

Year 2 Yearly Overview 2025-2026

Subject/Term	Autumn 1 Across the Woods	Autumn 2 Time and Tides	Spring 1 Animal Antic	Spring 2 Ferocious Fire	Summer 1 Pond to Poem	Summer 2 Tiny voices Big changes
Trips/ Experiences	<i>Kenton Library</i>	<i>Dick Whittington- Harrow Arts centre</i>	<i>Y2 Production</i>	<i>GFOL- Headstone Manor Museum</i>	<i>Iver Environment centre</i>	<i>Lelung Buddhist Centre</i>
RWI	Phonics- RWI Yellow Books	Phonics- RWI Blue Books	Phonics- RWI Grey Books	Phonics- RWI Grey Books	RWI Reading comprehension	RWI Reading comprehension
English	Little Red Riding Hood Wolves <u>Performance Pieces:</u> Narrative: Retelling Non-Chronological Report: Wolves	Ocean Meets Sky Poetry: Black History Month free verse poetry <u>Performance Pieces:</u> Narrative: Fantasy Setting Description Performance Poetry	Poles Apart <u>Performance Pieces:</u> Instruction Writing: How to look after a penguin	The Great Fire of London <u>Performance Pieces:</u> Narrative: The Great Fire of London Diary Recount	<i>Tadpole's Promise</i> Poetry: <i>Silly Stuff</i> <u>Performance Pieces:</u> Explanation: How does a tadpole grow and change A poem based on a model	<i>Greta and the Giants</i> <u>Performance Pieces:</u> Persuasive Letter: Greta Thunberg; Climate Change
Maths	4 weeks: Place Value (within 100) 3 weeks: Addition & Subtraction (within 100)	2 weeks (cont.) Addition & Subtraction (within 100) 3 Weeks: Geometry: properties of shape	2 weeks: Measure: money 3.5 weeks: Multiplication and Division (within 100)	1 week: Measurement: length/height 2 weeks: Measurement: mass, capacity and temperature SATS PRACTICE	3 weeks: Fractions 1.5 weeks: Measurement: time	1.5 weeks: Statistics 1 week: Position & Direction SATS Consolidation
Science	Materials		Living Things and their habitat	Plants	Animals including Humans	
Computing	Computing Systems and Networks- IT around us	Creating Media: Digital Photography	Programming A: Robot Algorithms	Data and Information: Pictograms	Creating Media: Digital Music	Programming B: Programming Quizzes
PSHE	Being Me in My World Behaviour and making choices.	Celebrating Differences Bullying and gender stereotypes.	Dreams and Goals Complementing, group work and team members.	Healthy Me Medicines, healthy/ unsafe choices. Make healthy and safe choices.	Relationships Health and Wellbeing, Including Sex and Relationships Education (SRE).	Relationships Feeling uncomfortable in a relationship. Problem-solving techniques to help in a relationship.

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History or Geography	Geography Name and locate the world's seven continents and five oceans.	History The lives of Significant Individuals Mary Seacole/Florence Nightingale and Edith Cavell.	Geography Identify hot and cold places on a map, locate the Equator and the North and South Poles on a map or globe and recognise the features of a hot and a cold place.	History Events beyond living memory- The Great Fire of London.	Geography Contrasting locality Harrow vs contrasting locality.	History Events, people and places in their own locality: Transport
Music	'Music is in me' Use body percussion, actions and instruments to show a steady beat in music.	'Teatime Shout' Understand the pulse and know how to combine long and short sounds to go along with a piece of music	'Tinga Layo' Understand how instruments and words are used in different songs and styles	Exploring Pitch Recognise pitch movement and re-create simple pitch ideas on tuned percussion instruments	'Fossils' Perform on different instruments in groups	Exploring Timbre Understand how music is used descriptively and can use sounds to perform in different styles
Art or Design Technology	Andy Goldsworthy L. S Lowry Eric Carle Wassily Kandinsky DT: Textiles: Templates and joining techniques - Puppets	Art: Map Paintings and painting: Frank Bowling	Art: Human Figure: Michelle Reader	Art: Think Like an Artist: Depictions of Fire in Art	DT: Food Technology: Wraps	DT: Mechanisms: Wheels and Axels - Simple car
PE	Indoor: Gymnastics Outdoor: Invasion Games (feet) Football	Indoor: Gymnastics Outdoor: Invasion Games (hands) Basketball	Indoor: Dance Outdoor: Invasion Games (sticks) Hockey	Indoor: Dance Outdoor: Over the net Tennis	Indoor: Athletics Outdoor: Athletics Developing running, jumping & throwing skills	Indoor: Team Games Outdoor: Striking and fielding Cricket
RE	What rules are the most important and why? (Judaism)	How do we remember people and why? (Humanism and Christianity)	What makes a home? (Hinduism and Jainism)	Why is the cross important to Christians? (Christianity)	How are we the same and different from other people and does it matter? (Islam and Baha'i)	What does faith say about change? How does it make us feel and how can we become better? (Buddhism)