

Elmgrove Primary School & Nursery

PE and SPORTS PREMIUM FUNDING 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We are a Gold Healthy School • We have achieved our Gold School Games Mark Award (Summer 2022) which demonstrates the level of high-quality sporting opportunities, as well as teaching and learning within our school. • Received Fit4Life accreditation in recognition of the strategies and efforts to reduce child obesity and promote healthy lifestyles. 	<p><u>Objective 1</u> To raise awareness of the role PE and Sport plays in the personal development of a child.</p> <p><u>Objective 2</u> To improve the health and well-being of pupils through the active engagement of parents.</p> <p><u>Objective 3</u> To implement the use of Insight in PE Assessment.</p> <p><u>Objective 4</u> To improve the quality of PE teaching and learning.</p> <p><u>Objective 5</u> To continue to identify and work with pupils who are disengaged in PE</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

Total amount for this academic year 2021/2022 £22,411

= Total to be spent by August 2022

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<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 *cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Years 3 and 4 now go swimming all year. Current Year 6 went when in Year 4 and Year 5.

*figures correct as of November 2022

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Academic Year: 2021/22	Total fund allocated: £22,411	Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
For pupils to engage in a minimum of 2 hours a week of PE lessons, practising a variety of skills in both indoor and outdoor environments. Provide opportunities for all pupils to participate and compete in sport	Specialist Sports coaches to support teaching and learning of PE in school Training of sports leaders to help run and officiate activities Sports coaches to run activities at lunchtime and after school	£6300 * % of cost of sports leaders	School games gold mark continued (minimum of 2h of PE required). After assessment in summer 2022, 84% of pupils were working on age related standards or above A variety of sports clubs are on offer all five days of the week, with a total of 144 children attending of which 10 are pupil premium. A total of 12 children attend more than one club. Continuous lunchtime provision of activities led by Sports Leaders. Focus on transition point (Y3). Levels of activity in Y3 increased as well as behaviour incidents in the playground declined in that year group. Opportunities for pupils to practice a wide range of sports.	Work towards School Games Platinum Mark Increase the number of pupil premium children accessing sports clubs Continue with sports club training at lunch times

<p>After high inactivity levels and growing levels of obesity amongst some children, we decided that whole-school fitness was our priority. Additional staffing gave us the capacity to do this.</p>	<p>This staffing enabled children in our school to receive crucial PE lessons over the period of lockdown and their return to school.</p>		<p>Higher number of pupils receiving PE lessons from specialist coaches. Increase of playground activity at lunchtimes due to more structured and supervised activities. Evidence of children's increased physical activity levels and physical literacy can be seen through the lunchtime activity registers carried out in KS2.</p>	<p>The whole-school approach to fitness and activity levels are being embedded throughout the school.</p>
	<p>To support increased activity at lunchtime</p> <p>Magna lunchtime staff for sports activities</p>	<p>£700</p> <p>£5200</p>	<p>Children use equipment daily. This supports our plan to meet DFE target of 60min of daily activity.</p>	<p>Continue to investigate 'out door' gym equipment for pupils to use to increase activity in the playground</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide additional weekly swimming lessons for pupils in Year 3	Additional funding for Swimming Pool Hire and Coaching	£4,207.50	Children were offered this in the Summer term which provides pupils with an important survival skill, overall fitness and wellbeing along with a skill that can be used forever. As a result, all pupils will begin Y4 having had experience in a swimming pool.	Will need to continue to offer this next year Interview pupils about swimming lessons and the impact of these. Investigate swimming competency figures to measure the impact of increased lessons

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Raising the subject knowledge and confidence of teachers, in order to deliver high-quality PE lessons.	(Action – BeActive coaches’ to provide CPD in teaching PE and to support staff with subject knowledge Our staff survey and SDP identified that PE was an area that teachers lacked confidence when teaching.	£1500	Pupil interviews showed PE curriculum is covered following objectives planned in the overview. Pupils are able to articulate their knowledge and understanding of skills learned in an age appropriate manner.	Target teachers to attend courses

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:										
			11%										
Intent	Implementation		Impact										
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps									
To allow children to participate in a broad range of sports and activities against other schools (inter- competitions) and compete in intra-school competitions (a necessity of increased involvement due to the Covid-19 pandemic).	<p>(Action – Paying into the PE and Sports Trust Package) This has provided us with the opportunity to enter competitions run by the Borough.</p> <p>This funding also enables school staff to attend CPD courses run by the trust.</p> <p>We have developed more intra competitions to extend the number of children involved and the number of sports on offer.</p>	£2500	<p>Return to competitions in the borough after 2 years of suspension</p> <p>We participated in football, hockey, netball and athletics, reaching finals in girls and boys football as well as hockey. In athletics, Elmgrove finished top in the borough and represented Harrow in the West London Finals.</p> <p>Achievement of Gold standard in School Games Mark as proof of high involvement in inter school competitions.</p> <p><u>Competitions attended</u></p> <table border="1"> <tr><td>Year 6 Boys Football @ The Hive</td></tr> <tr><td>Year 5 & 6 Hockey- Finished in 2nd place</td></tr> <tr><td>Year 5 & 6 Netball @ - Finished in 2nd place</td></tr> <tr><td>Year 6 Girls Football- Finished in 1st place</td></tr> <tr><td>Year 6 Girls Football Finals @ The Hive- Finished 5th in the borough</td></tr> <tr><td>Year 6 Boys Football @ The Hive- Finished in 1st place</td></tr> <tr><td>Year 6 Boys Football Finals- Finished 3rd in the borough</td></tr> <tr><td>Year 5 & 6 Quad Kids- Finished 1st in the borough and represented the London finals</td></tr> <tr><td>Year 5 & 6 Netball Finals- 3rd place</td></tr> </table>	Year 6 Boys Football @ The Hive	Year 5 & 6 Hockey- Finished in 2 nd place	Year 5 & 6 Netball @ - Finished in 2 nd place	Year 6 Girls Football- Finished in 1 st place	Year 6 Girls Football Finals @ The Hive- Finished 5 th in the borough	Year 6 Boys Football @ The Hive- Finished in 1 st place	Year 6 Boys Football Finals- Finished 3 rd in the borough	Year 5 & 6 Quad Kids- Finished 1 st in the borough and represented the London finals	Year 5 & 6 Netball Finals- 3 rd place	Elmgrove subscribe to the Local Authority PE and Sports package. This is a vital role keeping inter- school sport and competition alive in the Borough and providing CPD opportunities to train staff to enhance the quality of teaching and learning in Harrow schools (which involves intra-school competitions).
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Signed off by	
Head Teacher:	Sarah Neary
Date:	28 November 2022
Subject Leader:	Kike Muniz
Date:	28 November 2022
Governor:	
Date:	

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