

## Reception Yearly Overview 2025-2026

Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Theme</b>	<i>All about me Families/Autumn</i>	<i>Winter/Celebrations</i>	<i>Night-time</i>	<i>Growing life cycles</i>	<i>Mini beasts</i>	<i>Environments</i>
<b>Weekly books</b>	Charlie and Lola – I'm absolutely too small for school The Family Book and all About Families What I like About Me Meesha makes friends The Koala who could Ruby's worry Hello Autumn, Goodbye Summer	Rama and Sita- The story of Diwali The little book of friendship Will you be my friend? One Snowy Night Goodbye Autumn, hello winter Snow Lambs The Christmas Story A Letter to Santa Sammy Spider's First Hannukah	Peace at Last Oliver's Wood Chinese New Year	Non-fiction books on Ducklings The Tiny Seed Oliver's Vegetables Jasper's Beanstalk How to Grow a Dinosaur	Non-fiction Power points on mini beasts Fiction books The Very Hungry Caterpillar The Bear and the Bees Aaaarrgghh Spider! Super worm What the ladybird heard at the seaside	Monkey Puzzle Handa's Surprise Rainbow Fish
<b>Personal, social and emotional development (PSED)</b>	Settling in/ Developing independence. And Add: Growth Mindset and Health and Self-Care.	Making friends/Playing within a group.	Understanding actions have a consequence.	Beginning to negotiate and solve problems.	Understanding that their own actions affect others' emotions/Cooperative play.	Show sensitivity to others needs and feelings and form positive relationships with adults and children.
	Being in my World  Seld-identity Understanding feelings Being in a classroom Being gentle Rights and Responsibilities	Celebrating Difference  Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals  Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me  Exercising bodies Physical acitivity Healthy food Sleep Keeping clean safety	Understanding that Own Actions Affect Others' Emotions/Cooperative Play	Relationships  Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend

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<b>Communication and language (CL)</b>	Developing speaking, listening and understanding skills.					
<b>Literacy (L)</b>	Set 1 and 2 phonics					
<b>Mathematics (M)</b>	Number (Identification).	Number and shape (Identification and recalling).	Number and patterns (Identification, recall and describing).	Number (Identification, recall describe and apply).	Number (Identification, recall describe and apply).	Number (Identification, recall describe, apply and reason/compare.
<b>Understanding the world (KUW)</b>	Digital Literacy (DL) Develops digital literacy skills by being able to access, understand and interact with a range of technologies.	Digital Literacy (DL) I can recognise some ways in which technology might be used to communicate with people I know.	Computer Science (CS) Completes a simple program on electronic devices such as bee bot or a coding app.	Computer Science (CS) Shows an interest in technological toys with knobs, pulleys, real objects such as cameras and touchscreen devices such as mobile phones and tablets.	Information Technology (IT) Can use the internet with adult supervision to find and retrieve information of interest to them.	Information Technology (IT) Can create content such as video recording, stories and drawing pictures on a screen.
<b>Expressive arts and design (EAD)</b>	Self-portraits/Music Picasso, Kusama, Okeeffe, Hockney	Clay modelling Recycled materials /Music Food technology	Mixed media collage/Music	Junk modelling and design/Music	Food technology/Music	Using media and materials in original ways thinking of purpose/Music
<b>Physical development (PD)</b>	Agility Balance Coordination Part 1	Agility Balance Coordination Part 2	Fundamentals of running, Jumping, Stopping & Catching	Increasing control of running, Jumping, Stopping & Catching  Healthy diet	Spatial awareness and control	Healthy diet