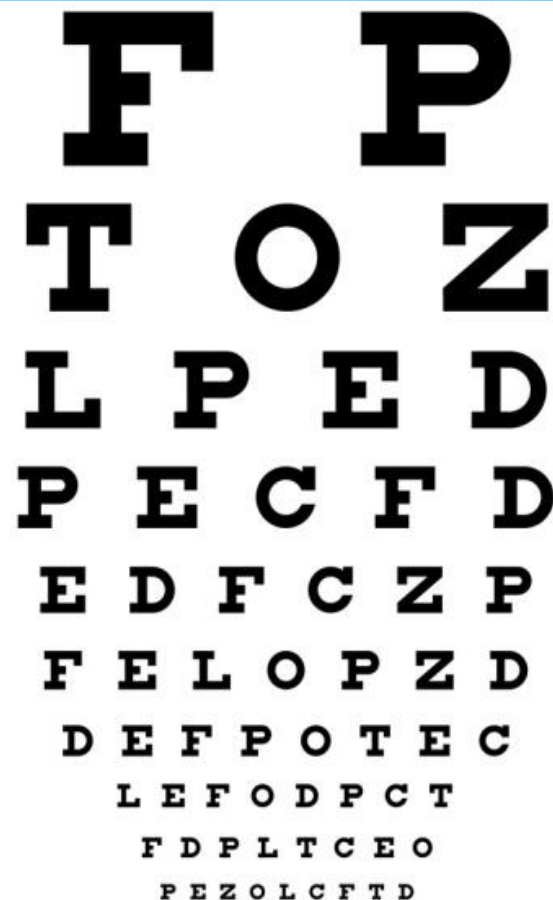
FREE EYE TESTS

The NHS recommends that children have their eye sight tested **at least every one to two years.**

These **tests are free** to all children under 16 years old and can be done at any high street optician.

Undetected poor eye sight is likely to severely affect your child's academic performance.

If you haven't done so recently, please arrange to have your child's eye sight tested today!



Welcome to Ofsted Parent View

For parents

Ofsted Parent View gives you the chance to tell Ofsted what you think of your child's school, including:

- how happy your child is at the school
- how the school manages bullying or challenging behaviour

If your child has special educational needs and/or disabilities (SEND), we will ask how well the school supports them.

The questionnaire can be completed at any time - you don't have to wait until the school is being inspected.

We will use your responses to help us plan inspections. The information you provide can:

- inform discussions inspectors have with school leaders during an inspection
- help Ofsted decide when to inspect a school

In addition to this, we also publish the overall summary of the responses to Ofsted Parent View. This information is anonymised.

If your child attends a maintained nursery, please read more about how to respond to the questionnaire [here](#).

Click 'Give your views now' to register and complete a survey to help your child's school improve.

[Give your views now](#)

Thank you for coming!

Please don't forget to sign the register at the front. If you have any questions, please speak to a member of staff.

y5@elmgrove.harrow.sch.uk