

| <b>Year 3<br/>Yearly Overview<br/>2023-2024</b> | <b>Autumn 1</b><br>Back in time!   | <b>Autumn 2</b><br>Rocks, Relics and Rumbles  | <b>Spring 1</b><br>Ancient Egypt   | <b>Spring 2</b><br>Mystery   | <b>Summer 1</b><br>Fair Trade   | <b>Summer 2</b><br>Near and far   |
|---|--|---|--|--|---|---|
| <b>English</b>                                  | <i><b>The First Drawing</b></i><br>Diary Entry<br><br><i><b>Stone age boy</b></i><br>Recount | <i><b>Escape from Pompeii</b></i><br>Newspaper report<br>Letter<br><br><b>Poetry collection</b><br>Shape poem | <b>Cinderella of the Nile</b><br>Narrative<br><b>Mummification</b><br>Instructional text | <b>Ottoline</b><br>Non chronological<br>report<br><br>Newspaper report | <i><b>Cloud Tea Monkey</b></i><br>Persuasive poster<br>Leaflet<br><br>Instruction writing | <i><b>Gregory Cool</b></i><br>Autobiographies<br>Information text<br><br><i><b>Performance poetry</b></i><br>Free verse |
| <b>Art or Design<br/>Technology</b>             | <b>Art:</b><br>Artist study  | <b>DT:</b><br>Textiles – sewing   | <b>Art:</b><br>Clay coil pots  | <b>DT:</b><br>Mechanisms:<br>Pneumatics                                | <b>Art:</b><br>Drawing: Plants  | <b>DT:</b><br>Bread making  |
| <b>History or<br/>Geography</b>                 | <b>History:</b><br>Stone Age to Iron Age<br><br>Earthquakes<br>Volcanoes                     | <b>Geography:</b><br>Natural Disasters  | <b>History:</b> Ancient Egypt  |  | <b>Geography:</b><br>Understanding Fairtrade  | <b>Geography:</b><br><i>Physical and human<br/>features of the countries<br/>surrounding the UK</i>                     |
| <b>Science</b>                                  | Rocks and Soils  | Forces + Magnets  | Animals including<br>humans  | Plants   | Light   |   |
| <b>Computing</b>                                | We are Connected   | We are Publishers   | We are Coders  | We are Coders  | We are Musicians  | We are Researchers  |
| <b>Music</b>                                    | Animal's Song  | Melody & Accompaniment  | Play it again  | 'Three Little Birds'   | African Drumming Music Programme<br>(HMS)   |   |
| <b>PSHE</b>                                     | Living in the wider<br>world   | Economic Wellbeing and being<br>a responsible citizen   | Relationships  |  | Health and Wellbeing<br>Including RSE + Road awareness                                    |   |

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| <b>Maths</b>  | Number + Place value,<br>Addition + Subtraction  | Addition + Subtraction,<br>Multiplication + division   | Multiplication + division,<br>statistics, money  | Length + perimeter,<br>fractions   | Fractions, time   | Geometry, mass +<br>capacity   |
| <b>French</b> | I'm learning French  |  | Animals  |  | Fruits  |  |
| <b>PE</b>     | Indoor: Gymnastics<br>Outdoor: Football  | Indoor: Gymnastics<br>Outdoor: Netball   | Indoor: Dance<br>Outdoor: Fitness  | Indoor: Dance<br>Outdoor: Tennis   | Indoor: Athletics<br>Outdoor: Athletics   | Indoor: Orienteering +<br>team building<br>Outdoor: Rounders                                       |
| <b>RE</b>     | Theme: <b>Should holy<br/>books be treated<br/>differently to other<br/>books?</b><br><br><i>Religion: Islam</i> | Theme: <b>What do Christians do<br/>when they pray and why?</b><br><br><i>Religion: Christianity</i> | Theme: <b>What makes<br/>some places sacred?</b><br><br><i>Religions: Christianity<br/>and Islam</i> | Theme: <b>What are our<br/>most important religious<br/>artefacts and symbols?</b><br><br><i>Religion: Judaism</i> | Theme: <b>What can we<br/>learn from the life of<br/>Buddha about being<br/>happy?</b><br><br><i>Religion: Buddhism</i> | Theme: <b>How do faith<br/>groups mark naming<br/>ceremonies?</b><br><br><i>Religion: Hinduism</i> |