

Nursery Yearly Overview 2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	<i>Nursery Rhymes</i>	<i>Nursery Rhymes/Christmas</i>	<i>Dinosaurs</i>	<i>People Who Help Us</i>	<i>Traditional Tales</i>	<i>Traditional Tales</i>
Weekly books	<p>10 Green Bottles</p> <p>Humpty Dumpty</p> <p>Incy Wincy Spider</p> <p>Diwali</p>	<p>Pat-a-cake</p> <p>Hickory Dickory Dock</p> <p>Row Row Row Your Boat</p> <p>Old McDonald</p> <p>Monte the Manatee</p> <p>Santa's Beard</p> <p>Santa's Presents</p>	<p>Dinosaur Roar- Henrietta and Paul Stickland</p> <p>Dinosaurs in My School- Timothy Knapman</p> <p>We love Dinosaurs – Lucy Volpin</p> <p>Non- fiction books about dinosaurs</p> <p>Moon</p> <p>Happy Birthday Moon</p> <p>-Frank Asch</p> <p>Papa, Please Get the Moon for Me –Eric Carle</p> <p>Chinese New Year</p>	<p>Non-fiction books about Doctors</p> <p>Police Officers</p> <p>Firefighters</p>	<p>Goldilocks and the Three Bears</p> <p>The Gingerbread Man</p> <p>We're Going on a Bear Hunt – Michael Rosen</p> <p>The Little Red Hen</p> <p>The Very Hungry Caterpillar</p> <p>EID/Ramadam</p>	<p>The Three Little Pigs</p> <p>The Enormous Turnip</p> <p>Jack and the Beanstalk</p> <p>The Magic Porridge Pot</p> <p>Cinderella</p> <p>"A squash and a Squeeze" Julia Donaldson</p>
Personal, social and emotional development	Settling in/ Developing independence	Making friends/Playing within a group	Can talk about how they are feeling	Sharing and playing cooperatively	Understands that some actions can hurt others	Can respond appropriately to what others are saying and keep a game going
Communication and language	Developing speaking, listening and understanding skills and learning to speak in sentences					
Literacy	Using a variety of tools to make marks Beginning listening to stories Learning how to hold a book independently	Developing the correct pencil grip Developing an awareness of rhyme Understanding that print carries meaning	Talking about the meaning of the marks they have made Learning to follow a story and being able to talk about it to an adult.	Beginning to write their names Recognising familiar words and signs for example their names and advertising logos	Understanding that letters make words and using some letters in their writing Joining in with repeated refrains	Understanding that letters make words and using some letters in their writing Anticipates what might happen at the end of the story
Mathematics	Counting rhymes and number songs to develop and understanding to the order of numbers up to 10 Looks at shape in the environment and talks about what they look like	Becoming confident to recite numbers up to 10 Encouraging the use of number names and counting during play Looks at shape in the environment and talks about what they look like	Developing an understanding that numbers represent groups of objects Starting to use prepositional language when speaking about where objects are situated.	Counting groups of objects up to five Talks about the size of the objects they are using or building	Understands that some groups of objects are bigger than other and matches numbers to groups of up to five objects Uses shapes to construct a variety of objects and can talk about the shapes	Starting to represent numbers as marks on paper and talking about the number that have used Chooses to use shapes that are suitable for the task they are undertaking

Understanding the world	Topic related role play area/ online safety/use of a range of technology					
Expressive arts and design	Singing nursery rhymes and counting songs Making marks on paper and experimenting with blocks of colour.	Explore the sounds made by different instruments Making marks on paper and experimenting with blocks of colour.	Becoming confident to use a range of tools to create pieces of art work.	Beginning to tap out a rhythm when signing	Using a variety of construction materials to make models that represent their vision	Learns how sounds can be changed
Physical development	Building stamina for walking and running	Learning to move at different speeds	Using stairs in an age appropriate way.	Developing a sense of balance	Changing direction when they are moving	Catching a ball

