

Nursery Yearly Overview 2025-2026

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Nursery Rhymes	Nursery Rhymes/Christmas	Dinosaurs/ The Moon	People Who Help Us	Traditional Tales	Modern Classic by Julia Donaldson
Weekly books	10 Green Bottles Humpty Dumpty Incy Wincy Spider Peppa's Diwali	Row Row Row Your Boat Old McDonald Monte the Manatee Santa's Beard Santa's Presents Twinkl Twinkl	Dinosaur Roar- Henrietta and Paul Stickland Dinosaurs in My School- Timothy Knapman We love Dinosaurs – Lucy Volpin Non- fiction books about dinosaurs Moon Happy Birthday Moon -Frank Asch Papa, Please Get the Moon for Me –Eric Carle Chinese New Year	Non-fiction books about Doctors Police Officers Firefighters	Goldilocks and the Three Bears The Gingerbread Man We're Going on a Bear Hunt – Michael Rosen The Little Red Hen The Three Little Pigs EID/Ramadam	A squash and a Squeeze The Gruffalo The Snail and The Whale Sharing a Shell Singing Mermaid
Personal, social and emotional development (PSED)	Settling in/ Developing independence.	Making friends/Playing within a group.	Can talk about how they are feeling.	Sharing and playing cooperatively.	Understands that some actions can hurt others.	Can respond appropriately to what others are saying and keep a game going.
Communication and language (CL)	Developing speaking, listening and understanding skills and learning to speak in sentences.					
Physical development (PD)	Building stamina for walking and running.	Learning to move at different speeds.	Using stairs in an age appropriate way.	Developing a sense of balance.	Changing direction when they are moving.	Catching a ball.

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Literacy (L)	Using a variety of tools to make marks. Beginning listening to stories. Learning how to hold a book independently.	Developing the correct pencil grip. Developing an awareness of rhyme. Understanding that print carries meaning.	Talking about the meaning of the marks they have made. Learning to follow a story and being able to talk about it to an adult.	Beginning to write their names. Recognising familiar words and signs for example their names and advertising logos.	Understanding that letters make words and using some letters in their writing. Joining in with repeated refrains. Read Write Inc set 1	Understanding that letters make words and using some letters in their writing. Anticipates what might happen at the end of the story. Read Write Inc set 1
Mathematics (M)	Counting rhymes and number songs to develop and understanding to the order of numbers up to 10. Looks at shape in the environment and talks about what they look like.	Becoming confident to recite numbers up to 10. Encouraging the use of number names and counting during play. Looks at shape in the environment and talks about what they look like.	Developing an understanding that numbers represent groups of objects. Starting to use prepositional language when speaking about where objects are situated.	Counting groups of objects up to five. Talks about the size of the objects they are using or building.	Understands that some groups of objects are bigger than other and matches numbers to groups of up to five objects. Uses shapes to construct a variety of objects and can talk about the shapes.	Starting to represent numbers as marks on paper and talking about the number that have used. Chooses to use shapes that are suitable for the task they are undertaking.
Understanding the world (KUW)	Topic related role play area/ online safety/use of a range of technology – Barefoot scheme of work.					
Expressive arts and design (EAD)	Singing nursery rhymes and counting songs. Making marks on paper and experimenting with blocks of colour.	Explore the sounds made by different instruments Making marks on paper and experimenting with blocks of colour.	Becoming confident to use a range of tools to create pieces of art work.	Beginning to tap out a rhythm when signing.	Using a variety of construction materials to make models that represent their vision.	Learns how sounds can be changed.